

# UNIT

## 7

### At the Chemist's

في الصيدلية



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدريبات Workbook  
يوجد في جزء خاص بآخر الكتاب

لنطق  
الكلمات الجديدة  
التي أعلاها علامة  
نجمة \*

انظر آخر  
الوحدة

#### Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 1 / WB: P. 1

- ask about price  
السؤال عن السعر (الثمن)
- identify speakers in a conversation  
التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P. 2 / WB: P. 2

- use "chemist's items" vocabulary  
استخدام مفردات عن أشياء داخل الصيدلية

Practice Time Lesson 3 - SB: P. 3 / WB: P. 3

- express possessions  
التعبير عن امتلاك الأشياء
- use "some" & "any"  
استخدام any & some

Phonics Time Lesson 4 - SB: P. 4 / WB: P. 4

- identify sound of final (s)  
التعرف على نطق (s) في آخر الكلمات  
(caps - cats - ducks - bags - girls - peas)
- associate sound of letters with  
written form ربط نطق الحروف بصيغة كتابتها





## Lesson

# 1

## Conversation Time

وقت المحادثة

SB Page: 1 • WB Page: 1



## Vocabulary

مفردات

### Food

طعام

cherry\*  
candy

كريز (فاكهة)  
حلاوى

cereal\*

طعام من الحبوب

### Places

أماكن

aisle\*

ممر بين الأرفف (فى محل)

chemist's\*

صيدلية

### Other words

كلمات أخرى

How much....?

كم الثمن...؟

Where..?

أين...؟

Sure.

بالتأكيد.

train

قطار

pound

جنيه (عملة نقدية)

change\*

باقى النقود

each

كل من (لكل واحدة)

cheap\*

رخيص

'll = will

سوف

doll

عروسة لعبة

foot\*

قدم

### Expressions

تعابير

Hey!

مهلاً! (للداء على شخص)

That's cheap.

هذا رخيص الثمن.

Wow!

صيحة (فرح / دهشة)

Thanks a lot.

شكراً جزيلاً.

Oops!

آسف! (عند ارتكاب خطأ)

Excuse me.

معدرة.

### Conjugation of verbs

تصريف الأفعال

#### Regular verbs

أفعال منتظمة

Present

مضارع

Past

ماضى

help

يساعد

helped

look

يبدو / ينظر

looked

#### Irregular verbs

أفعال غير منتظمة

Present

مضارع

Past

ماضى

take

يأخذ

took

forget

ينسى

forgot





## Read and learn

## اقرأ وتعلم



- How much are these? كم ثمن هذه الأشياء؟
- They're one pound each. ثمن الواحدة جنيهًا.
- That's cheap. هذا رخيص.
- I'll take three. سوف آخذ ثلاثة.
- Hey! Don't forget your change. مهلا! لا تسي باقى النقود.
- Thanks a lot. شكرًا جزيلاً.

(A) Listen and repeat:

استمع وردد،

(B) Listen and point to the speakers:

استمع وأشر إلى المتحدثين،

(C) Role-play the conversation with a partner:

تبادل الأدوار مع زميلك،



## Tapescript

## نص الاستماع

1 A : How much are these?

B : They're one pound each.



2 A : Wow! That's cheap. I'll take three.

B : Okay. That's three pounds.



3 A : Hey! Don't forget your change.

B : Oops! Thanks a lot!







## Unit 7 At the Chemist's

### D Review. Listen and repeat.

راجع، استمع وردد:

- : Excuse me. Can you help me?  
 : Sure.  
 : Where's the candy?  
 : It's in aisle 1.



### Language Notes ملاحظات لغوية

#### 1 How much?

كم ثمن..؟

#### This / That / These / Those

- This (هذه / هذا) للمفرد القريب  $\xrightarrow{\text{جمع}}$  These (هؤلاء) للجمع القريب  
 • That (ذلك / تلك) للمفرد البعيد  $\xrightarrow{\text{جمع}}$  Those (أولئك) للجمع البعيد

|                                     |                                          |
|-------------------------------------|------------------------------------------|
| • How much is this / that?          | • How much are these / those?            |
| - للسؤال عن ثمن شيء مفرد قريب/بعيد. | - للسؤال عن ثمن أشياء جمع قريبة / بعيدة. |
| It's + الثمن.                       | • للإجابة: They're + الثمن.              |
| • How much is this?                 | • How much are these?                    |
|                                     |                                          |
| - It's three pounds.                | - They are one pound each.               |

- لاحظ في الإجابة عن المفرد نستخدم It.

- وفي الإجابة عن الجمع نستخدم They.

#### 2 Don't + inf. + الشيء

- Don't forget your change.

#### 3 للسؤال عن مكان شيء نستخدم أين...؟ Where....?

Where + اسم مفرد + is  
Where + اسم جمع + are

المكان + حرف جر + It's.

• للإجابة في المفرد نستخدم:

- Where is the candy?

- It's in aisle 1.







## تدريبات

## 1 Listen and complete with one word:

استمع وأكمل بكلمة واحدة،

نص الاستماع في آخر الوحدة بعد الاختبار



1- The cereal is in ..... 3.

2- Wow! That's .....

3- Where's the ..... ?

4- Don't forget your .....

## 2 Read and write True (T) or False (F):

اقرأ العبارات واكتب (True) أو (False):



True False

① They are on the farm.

☐ ☐

② The old man is wearing glasses.

☐ ☐

③ They are at the chemist's.

☐ ☐

④ There are two women.

☐ ☐

## 3 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة:

|          |           |       |        |
|----------|-----------|-------|--------|
| ① cereal | candy     | cheap | cherry |
| ② train  | bus       | car   | doll   |
| ③ forget | pound     | take  | help   |
| ④ change | chemist's | house | school |





## Unit 7 At the Chemist's

### 4 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- \_\_\_\_\_ are four pounds.

☐ a This

☐ b That

☐ c These

☐ d Than

2- That's cheap. I'll \_\_\_\_\_ three.

☐ a forget

☐ b look

☐ c help

☐ d take

3- \_\_\_\_\_ forget your change.

☐ a Do

☐ b Doesn't

☐ c Don't

☐ d Is

4- A: How \_\_\_\_\_ are these? B: They're one pound each.

☐ a much

☐ b many

☐ c long

☐ d old

5- The rice is in \_\_\_\_\_ 3.

☐ a bell

☐ b aisle

☐ c take

☐ d chair

2017 القاهرة - إدارة جنوب القاهرة

2019 الفيوم - إدارة إسطا

### 5 Look and answer the questions:

انظر وأجب عن الأسئلة:

1



- How much is this?

2



- Where are they?

3



- Do you like cereal?

4



- How much are these?

### 6 Punctuate the following:

ضع علامات ترقيم للجملة للاتية:

that s cheap, samy





## Lesson

2

## Word Time

وقت الكلمات

SB Page: 2 • WB Page: 2



## Vocabulary

مفردات

Chemist's items

أشياء داخل الصيدلية

|             |             |           |                                         |
|-------------|-------------|-----------|-----------------------------------------|
|             |             |           |                                         |
| money       | نقود        | soap      | صابون                                   |
|             |             |           |                                         |
| shampoo*    | شامبو       | make-up   | مستحضر تجميل (مكياج)                    |
|             |             |           |                                         |
| perfume     | عطر (برفان) | medicine  | دواء                                    |
|             |             |           |                                         |
| toothpaste* | معجون أسنان | sunscreen | كريم / زيت (لوقاية الجلد من أشعة الشمس) |

## Other words

## كلمات أخرى

late

متأخر

hurry

يسرع

hurt

يؤذي / يؤلم

Ouch!

صوت يعبر عن الألم

mess

فوضى

What time?

ما الوقت؟





## Unit 7 At the Chemist's

A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. money

2. soap

3. shampoo

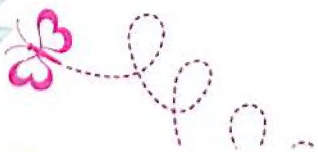
4. make-up

5. perfume

6. medicine

7. toothpaste

8. sunscreen







## © Listen and point.

استمع وأشر.

• استمع إلى الأتي وأشر إلى الأشياء في الصورة السابقة.

- |            |              |               |
|------------|--------------|---------------|
| - Money    | - Make-up.   | - Medicine.   |
| - Perfume. | - Shampoo.   | - Toothpaste. |
| - Soap.    | - Sunscreen. |               |

• Now listen and point to the speakers.

• استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



## Tapescript نص الاستماع

1

A : Mum! What time is it?

B : It's 10:30.

A : Oh, no! We're late! Please hurry, Mum!

2

A : How much is the toothpaste?

B : It's two pounds.

A : Wow! That's cheap.

3

A : Ouch! That hurts.

B : Oh no! What a mess!

## Answers



1- (Woman and boy carrying sunscreen)

امراة تحمل كريم الوقاية من أشعة الشمس وولد.

2- (Mona and mother)

منى ووالدتها.

3- (young children by tissues)

أطفال صغار بجوار المناديل الورق.





## Unit 7 At the Chemist's

(D) Write the words.

اكتب الكلمات:

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

M m

S s

P p

T t






## Lesson 2

## EXERCISES

## تدريبات

## 1 Listen and complete with one word:

استمع وأكمل بكلمة واحدة،

نص الاستماع في آخر الوحدة بعد الاختبار



1- I have some ..... in my wallet.

2- They buy medicine at the .....

3- I have some .....

الشرقية - إدارة منيا القمح 2016

4- Women like to use make-up and .....

## 2 Read and write True (T) or False (F): اقرأ العبارات واكتب (True) أو (False):



القليوبية - إدارة الخانكة 2019

True False

1 The girl is wearing glasses.

☐
☐

2 The woman has some money.

☐
☐

3 The girl has shampoo.

☐
☐

4 There's toothpaste.

☐
☐

## 3 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة،

|          |       |            |           |
|----------|-------|------------|-----------|
| 1 soap   | candy | toothpaste | shampoo   |
| 2 woman  | boy   | pound      | girl      |
| 3 forget | hurry | hurt       | sunscreen |
| 4 two    | good  | cheap      | late      |





## Unit 7 At the Chemist's

### 4 Look and answer the questions:

انظر وأجب عن الأسئلة:

2019 المنوفية - إدارة قويسنا

1



- Is there any toothpaste?

2017 الدقهلية - إدارة المنصورة

2



- Can you see shampoo?

3



- What is this?

4



- Is it soap?

### 5 Look and write FOUR sentences:

أنظر واكتب أربعة جمل:

2018 الجيزة - إدارة الهرم



### 6 Punctuate the following:

ضع علامات ترقيم للآتي:

hey! don t forget your change

2019 كفر الشيخ - إدارة بيلا





## Grammar

## قواعد لغوية



## Verb "to have" فعل «يملك»

• يتكون في المضارع من:

I, We, You, They, اسم جمع + have  
He, She, It, اسم مفرد + has

- They **have** some make-up.
- She **has** some money.

• وفي النفي نستخدم:

I, We, You, They, اسم جمع + don't + have  
He, She, It, اسم مفرد + doesn't + have

- They **don't have** any medicine.
- She **doesn't have** any perfume.

- لاحظ استخدام الفعل في المصدر (have) بعد don't / doesn't .

## some بعض

- نستخدم (some) في الجملة المثبتة مع الأسماء التي لا تعد ومع الأسماء التي تعد في صيغة الجمع:

- There's **some** perfume. (اسم لا يعد)
- There are **some** apples. (اسم يعد في صيغة الجمع)
- She has **some** make-up. (اسم لا يعد)

## any أي

- نستخدم (any) في الجملة المنفية وفي السؤال مع الأسماء التي لا تعد والأسماء التي تعد في صيغة الجمع:

- There isn't **any** money. (جملة منفية)
- Is there **any** soap? (سؤال)
- There aren't **any** cats. (جملة منفية)
- Are there **any** books? (سؤال)

لاحظ

- الأسماء التي لا تعد تكون دائما مفردة أي تأخذ فعل مفرد مثل (is).  
- الأسماء التي تعد تأتي أما مفردة وتأخذ فعل مفرد أو تأتي جمع وتأخذ فعل جمع.  
- وتأتي (some & any) قبل الأسماء الجمع (التي تعد) وقبل الأسماء التي لا تعد.





**A** Listen and repeat:

I have some shampoo.

I don't have any soap.

He has some shampoo.

He doesn't have any soap.

**B** Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

« يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يقول أحد التلاميذ العبارة في الإجابات ويقول الآخر العبارة في النفي باستخدام any & some »

1

A : He has some perfume.

B : He doesn't have any medicine.

He / perfume  
medicine



2

A : They have some make-up.

B : They don't have any sunscreen.

They / make-up  
sunscreen



3

A : You have some toothpaste.

B : You don't have any money.

You / toothpaste  
money



4

A : She has some soap.

B : She doesn't have any shampoo.

She / soap  
shampoo







5

A : We have some sunscreen.

B : We don't have any perfume.

We / sunscreen  
perfume



6

A : You have some medicine.

B : You don't have any make-up.

You / medicine  
make-up



7

A : I have some shampoo.

B : I don't have any soap.

I / shampoo  
soap



8

A : She has some money.

B : She doesn't have any toothpaste.

She / money  
toothpaste



C Look at page 2. Point to the picture and practise with a partner.

انظر إلى الصفحة (2) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S1: (pointing to Mona)

She has some toothpaste.

يشير التلميذ الأول إلى منى ويقول:

هي معها معجون أسنان.

ويرد التلميذ الآخر ويقول:

S2: She doesn't have any medicine.

ليس معها أي دواء.





## Unit 7 At the Chemist's

استمعوا وغنوا معاً:

D Listen and sing along:

○ يستمع التلاميذ إلى أغنية (I Have Some Toothpaste) ويرددونها.



### The SONG



I Have Some  
Toothpaste

I have some toothpaste in my bag.  
I have some toothpaste in my bag.  
I have some toothpaste in my bag.  
But I don't have any soap.



She has some toothpaste in her bag.  
She has some toothpaste in her bag.  
She has some toothpaste in her bag.

But she doesn't have any soap.



I have some shampoo in my bag.  
I have some shampoo in my bag.  
I have some shampoo in my bag.  
But I don't have any soap.

He has some shampoo in his bag.  
He has some shampoo in his bag.  
He has some shampoo in his bag.

But he doesn't have any soap.







## تدريبات

1 Read and write True (T) or False (F): اقرأ العبارات واكتب (True) أو (False):



True False

1 They are at the chemist's.

☐
☐

2 There's sunscreen.

☐
☐

3 The boy is looking at his watch.

☐
☐

4 The woman has sunglasses.

☐
☐

2 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة:

|           |       |         |       |
|-----------|-------|---------|-------|
| 1 it      | he    | some    | she   |
| 2 three   | bag   | five    | four  |
| 3 look    | that  | these   | they  |
| 4 perfume | money | shampoo | cheap |

3 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- Yomna has ----- toothpaste.

a any

b a

c an

d some

2- She ----- some sunscreen.

a have

b don't have

c has

d aren't

3- I have ----- medicine.

a an

b any

c some

d to

4- She ----- have any shampoo.

a doesn't

b aren't

c don't

d isn't

5- I don't have ----- soap.

a some

b any

c has

d an

الفيوم - إدارة أطسا 2016

قنا - إدارة قنوص 2019

أسيوط - إدارة الإداري التعليمية 2018

القاهرة - إدارة جنوب 2017





## Unit 7 At the Chemist's

### 4 Look and answer the questions:

انظر وأجب عن الأسئلة،

الإسكندرية - إدارة شرق 2017

1



- Do you have money?

2



- Is it sunscreen?

3



- What does she have?

4



- Is there any sunscreen?

### 5 Look and write FOUR sentences:

أنظر واكتب أربعة جمل،

القليوبية - إدارة غرب شبرا 2019

.....

.....

.....

.....



### 6 Punctuate the following:

ضع علامات الترقيم للاتي،

does laila go to the chemist s

.....







## Lesson

# 4

# Phonics Time

وقت الصوتيات

SB Page: 4 • WB Page: 4

## Final(s) (/s/) & Final(s) (/z/)

- ينطق هذا الصوت مثل حرف (ز) في اللغة العربية.
- ينطق كما في كلمتي (girls - peas)
- ينطق هذا الصوت مثل حرف (س) في اللغة العربية.
- ينطق كما في كلمتي (caps - cats)

ندرس في هذا الدرس نطق حرف (s) الذي يأتي آخر الكلمة لتكوين الجمع كما يلي:

ينطق حرف (s) آخر الكلمة /s/ إذا انتهت الكلمة بحروف p / t / k / e / f

وينطق حرف (s) آخر الكلمة مثل /z/ إذا انتهت الكلمة بحروف b / d / g / l / m / n / r / v / y

### Final S /s/



caps قبعات



cats قطط



ducks بط



bats خفافيش



cups فناجين



carts عربات كارو



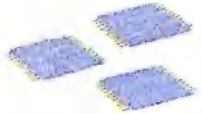
kits عدد وأدوات



chips بطاطس شيسي



tops نحللات (لعبة أطفال)



mats سجاجيد



bikes دراجات



beets بندجر



cakes تورت



kites طائرات ورقية



nuts مكسرات



rats فئران



socks جوارب

- الكلمات التي فوقها نقطة (•) هي كلمات طويلة النطق وباقي الكلمات بهذا الدرس هي قصيرة النطق وتم تمييز الكلمات طويلة النطق لمساعدة الطالب في حل السؤال الأول في الامتحان والذي يعتمد على معرفة الطالب للصوت إذا ما كان طويل أم قصير.





# Unit 7 At the Chemist's

## Final /s/ /z/



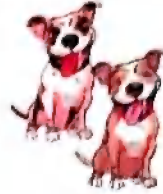
bags حقائب



girls بنات



peas حبات بسلة



dogs كلاب



bees نحل



pens أقلام جاف



boys أولاد



kids أطفال



pills أقراص (دواء)



pins دبائيس



cubs صغار الحيوانات



trees أشجار

### A Listen and repeat:

استمع وردد:

بالإشارة إلى الأصوات الموضحة على اليسار (Final s) يستمع التلاميذ للكلمات التي تشمل عليها ويرددون مع الإشارة للصوت ويلاحظوا فرق النطق.



caps



cats



ducks



bags



girls



peas







## B Listen and circle:

استمع وضع دائرة

نص الاستماع في آخر الوحدة بعد الاختبار



1



dogs ducks

2



bees beets

3



bags bats

4



cups cubs

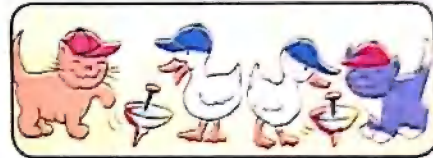
## C Read the sentences:

اقرأ العبارات:

اقرأ المعلم العبارات ويردها التلاميذ ويلاحظ التلاميذ فرق النطق في الكلمات بين حرف (s) آخر الكلمة.

1

The cats and ducks have tops and caps.



2

The bees see the peas in the bags.



3

The girls sit on mats and eat chips.



## D Do they both have the same final (s) sound? Listen and put ✓ or ×:

هل تحتوي نهايات الكلمات على نفس صوت S؟ ضع علامة (✓) أو (×):

نص الاستماع في آخر الوحدة بعد الاختبار



1

✓

2

3

4

5

6





# EXERCISES

تدريبات

**1** Listen and circle the word with the short vowel:

استمع وضع دائرة حول الكلمة قصيرة النطق.

**1**  
peas  
pens

**2**  
tree  
duck

**3**  
kids  
bikes

**4**  
cat  
cake

**2** Listen and complete with one word:

استمع وأكمل بكلمة واحدة.

نص الاستماع في آخر الوحدة بعد الاختبار



1- I can see ..... and bees.

2- The ..... are in the bags.

3- The girls are eating .....

4- There are some .....

**3** Read and write True (T) or False (F):

اقرأ العبارات واكتب (True) أو (False):



النوفية - إدارة أشمون 2017

True False

**1** There are three girls.

☐
☐

**2** They are sleeping.

☐
☐

**3** They are eating chips.

☐
☐

**4** The girls are sad.

☐
☐




## 4 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة،

|         |      |         |       |
|---------|------|---------|-------|
| 1 mat   | man  | girl    | kld   |
| 2 car   | pill | bike    | bus   |
| 3 socks | caps | glasses | chips |
| 4 ants  | bees | bags    | bats  |

## 5 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة،

1- ..... can fly.

☐ a Bats

☐ b Dogs

☐ c Cats

☐ d Rats

2- The girls are eating .....

☐ a pens

☐ b cakes

☐ c caps

☐ d bags

3- They are wearing .....

☐ a caps

☐ b cubs

☐ c tops

☐ d peas

4- The boy is playing with the .....

☐ a beets

☐ b chips

☐ c bats

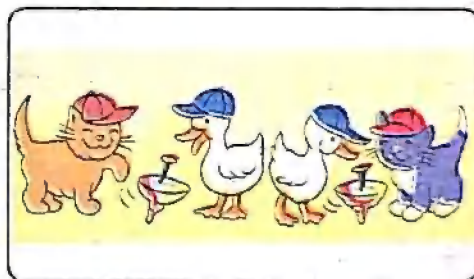
☐ d tops

الشرقية - إدارة الزقازيق 2019

## 6 Look and write FOUR sentences:

انظر واكتب أربعة جمل،

الوادي الجديد - إدارة الداخلة 2019



## 7 Punctuate the following:

ضع علامات الترقيم للآتي،

he s at the chemist s





## Unit 7 At the Chemist's



### Remember

تذكر

| Food طعام |                |
|-----------|----------------|
| candy     | حلوى           |
| cereal    | طعام من الحبوب |
| cherry    | كريز           |

| Places أماكن |                         |
|--------------|-------------------------|
| aisle        | ممر بين الأرفف (في محل) |
| chemist's    | صيدلية                  |

| Chemist's items مواد داخل الصيدلية |                                         |
|------------------------------------|-----------------------------------------|
| soap                               | صابون                                   |
| shampoo                            | شامبو                                   |
| perfume                            | عطر (برفان)                             |
| make-up                            | مكياج                                   |
| toothpaste                         | معجون أسنان                             |
| medicine                           | دواء                                    |
| money                              | نقود                                    |
| sunscreen                          | كريم / زيت (لوقاية الجلد من أشعة الشمس) |

### Other words

### كلمات أخرى

|               |                   |       |                   |
|---------------|-------------------|-------|-------------------|
| pound         | جنيه (عملة نقدية) | each  | كل من (لكل واحدة) |
| change        | باقي النقود       | late  | متأخر             |
| How much....? | كم الثمن...؟      | mess  | فوضى              |
| Where..?      | أين...؟           | cheap | رخيص              |
| train         | قطار              | doll  | عروسة             |

### Final S (س) / s /

### Final S (ز) / z /

|       |            |       |             |
|-------|------------|-------|-------------|
| caps  | قبعات      | bags  | حقائب (شنط) |
| carts | عربات كارو | girls | بنات        |
| ducks | بط         | peas  | حبات بسلة   |
| kits  | عدد وآلات  | dogs  | كلاب        |





# Grammar

قواعد لغوية



## Verb "to have" فعل "يملك"

- يتكون من:

**I, We, You, They, اسم جمع + have**  
**He, She, It, اسم مفرد + has**

- She **has** some perfume.
- They **have** some medicine.

- وفي النفي نستخدم:

**I, We, You, They, اسم جمع + don't + have**  
**He, She, It, اسم مفرد + doesn't + have**

- He **doesn't have** any sunscreen.
- They **don't have** any money.

| some                                                                         | any                                                                                  |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| - تستخدم في الجملة المثبتة مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد. | - تستخدم في الجملة المنفية والسؤال مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد. |
| - There's some make-up.                                                      | - She doesn't have any shampoo.                                                      |

## ملاحظات في نطق بعض الكلمات

٢- ينطق حرفي (ch) تش كما في كلمات  
**(cherry - cheap - change)**  
 لكن في **(chemist's)** ينطقان مثل حرف  
 (k).

١- حرف (s) لا ينطق في كلمة  
**(aisle)**.

٤- حرفي (oo) في كلمة **(shampoo)**  
 ينطقان كما في كلمة **(zoo)**.

٣- تنطق كلمة **(cereal)** (طعام من الحبوب)  
 مثل كلمة **(serial)** تماما والتي تعني الرقم  
 التسلسلي (سريال).

٦- حرفي (oo) في كلمة **(foot)** ينطقان  
 كما في كلمة **(book)** وليس كما  
 في كلمة **(moon)**.

٥- في كلمة **(toothpaste)** انطق آخر  
 جزء **(paste)** مثل كلمة **(taste)**.







## Writing Skills

### السؤال السادس في ورقة الامتحان

6 Look and answer the questions:

انظر وأجب عن الأسئلة ،

1



4- What's this?  
It's medicine.

2



2- Where are they?  
They are at the chemist's.

3



3- Does he have toothpaste?  
No, he doesn't.

4



1- What does she have?  
She has perfume.

### السؤال السابع في ورقة الامتحان:

7 Look and write FOUR sentences: انظر واكتب فقرة انشائية من أربعة جمل ،

A This is toothpaste.  
I buy it from the chemist's.  
It's ten pounds.  
It's cheap.

LE 10



B They are at the chemist's.  
Mona's mother has money.  
The woman wants some soap.  
Mona has some toothpaste.





# Test 1 Unit 7

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

tree  
pen

2

bike  
kit

3

cup  
beet

4

soap  
doll

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- How ..... is it?
- 2- He ..... some toothpaste.
- 3- They need some .....
- 4- Excuse me. .... you help me?

سوهاج - إدارة جرجا 2016

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 The woman has shampoo.

☐
☐

2 The woman has a red bag.

☐
☐

3 She's wearing a dress.

☐
☐

4 She's carrying medicine.

☐
☐

4 Read and circle the odd one:

(6 marks)

|           |        |        |         |
|-----------|--------|--------|---------|
| 1 candy   | cereal | cherry | money   |
| 2 forget  | hurt   | aisle  | take    |
| 3 kid     | dog    | cat    | bat     |
| 4 perfume | cake   | soap   | shampoo |





## Unit 7 At the Chemist's

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- I'll ..... three.

a takes

b take

c took

d taking

2- A: ..... much is that? B: It's two pounds.

a What

b When

c Whose

d How

3- ..... has some soap.

a She

b They

c We

d I

4- He's buying ..... He has a cold.

a perfume

b medicine

c soap

d shampoo

### C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Are they ducks?

2



- What is this?

3



- How much is it?

4



- How many caps are there?

7 Look and write FOUR sentences:

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

yasser and adel don t have any money



# Unit 7 Listening materials

## Exercises Lesson 1

① Listen and complete with one word:

1- The cereal is in **aisle** 3.

2- Wow! That's **cheap**.

3- Where's the **candy**?

4- Don't forget your **change**.

## Exercises Lesson 2

① Listen and complete with one word:

1- I have some **money** in my wallet.

2- They buy medicine at the **chemist's**.

3- I have some **shampoo**.

4- Women like to use make-up and **perfume**.

## Phonics Time Lesson 4

② Listen and circle:

1- dogs

2- bees

3- bats

4- cups

③ Do they both have the same final (s) sound? Listen and put ✓ or X:

1- pens, boys (✓)      2- kits, kids (X)

3- bikes, trees (X)      4- carts, bats (✓)

5- cakes, kites (✓)      6- pills, pins (✓)

## Exercises Lesson 4

② Listen and complete:

1- I can see **bats** and bees.

2- The **peas** are in the bags.

3- The girls are eating **chips**.

4- There are some **beets**.

## Test 1 Unit 7

② Listen and complete with one word:

1- How **much** is it?

2- He **has** some toothpaste.

3- They need some **money**.

4- Excuse me. **Can** you help me?



# UNIT

## 8

### In the Park

#### في الحديقة



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدريبات Workbook  
يوجد في جزء خاص بأخر الكتاب

لنطق  
الكلمات الجديدة  
التي أعلاها علامة  
نجمة \*

انظر آخر  
الوحدة

### Aims of the Unit أهداف الوحدة

#### Conversation Time Lesson 1 - SB: P. 5 /WB: P. 5

- express regulations  
التعبير عن قواعد النظام
- apologise  
الاعتذار
- ask about location  
السؤال عن موقع

#### Word Time Lesson 2 - SB: P. 6 /WB: P. 6

- use "nature" vocabulary  
استخدام مفردات عن الطبيعة

#### Practice Time Lesson 3 - SB: P. 7 /WB: P. 7

- express presence of items  
التعبير عن وجود الأشياء
- "There's / are some....."
- "There isn't / aren't any....."

#### Phonics Time Lesson 4 - SB: P. 8 /WB: P. 8

- identify sound of final (es)  
التعرف على نطق (es) في آخر الكلمات
- associate sound of letters with written form  
ربط نطق الحروف بصيغة كتابتها





## Lesson

# 1

## Conversation Time

وقت المحادثة

SB Page: 5 • WB Page: 5



## Vocabulary

مفردات

### Nouns

أسماء

|        |             |         |            |
|--------|-------------|---------|------------|
| park   | حديقة       | wallet  | محفظة نقود |
| litter | قمامة       | snack * | وجبة خفيفة |
| bin    | سلة (قمامة) | tree    | شجرة       |

### Other words

كلمات أخرى

|       |              |         |        |
|-------|--------------|---------|--------|
| mine  | ملكي (يخصني) | Thanks. | شكراً. |
| under | تحت          | sorry   | آسف    |
| green | أخضر         | yellow  | أصفر   |

### Question words

كلمات الاستفهام

|           |               |                |            |
|-----------|---------------|----------------|------------|
| What...?  | ما / ماذا...؟ | Whose *...?    | ملك من...؟ |
| Where...? | أين...؟       | What colour..? | مالون...؟  |

### Phrases and Expressions

عبارات وتعابير

|            |                          |                |                            |
|------------|--------------------------|----------------|----------------------------|
| Hey!       | مهلاً! (اللفت الانتباه)  | under the tree | تحت الشجرة                 |
| over there | في الجهة المقابلة (هناك) | Oh!            | ياه! (تعبير يفيد المفاجأة) |

### Action verbs

أفعال الحركة

|                |                   |                 |                     |
|----------------|-------------------|-----------------|---------------------|
| wash the car   | يغسل السيارة      | clean up        | ينظف                |
| watch TV       | يشاهد التلفزيون   | listen to music | يستمتع إلى الموسيقى |
| have a snack   | يتناول وجبة خفيفة | exercise        | يتدرب               |
| climb * a tree | يتسلق شجرة        | do homework     | يعمل الواجب المنزلي |

### Conjugation of verbs

تصريف الأفعال

#### Regular verbs

أفعال منتظمة

| Present | مضارع            | Past     | ماضٍ | Present  | مضارع  | Past      | ماضٍ |
|---------|------------------|----------|------|----------|--------|-----------|------|
| drop    | يُوقِع - يُسْقِط | dropped  |      | climb    | يتسلق  | climbed   |      |
| wash    | يغسل             | washed   |      | exercise | يتدرب  | exercised |      |
| watch   | يشاهد            | watched  |      | use      | يستخدم | used      |      |
| listen  | يستمع            | listened |      |          |        |           |      |





## Unit 8 In the Park

### Irregular verbs

### أفعال غير منتظمة

| Present | مضارع | Past | ماضي | Present | مضارع | Past | ماضي |
|---------|-------|------|------|---------|-------|------|------|
| see     | يرى   | saw  |      | do      | يفعل  | did  |      |

### Read and learn

### اقرأ وتعلم

- Hey! Don't do that! مهلاً! لا تفعل ذلك!
- Don't drop litter. لا تلقي القمامة.
- Use the bin. استخدم سلة القمامة.
- It's over there. إنها في الجهة المقابلة.
- It's under the tree. إنها تحت الشجرة.
- Oh! I see it. Thanks. ياه. لقد رأيته. شكراً.
- Whose wallet is this? محفظة من هذه؟

- (A) Listen and repeat. استمع وردد.
- (B) Listen and point to the speakers. استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with a partner: تبادل الأدوار مع زميلك.



### Tapescript

### نص الاستماع

1

A : Hey! Don't do that!

B : What?



2

A : Don't drop litter! Use the bin.

B : I'm sorry. Where is it?





3



**A** : It's over there. It's under the tree.

**B** : Oh! I see it. Thanks.

### D Review. Listen and repeat.

راجع - استمع وردد:

: Whose wallet is this?

: What colour is it?

: It's green and yellow.

: Oh! It's mine.



## Language Notes ملاحظات لغوية

1

### Imperative

### صيغة الأمر

• لا عطاء أمر أو نصيحة بفعل شيء نبدأ الجملة بـ **Inf +**

• **Use** the bin.

استخدم سلة المهملات.

• **Do** homework.

اعمل الواجب المنزلي.

• لا عطاء أمر أو نصيحة بعدم فعل شيء نبدأ الجملة بـ **Don't + inf**

• **Don't** do that.

لا تفعل هذا.

• **Don't** drop litter.

لا تلقي بالقمامة.

2

### Whose اسم الشيء الذي نسأل عن صاحبه + (ملك من..)

• تذكر: للسؤال عن ملكية شخص لشيء نستخدم:

• **Whose** wallet is this?

محفظة من هذه؟

• It's **mine**.

إنها ملكي.

• لتحديد مكان شيء مفرد نستخدم:

3

### المكان + حرفا جر يعبر عن المكان **It's +**

• It's **under** the tree.

إنها تحت الشجرة.

• It's **next to** the desk.

إنها بجوار المكتب.





# EXERCISES

## تدريبات

### 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Don't drop .....
- 2- It's ..... the tree.
- 3- It's ..... there.
- 4- Whose ..... is this?

الشرقية - إدارة منيا القمح 2016

### 2 Read and write True (T) or False (F):



الإسماعيلية - إدارة الإسماعيلية 2019

- 1 The boy drops the litter.
- 2 The man is angry.
- 3 There are three boys.
- 4 They are in the park.

True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

### 3 Choose the correct answer from a, b, c or d:

1- Whose wallet ..... this?

- a is      b are      c does      d do

2- The bin is ..... the table.

- a next      b for      c in      d under

3- Hey! Don't drop ..... !

- a litter      b buses      c rivers      d trees

4- A: ..... is the bin? B: It's under the tree.

- a When      b Where      c What      d Why

دمياط - إدارة كفر سعد 2016





4 Look and answer the questions:

1



- What's this?

.....

2

2017 الإسماعيلية - إدارة فايد



- Is it a bin?

.....

3

2017 القاهرة - إدارة جنوب



- Where's the bin?

.....

4



- What colour is it?

.....

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

let s go to the park on friday

2017 السويس - إدارة الأربعين

.....





Lesson

2

# Word Time

وقت الكلمات

SB Page: 6 • WB Page: 6











## Vocabulary

مفردات

Nature

الطبيعة

|                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |     |
| grass                                                                               | sand                                                                                  |
| حشائش                                                                               | رمال                                                                                  |
|   |   |
| snow                                                                                | wildlife                                                                              |
| جليد                                                                                | حياة برية                                                                             |
|  |  |
| pond                                                                                | tree                                                                                  |
| بركة مياه                                                                           | شجرة                                                                                  |
|  |  |
| mountain                                                                            | river                                                                                 |
| جبل                                                                                 | نهر                                                                                   |

### Other words

### كلمات أخرى

feel sick

يشعر بالمرض

look for

يبحث عن

camera

كاميرا

toilet\*

حمام (دورة مياه)







**A** Listen and repeat:

استمع وردد:

**B** Point and say the words:

أشـر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. grass

2. sand

3. snow

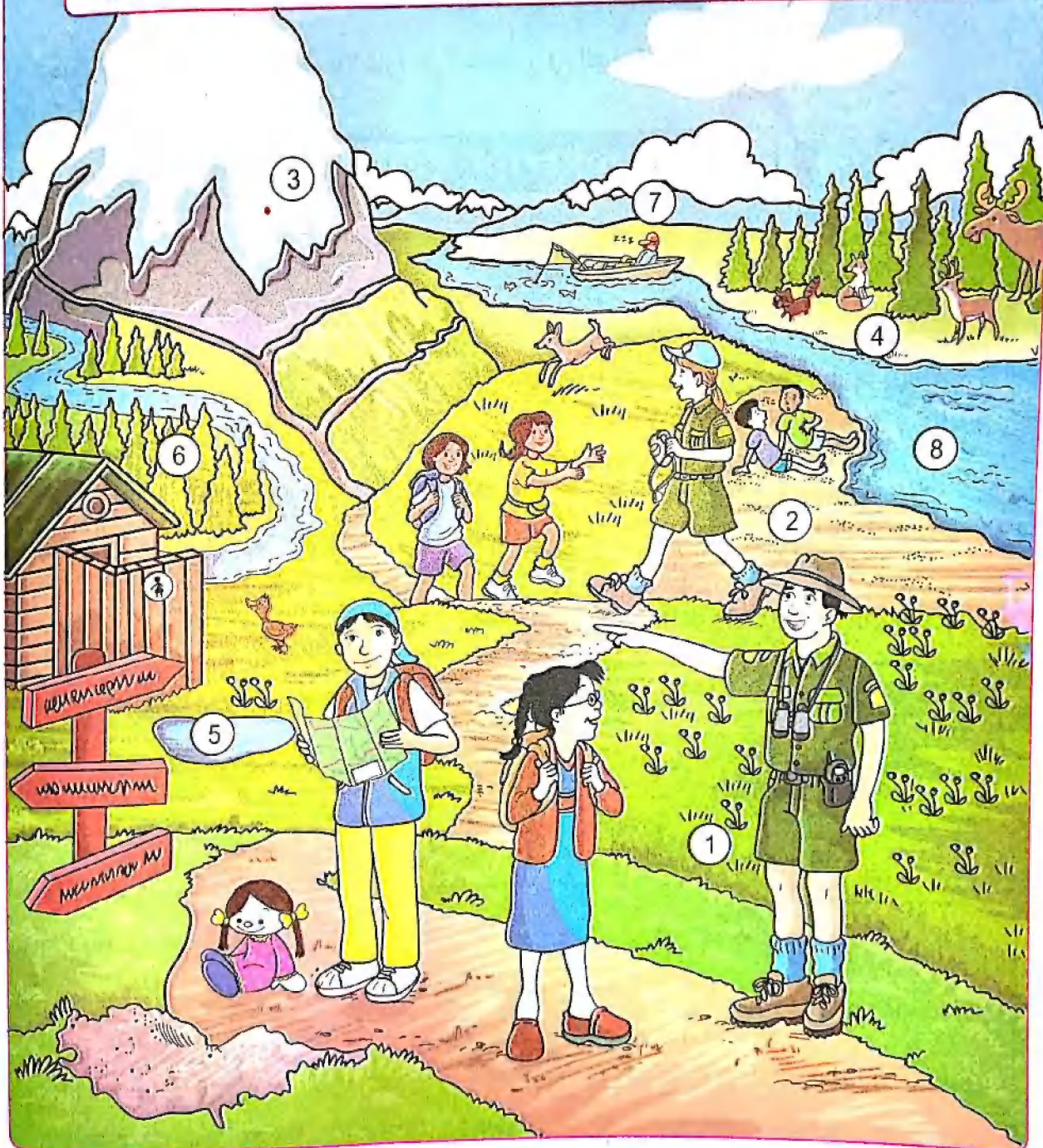
4. wildlife

5. pond / ponds

6. tree / trees

7. mountain / mountains

8. river / rivers







## Unit 8 In the Park

### (C) Listen and point.

استمع وأشر.

• استمع إلى الآتي وأشر إلى الكلمات في الصورة السابقة.

- |          |             |             |
|----------|-------------|-------------|
| - Sand.  | - Pond.     | - Wildlife. |
| - Trees. | - River.    | - Grass.    |
| - Snow.  | - Mountain. |             |

### • Now listen and point to the speakers.

• استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



### Tapescript نص الاستماع

1

A : What's wrong?

B : I feel sick.

2

A : What are you looking for?

B : The toilet.

A : It's over there.

B : Oh. I see it. Thanks.

3

A : Whose camera is this?

B : It's mine! Thank you.

A : You're welcome.

### Answers



1- boys sitting on the beach.

أولاد يجلسون على الشاطئ.

2- ranger and Mona.

حارس الحديقة وموني.

3- girl and ranger with a camera.

بنت وحارس معه كاميرا.





## (D) Write the words.

اكتب الكلمات:

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة: (كتاب الطالب صفحة ٢٩ - ٣٠).

G g




---

---

---

S s




---

---

---

M m




---

---

---

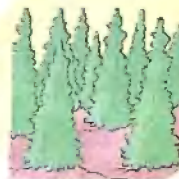



---

---

---

T t




---

---

---

R r




---

---

---

W w




---

---

---

P p




---

---

---





## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- There's snow on the .....
- 2- I can see some .....
- 3- What are you ..... for?
- 4- She is playing on the .....

## 2 Read and write True (T) or False (F):



القاهرة - ادارة شمال القاهرة 2017

True False

1 There are birds in the sky.

☐
☐

2 The man is eating on the boat.

☐
☐

3 The man isn't wearing a cap.

☐
☐

4 There's snow on the mountain.

☐
☐

## 3 Read and circle the odd one:

|          |          |        |        |
|----------|----------|--------|--------|
| 1 river  | pond     | sea    | litter |
| 2 where  | wildlife | whose  | what   |
| 3 camera | park     | school | beach  |
| 4 grass  | tree     | boat   | flower |





## 4 Choose the correct answer from a, b, c or d:

1- A: What's \_\_\_\_\_ ? B: I feel sick.

- a good      b right      c wrong      d nice

2- The \_\_\_\_\_ is white.

- a snow      b tree      c grass      d apple

3- A: \_\_\_\_\_ are you looking for? B: The toilet.

- a Why      b Where      c What      d When

4- I want to climb the \_\_\_\_\_.

- a grass      b river      c sand      d mountain

## 5 Look and answer the questions:

1



- Is there any wildlife?

\_\_\_\_\_

2



- Does he have a camera?

\_\_\_\_\_

3



- What are those?

\_\_\_\_\_

4



- What can you see?

\_\_\_\_\_

## 6 Punctuate the following:

walid and heba went to the wildlife on monday

\_\_\_\_\_





# Lesson

# 3

# Practice Time

وقت التدريب

SB Page: 7 • WB Page: 7

## Grammar

قواعد لغوية



هناك أسماء لا تعد وتأتي دائما مفردة ويستخدم معها فعل مفرد (is) مثل:

snow / sand / grass / wildlife

- There is snow.
- There is grass.

هناك أسماء تعد وتأتي إما جمع أو مفرد.

• مع الاسم الجمع يستخدم فعل جمع (are) مثل:

- tree → trees
- river → rivers
- There are ponds.

- mountain → mountains
- pond → ponds
- There are mountains.

### some / any

- تستخدم (some) في الجملة المثبتة:

- There is some grass.
- There are some mountains.

- تستخدم (any) في الجملة المنفية والسؤال:

- There isn't any wildlife.
- There aren't any rivers.

- Is there any grass?
- Are there any mountains?

|                                                                 |             |                                                                             |             |
|-----------------------------------------------------------------|-------------|-----------------------------------------------------------------------------|-------------|
| <b>There is</b> يوجد (للمفرد)<br><b>There are</b> يوجد (للمجمع) |             | <b>There isn't</b> لا يوجد (للمفرد)<br><b>There aren't</b> لا يوجد (للمجمع) |             |
| <b>some</b>                                                     |             | <b>any</b>                                                                  |             |
| اسم لا يعد (مفرد)                                               | اسم يعد جمع | اسم لا يعد (مفرد)                                                           | اسم يعد جمع |
| wildlife                                                        | trees       | grass                                                                       | rivers      |

**A** Listen and repeat:

استمع وردد:

There's some grass.

There are some trees.

There isn't any sand.

There aren't any rivers.

There's = There is





**B** Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

يستمع التلاميذ إلى المحادثات الآتية، في ثنائيات يقول أحد التلاميذ العبارات مستخدماً (some) و (any).



## Tapescript نص الاستماع

**1** A : There **are some** trees.

B : There **aren't any** mountains.

trees / mountains



**2** A : There **are some** mountains.

B : There **aren't any** trees.

mountains / trees



**3** A : There **is some** snow.

B : There **isn't any** sand.

snow / sand



**4** A : There **is some** sand.

B : There **isn't any** snow.

sand / snow







## Unit 8 In the Park

5

A : There is **some grass**.

B : There aren't **any rivers**.

grass / rivers



6

A : There **are some** rivers.

B : There isn't **any grass**.

rivers / grass



7

A : There **are some** ponds.

B : There isn't **any wildlife**.

ponds / wildlife



8

A : There **is some** wildlife.

B : There aren't **any ponds**.

wildlife / ponds



C Look at page 6. Point to the picture and practise with a partner.

انظر إلى الصفحة (٦) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

(pointing to the grass)

- يشير التلميذ الأول إلى الحشائش ويقول:

S<sub>1</sub>: There's **some grass**.

يوجد بعض الحشائش.

S<sub>2</sub>: There aren't **any trees**.

- ويرد التلميذ الآخر ويقول، لا يوجد أي أشجار.





④ Listen and sing along:

استمعوا وغنوا معاً:

⑤ يستمع التلاميذ إلى أغنية (There's Some Wildlife) ويرددونها،



## The SONG



There's Some  
Wildlife



There's some wildlife.

There's some grass.

Wildlife! Wildlife!

There's some wildlife.

There's some grass.

There aren't any ponds.

There aren't any ponds.

There aren't any ponds.

There's some wildlife.

There's some grass.

There aren't any ponds.

There's some wildlife.

There's some sand.

Wildlife! Wildlife!

There's some wildlife.

There's some sand.

There aren't any trees.

There aren't any trees.

There aren't any trees.

There's some wildlife.

There's some sand.

There aren't any trees.







# Unit 8 In the Park

## Lesson 3

# EXERCISES

## تدريبات

### 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- Is there any .....

2- There's some .....

3- There are ..... trees.

4- There aren't any .....

2016 مطروح - إدارة مطروح

### 2 Read and write True (T) or False (F):



2017 الغربية - إدارة شرق طنطا

True False

1 The girl is drinking water.

2 There are three trees.

3 The man is on the boat.

4 There's some snow.

### 3 Choose the correct answer from a, b, c or d:

1- There aren't any .....

a snow

b ponds

c sand

d grass

2- There ..... any rivers.

a haven't

b don't

c isn't

d aren't

3- There isn't ..... sand.

a any

b some

c a

d an

4- There ..... many trees in the park.

a is

b are

c isn't

d an

2019 القاهرة - إدارة المرج

2018 الوادي الجديد - إدارة الداخلية التعليمية

2015 الجيزة - إدارة ابو التمرس





## 4 Look and answer the questions:

2016 المنوفية - إدارة أشمون

1



- Are there any ponds?

.....

2



- What can you see?

.....

3



- Where's the snow?

.....

4

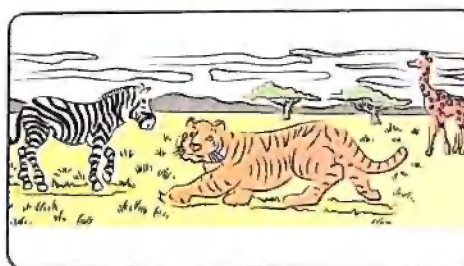


- Is there any grass?

.....

## 5 Look and write FOUR sentences:

2017 الشرقية - إدارة الزقازيق



.....  
 .....  
 .....  
 .....

## 6 Punctuate the following:

there aren t any rivers ponds or trees

.....





## Lesson

# 4

## Phonics Time

وقت الصوتيات

SB Page: 8 • WB Page: 8

### Final (es) الصوت (es) في نهايات الكلمات

- نضيف (es) لبعض الأسماء التي تُعد (المفردة) لتحويلها إلى جمع إذا انتهت هذه الأسماء بالحروف الآتية: (s / ss / ch / sh / x / ce / se / z / ze / ge)
- وينطق الحرفين (es) ← (IZ) كما في الكلمات الآتية: (buses, boxes, sandwiches)

يُطَق حرف (es) آخر الكلمة /IZ/ إذا انتهت الكلمة بحروف (s / ss / ch / sh / x / ce / se / z / ze / ge)

الكلمات التي فرفها نقطة (\*) بها صوت محدد.

### Final (es) /IZ/



boxes

صناديق



buses

أوتوبيسات



pencil cases\*

حافظات أقلام (مقلمات)



sandwiches

ساندوتشات



nurses

ممرضات



peaches\*

خوخ



witches

ساحرات



beaches\*

شواطئ



oranges

برتقال



foxes

ثعالب



glasses

نظارة




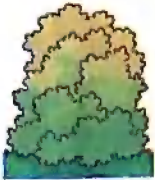



purses

أكياس نفود

# Lesson 4





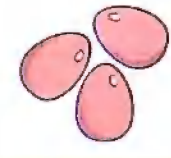




|                                                                                                         |                                                                                                                           |                                                                                                                        |
|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| <br>kisses      قبالات | <br>lashes      رموش                     | <br>matches      أعواد ثقاب (كبريت) |
| <br>bushes      شجيرات | <br>leashes      قيود للحيوانات (أطواق) |                                                                                                                        |

– الكلمات التي فوقها نقطة (•) تحتوي على صوت ممتد.

**Final (s) /s/**      • نطق حرف (s) في نهايات الكلمات الآتية /s/

|                                                                                                        |                                                                                                         |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <br>books      كتب   | <br>cups      فناجين |
| <br>pots      أواني | <br>cats      قطط    |
| <br>ducks      بط |                                                                                                         |

**Final (s) /z/**      • نطق حرف (s) في نهايات الكلمات الآتية /z/

|                                                                                                         |                                                                                                         |                                                                                                         |                                                                                                         |
|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <br>apples      تفاح | <br>keys      مفاتيح | <br>eggs      بيض    | <br>dogs      كلاب |
| <br>bags      حقائب  | <br>bees      نحل    | <br>trees      شجر |                                                                                                         |





## Unit 8 In the Park

(A) Listen and repeat:

استمع وردد:



boxes



buses



pencil cases

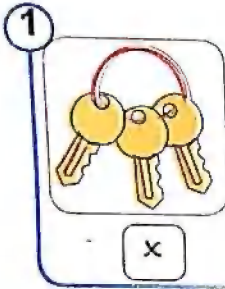


sandwiches

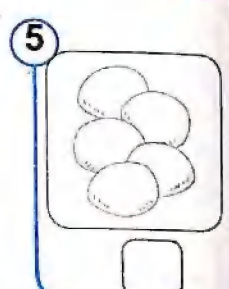
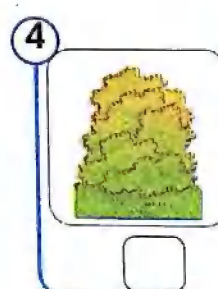
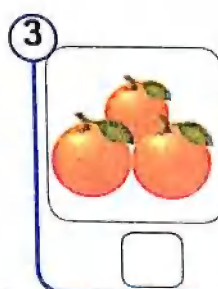
(B) Does it have final (es)? Listen and put ✓ or ×:

هل تشتمل الكلمة علي صوت (es) في نهايتها؟ استمع وضع علامة (✓) أو (×):

نص الاستماع في آخر الوحدة بعد الاختبار



×



(C) Read the sentences:

اقرأ العبارات:

يقرأ المعلم الجمل ويرددها التلاميذ ويمكن أن يسأل المعلم بعض الأسئلة عنها:

1

The nurses eat peaches with the witches.



2

She runs on beaches with foxes on leashes.



3

There are sandwiches and pencil cases in boxes under the buses.





## D Listen and match:

استمع وصل:

يستمع التلاميذ إلى الكلمات الآتية ثم يقومون بتوصيل رقم الكلمة التي يستمعون إليها بالكلمة أسفل.

نص الاستماع في آخر الوحدة بعد الاختبار



1

2

3

4

5

purses

kisses

lashes

matches

bushes

Lesson 4

## EXERCISES

تدريبات

### 1 Listen and circle the word with the short vowel:

1

key  
pencil

2

bike  
kiss

3

fox  
peach

4

case  
bus

### 2 Listen and complete with one word:

استمع وأكمل بكلمة واحدة:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- The nurses eat .....
- 2- Are there any .....?
- 3- The ..... have some pots.
- 4- There are ..... on the table.

### 3 Read and circle the odd one:

|              |       |        |       |
|--------------|-------|--------|-------|
| 1 pot        | cup   | fox    | box   |
| 2 peach      | beach | orange | apple |
| 3 fox        | dog   | nurse  | cat   |
| 4 sandwiches | trees | bushes | grass |





## Unit 8 In the Park

### 4 Look and answer the questions:

1



- How many pencil cases can you see?

2

2017 الجيزة - إدارة شمال



- Where's she running?

3



- What are these?

4



- Are they peaches?

### 5 Look and write FOUR sentences:

.....

.....

.....

.....

2017 كفر الشيخ - إدارة سيدى سالم



### 6 Punctuate the following:

are these mustafa s glasses

.....

2019 بورسعيد - إدارة شمال





## Nouns أسماء

|        |             |         |            |
|--------|-------------|---------|------------|
| park   | حديقة       | wallet  | محفظة نقود |
| litter | قمامة       | snack * | وجبة خفيفة |
| bin    | سلة (قمامة) |         |            |

## Nature الطبيعة

|       |       |          |           |
|-------|-------|----------|-----------|
| grass | حشائش | wildlife | حياة برية |
| sand  | رمل   | mountain | جبل       |
| snow  | جليد  | tree     | شجرة      |
| river | نهر   | pond     | بركة مياه |

## Phrases and Expressions عبارات وتعبيرات

|            |                          |                |            |
|------------|--------------------------|----------------|------------|
| over there | في الجهة المقابلة (هناك) | under the tree | تحت الشجرة |
|------------|--------------------------|----------------|------------|

## Conjugation of verbs

### تصريف الأفعال

#### Regular verbs

#### أفعال منتظمة

| Present | مضارع            | Past     | ماضٍ | Present  | مضارع  | Past      | ماضٍ |
|---------|------------------|----------|------|----------|--------|-----------|------|
| drop    | يُوقِع - يُسْقِط | dropped  |      | climb    | يتسلق  | climbed   |      |
| wash    | يغسل             | washed   |      | exercise | يتدرب  | exercised |      |
| watch   | يشاهد            | watched  |      | use      | يستخدم | used      |      |
| listen  | يستمع            | listened |      |          |        |           |      |

#### Irregular verbs

#### أفعال غير منتظمة

| Present | مضارع | Past | ماضٍ | Present | مضارع | Past | ماضٍ |
|---------|-------|------|------|---------|-------|------|------|
| see     | يرى   | saw  |      | do      | يفعل  | did  |      |





## Unit 8 In the Park

### Final (es) /IZ/

|                      |              |                 |                        |
|----------------------|--------------|-----------------|------------------------|
| box <b>es</b>        | صناديق       | fox <b>es</b>   | ثعالب                  |
| pencil cas <b>es</b> | حافظات أقلام | purs <b>es</b>  | أكياس نقود             |
| sandwich <b>es</b>   | ساندوتشات    | kiss <b>es</b>  | قبلات                  |
| nurs <b>es</b>       | ممرضات       | lash <b>es</b>  | رموش                   |
| peach <b>es</b>      | خوخ          | match <b>es</b> | أعواد ثقاب (كبريت)     |
| witch <b>es</b>      | ساحرات       | bush <b>es</b>  | شجيرات                 |
| beach <b>es</b>      | شواطئ        | leash <b>es</b> | قيود للحيوانات (أطواق) |

- لاحظ إضافة **(es)** للأسماء السابقة التي تعد (المفرد) لتحويلها إلى جمع إذا انتهت هذه الأسماء بالحروف الآتية: **(s, x, sh, ch, ss, ce, se, z, ze, ge)**.  
- وينطق الحرفين **(es) - /IZ/** في هذه الكلمات.

## Grammar

قواعد لغوية



| some بعض                                                         | any أى                                                                   |
|------------------------------------------------------------------|--------------------------------------------------------------------------|
| تستخدم مع الاسم الذى يُعد والاسم الذى لا يُعد في الجملة المثبتة. | تستخدم مع الاسم الذى يُعد والاسم الذى لا يُعد في الجملة المنفية والسؤال. |
| - There's <b>some</b> wildlife.                                  | - There isn't <b>any</b> grass.                                          |
| - There are <b>some</b> mountains.                               | - There aren't <b>any</b> rivers.                                        |
|                                                                  | - Is there <b>any</b> sand?                                              |

- الأسماء التي لا تعد تعامل معاملة المفرد وتأخذ فعل مفرد **(is)**:

- There's **(is)** some sand / grass/ snow / wildlife.

- أما الأسماء التي تعد يضاف لها **(s)** وتأخذ فعل جمع **(are)**:

- There **are** some rivers / ponds / mountains / trees.

### ملاحظات في نطق بعض الكلمات

٢- تنطق كلمة **(snack)** مثل كلمة **(back)** لكن كلمة **(snake)** تنطق مثل كلمة **(make)**.

٤- لنطق كلمة **(toilet)** ينطق الجزء الأول **(toi)** مثل كلمة **(toy)**.

١- لاحظ أن حرف **(w)** في كلمة **(whose)** لا ينطق (صامت) **(silent)**.

٣- لاحظ أن حرف **(b)** في آخر كلمة **(climb)** لا ينطق.





## Writing Skills

### السؤال السادس في ورقة الامتحان:

انظر وأجب عن الأسئلة:

#### 6 Look and answer the questions:

1



- What are they eating?  
They are eating peaches.

2



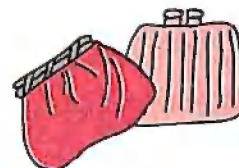
- Are there any mountains?  
Yes, there are.

3



- What does the girl have?  
She has foxes.

4



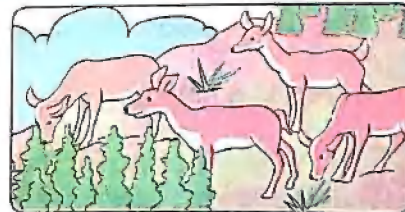
- What are these?  
They are purses.

### السؤال السابع في ورقة الامتحان:

انظر واكتب أربعة جمل:

#### 7 Look and write FOUR sentences:

A There's wildlife.  
There are many animals.  
There are some trees.  
I can see some grass.



B I can see a man, a boy and a girl.  
They are at the park.  
There is a bin under the tree.  
The boy wants to use the bin.







# Test 2 Unit 8

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cup  
beach

2

tree  
egg

3

drop  
key

4

mine  
bin

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- \_\_\_\_\_ the bin.
- 2- There isn't any \_\_\_\_\_.
- 3- My \_\_\_\_\_ is black.
- 4- There are \_\_\_\_\_ bushes.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



- 1 They are at the bakery.
- 2 The boy is wearing a cap.
- 3 There is a girl.
- 4 The boy is looking for the bin.

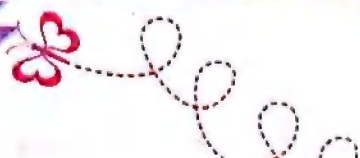
True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and circle the odd one:

(6 marks)

|          |       |        |      |
|----------|-------|--------|------|
| 1 river  | pond  | sea    | key  |
| 2 wallet | snack | purse  | bag  |
| 3 bike   | bus   | bin    | boat |
| 4 green  | brown | yellow | sick |





**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- A: ..... pen is this? B: It's mine.

☐ a When

☐ b Where

☐ c Who

☐ d Whose

2- There ..... any grass.

☐ a aren't

☐ b are

☐ c isn't

☐ d is

3- Hey! Don't do .....

☐ a the

☐ b they

☐ c those

☐ d that

4- There are ..... rivers.

☐ a any

☐ b some

☐ c a

☐ d an

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- How many sandwiches can you see?

2



- Where can you put litter?

3



- Are there any mountains?

4



- What are those?

**7 Look and write FOUR sentences:**

(4 marks)

.....

.....

.....

.....

2017 قتنا - إدارة قتنا



(4 marks)

**8 Punctuate the following:**

don t drop litter please





# Unit 8 In the Park



## Test 3 Units 7 & 8

### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1  
cap  
lake

2  
sick  
bike

3  
duck  
blue

4  
beach  
egg

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- There aren't any .....
- 2- There are some .....
- 3- Let's go to the ..... and play.
- 4- Don't ..... your change.

2016 السهلة - إدارة بلفاس

### B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 The girl is at home.
- 2 The girl has a hat.
- 3 The girl wants peaches.
- 4 There aren't any eggs.

☐  
☐  
☐  
☐
☐  
☐  
☐  
☐

4 Read and circle the odd one:

(6 marks)

|         |      |       |      |
|---------|------|-------|------|
| 1 sand  | see  | play  | drop |
| 2 man   | girl | bag   | boy  |
| 3 lake  | snow | river | pond |
| 4 peach | beet | pea   | bee  |





**5 Choose the correct answer from a, b, c or d:**

**(4 marks)**

1- Don't ..... litter.

☐ a drops

☐ b dropped

☐ c dropping

☐ d drop

2- A: ..... house is that? B: It's mine.

☐ a Whose

☐ b When

☐ c Who

☐ d Why

3- She ..... some toothpaste.

☐ a have

☐ b has

☐ c is

☐ d are

4- I have ..... soap.

☐ a an

☐ b any

☐ c these

☐ d some

2016 الدقهلية - إدارة بلقاس

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

**(8 marks)**

1



- What do you want?

2



- What's this?

3



- Can you see mountains?

4



- Do you like peaches?

2017 الإسكندرية - إدارة شرق

**7 Look and write FOUR sentences:**

**(4 marks)**

2017 أسيوط - إدارة الفتاح



**8 Punctuate the following:**

**(4 marks)**

where s the toilet please





## Unit 8



## Listening materials

### Exercises

### Lesson 1

- ① Listen and complete with one word:

1- Don't drop litter!

2- It's under the tree.

3- It's over there.

4- Whose wallet is this ?

### Exercises

### Lesson 2

- ① Listen and complete with one word:

1- There's snow on the mountain.

2- I can see some rivers.

3- What are you looking for?

4- She is playing on the grass.

### Exercises

### Lesson 3

- ① Listen and complete with one word:

1- Is there any sand?

2- There's some wildlife.

3- There are some trees.

4- There aren't any rivers.

### Phonics Time

### Lesson 4

- ② Does it have final (es)? Listen and put ✓ or X:

1- keys (X)

2- nurses(✓)

3- oranges(✓)

5- eggs (X)

4- bushes (✓)

- ③ Listen and match:

1- kisses

2- matches

3- purses

4- bushes

5- lashes

### Exercises

### Lesson 4

- ② Listen and complete with one word:

1- The nurses eat peaches.

2- Are there any boxes?

3- The witches have some pots.

4- There are sandwiches on the table.

### Test 2

### Unit 8

- ② Listen and complete with one word:

1- Use the bin.

2- There isn't any sand.

3- My purse is black.

4- There are some bushes.

### Test 3

### Units 7-8

- ② Listen and complete with one word:

1- There aren't any ponds.

2- There are some medicine.

3- Let's go to the park and play.

4- Don't forget your change.





# UNIT 9

## In the Kitchen

فى المطبخ



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدريبات Workbook  
يوجد فى جزء خاص بآخر الكتاب

### Aims of the Unit أهداف الوحدة

#### Conversation Time Lesson 1 - SB P. 9 / WB: P. 9

- make offers تقديم عروضاً
- accept / reject offers قبول / رفض العروض
- identify speakers in a conversation التعرف على المتحدثين فى محادثة

#### Word Time Lesson 2 - SB P. 10 / WB: P. 10

- use (food and condiments) vocabulary استخدام مفردات عن (الطعام والتوابل)

#### Practice Time Lesson 3 - SB: P. 11 / WB: P. 11

- ask about availability. السؤال عن الإتاحة (توفر الشيء)
- Is / Are there...? استخدام هل يوجد للمفرد / للجمع...؟
- use "any" in questions and answers استخدام (any) فى الأسئلة والإجابات

#### Phonics Time Lesson 4 - SB: P. 12 / WB: P. 12

- distinguish between sounds of (br, gr, pr) التمييز بين الأصوات (br, gr, pr)
- associate sound of letters with written form ربط نطق الحروف بصيغة كتابتها





## Lesson

# 1

# Conversation Time

وقت المحادثة

SB Page: 9 • WB Page: 9



## Vocabulary

مفردات

### Food

### طعام

|                       |                                        |            |            |
|-----------------------|----------------------------------------|------------|------------|
| chocolate             | شيكولاتة                               | strawberry | فراولة     |
| chip                  | قطعة (رقاقة) صغيرة                     | ice cream  | آيس كريم   |
| cookie                | كعكة صغيرة                             | cake       | تورتة      |
| cereal                | طعام من الحبوب (للإفطار)               | snack      | وجبة خفيفة |
| chocolate chip cookie | كعكة تحتوي على قطع صغيرة من الشيكولاتة | vegetables | خضراوات    |

### Other words

### كلمات أخرى

|         |              |
|---------|--------------|
| kitchen | مطبخ         |
| hungry  | جائع / جوعان |

|                 |              |
|-----------------|--------------|
| What about....? | ماذا عن....؟ |
| okay            | حسناً        |

## Conjugation of verbs

### تصريف الأفعال

#### Regular verbs

#### أفعال منتظمة

| Present | مضارع | Past    | ماضي |
|---------|-------|---------|------|
| like    | يحب   | liked   |      |
| want    | يريد  | wanted  |      |
| sound   | يبدو  | sounded |      |

#### Irregular verbs

#### أفعال غير منتظمة

| Present | مضارع  | Past | ماضي |
|---------|--------|------|------|
| have    | يتناول | had  |      |
| do      | يفعل   | did  |      |

### Read and learn

### اقرأ وتعلم



- I'm hungry.
- Me, too.
- Let's have a snack.
- Do you want a chocolate chip cookie?

أنا جوعان.

وأنا أيضاً.

دعنا نتناول وجبة خفيفة.

هل تريد كعكة بشرائح الشيكولاتة؟



- I don't like cookies. لا أحب الكعك.
- What about some strawberry ice cream? ماذا عن الآيس كريم الفراولة؟
- Mm! That sounds good. مم. هذا يبدو جيدًا.

- (A) Listen and repeat: استمع وردد.
- (B) Listen and point to the speakers: استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with a partner: تبادل الأدوار مع زميلك.



## Tapescript نص الاستماع

1

**Kareem** : I'm hungry.

**Mona** : Me, too. Let's have a snack.



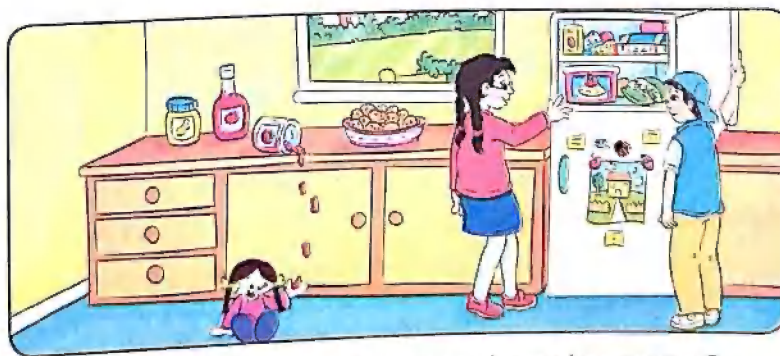
2

**Mona** : Do you want a chocolate chip cookie?

**Kareem** : No, thanks. I don't like cookies.



3



**Mona** : What about some strawberry ice cream?

**Kareem** : Mm! That sounds good.





## Unit 9 In the Kitchen

### D Review. Listen and repeat.

راجع. استمع وردد.



: Hey! Don't do that!



: What?



: Don't drop litter. Use the bin.



: Okay. Sorry.



## Language Notes ملاحظات لغوية

1

### Suggestion

### اقتراح

• عند تقديم اقتراح للآخرين نستخدم الصيغ الآتية:

1- Let's + مصدر الفعل

هيا بنا / دعنا ....

2- What about + V-ing / noun اسم ...?

ماذا عن ...?

- Let's have a snack.

هيا تناول وجبة خفيفة.

- What about some strawberry ice cream?

ماذا عن بعض الآيس كريم بالفراولة؟

2

### I like + (اسم) / I don't like + (اسم) أحب / لا أحب

• نستخدم للتعبير عما نحب أو لا نحب:

• I like ice cream.

أحب الآيس كريم.

• I don't like chocolate chip cookies.

أنا لا أحب الكعك بالشيكولاتة.





## تدريبات

## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



الإسكندرية - إدارة وسط 2016

- 1- Let's have a .....
- 2- That ..... good.
- 3- Do you want a chocolate ..... cookie?
- 4- What ..... some strawberry ice cream?

## 2 Read and write True (T) or False (F):



الإسكندرية - إدارة شرق 2017

True False

1 There are two people in the picture.

☐ True ☐ False

2 They are in the park.

☐ True ☐ False

3 Mona wants cookies.

☐ True ☐ False

4 They are in the kitchen.

☐ True ☐ False

## 3 Choose the correct answer from a, b, c or d:

1- ..... you want cookies?

a Are

b Is

c Do

d Does

2- I'm hungry. Let's have a .....

a sand

b snake

c snow

d snack

3- ..... about some cereal?

a What

b Where

c When

d Which

4- Let's ..... a snack.

a having

b have

c has

d had

مرسى مطروح - إدارة السلوم 2019

اسوان - إدارة إدفو 2016





## Unit 9 In the Kitchen

### 4 Look and answer the questions:

1



- What's this?

.....

2

2017 الوادى الجديدة - الداخلة



- Do you want vegetables?

.....

3



- Does Mona want cookies?

.....

4

2016 اسوان - إدارة إدفو



- What do you like?

.....

### 5 Look and write FOUR sentences:

.....

.....

.....

.....



### 6 Punctuate the following:

let s have a snack, kareem

.....





## Lesson

# 2

## Word Time

وقت الكلمات

SB Page: 10 • WB Page: 10



## Vocabulary

مفردات

Food and condiments

أطعمة وتوابل

|                                                                                     |                                                                                     |                                                                                       |                |         |      |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------|---------|------|
|    |    |    |                |         |      |
| salt*                                                                               | ملح                                                                                 | pepper                                                                                | فلفل أسود      | cheese  | جبنة |
|   |   |   |                |         |      |
| hot sauce                                                                           | صلصة حارة                                                                           | spaghetti                                                                             | مكرونة اسباجتي | pickles | مخلل |
|  |  |  |                |         |      |
| mushrooms                                                                           | عش الغراب                                                                           | carrots                                                                               | جزر            | butter  | زبدة |
|  |  |                                                                                       |                |         |      |
| salad                                                                               | سلطة                                                                                | soup*                                                                                 | شوربة          |         |      |

### Other words

### كلمات أخرى

next to

بجوار

Where..?

أين...؟

What a mess!

يالها من فوضى!





## Unit 9 In the Kitchen

A Listen and repeat:

استمع وردد،

B Point and say the words:

أشـر وقل الكلمات،

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. salt

2. pepper

3. cheese

4. hot sauce

5. spaghetti

6. pickles

7. mushrooms

8. carrots





## (C) Listen and point.

استمع وأشر.

• استمع إلى الأطعمة والتوابل الآتية وأشر إلى ما تسمعه في الصورة السابقة.

- |              |              |             |
|--------------|--------------|-------------|
| - Hot sauce. | - Pepper.    | - Salt.     |
| - Carrots.   | - Cheese.    | - Spaghetti |
| - Pickles.   | - Mushrooms. |             |

## • Now listen and point to the speakers.

• استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة بالصفحة السابقة.



Tapescript

نص الاستماع

A : Where's the butter?

1 B : It's next to the salad.

A : Oh. There it is.

2 A : There's some pepper. There isn't any salt.

3 A : What a mess!

## Answers

- 1- man and woman
- 2- girl
- 3- boy

رجل وامرأة.

بنت

ولد





# Unit 9 In the Kitchen

اكتب الكلمات.

D Write the words.

٥ يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة: (كتاب الطالب صفحة ٢٩ - ٣٠).

B b

P p

C c

S s

H h

M m




## EXERCISES

## تدريبات

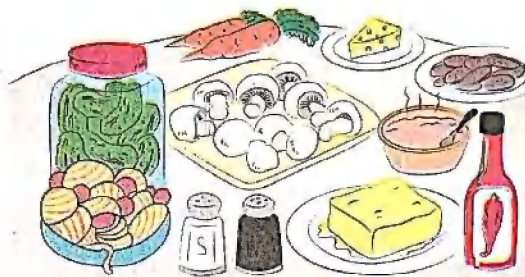
## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I like .....  
 2- There isn't ..... salt.  
 3- There is some .....  
 4- My brother wants ..... sauce.

## 2 Read and write True (T) or False (F):



المتوفية - إدارة تلا 2017

True False

- 1 There are three carrots.  
 2 The pepper is next to the salt.  
 3 There aren't any pickles.  
 4 The mushrooms are brown.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

## 3 Read and circle the odd one:

|           |        |        |        |
|-----------|--------|--------|--------|
| 1 Mona    | Kareem | Hoda   | Samira |
| 2 like    | want   | have   | boy    |
| 3 salad   | bin    | cheese | salt   |
| 4 kitchen | hungry | good   | sorry  |





## Unit 9 In the Kitchen

### 4 Choose the correct answer from a, b, c or d:

1- There \_\_\_\_\_ some pepper.

- ☐ a are      ☐ b am      ☐ c aren't      ☐ d is

2- \_\_\_\_\_ a mess! Hoda.

- ☐ a When      ☐ b Where      ☐ c What      ☐ d How

3- There are \_\_\_\_\_ carrots.

- ☐ a any      ☐ b some      ☐ c a      ☐ d an

4- There aren't \_\_\_\_\_ mushrooms.

- ☐ a some      ☐ b much      ☐ c a      ☐ d any

5- It's next \_\_\_\_\_ the salad.

- ☐ a to      ☐ b too      ☐ c two      ☐ d from

6- A: \_\_\_\_\_ is the butter? B: It's next to the meat.

- ☐ a Why      ☐ b What      ☐ c When      ☐ d Where

### 5 Look and write FOUR sentences:

.....

.....

.....

.....



### 6 Punctuate the following:

oh there it is

.....





## Lesson

# 3

## Practice Time

وقت التدريب

SB Page: 11 • WB Page: 11

## Grammar

قواعد لغوية



تذكر

| some                                                                                                                                               | any                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| نستخدم "some" في الجمل المباشرة مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد.<br>- She has <b>some</b> carrots.<br>- They have <b>some</b> salt. | نستخدم "any" في الجمل المنفية والسؤال مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد.<br>- We don't have <b>any</b> pickles.<br>- He doesn't have <b>any</b> pepper. |

- نسأل عن مدى توفر الشيء من عدمه باستخدام (any) في السؤال مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد كما يلي:

(1) Is there any + اسم لا يعد (مفرد) ؟

Is there any cheese?

Yes, there is.

No, there isn't.



هل يوجد أى جبن؟

- وفي الإجابة المختصرة بالاثبات نقول:

- وفي الإجابة المختصرة بالنفي نقول:

(2) Are there any + اسم يعد (جمع) ؟

Are there any carrots?

Yes, there are.

No, there aren't.



هل يوجد أى جزر؟

- وفي الإجابة المختصرة بالاثبات نقول:

- وفي الإجابة المختصرة بالنفي نقول:

لاحظ

Is there any....?  
Are there any....?

- استخدام هل يوجد للمفرد مع الاسماء التي لا تعد (مفردة):  
- واستخدام هل يوجد للجمع مع الاسماء التي تعد (الجمع):

A Listen and repeat:

Is there any salt?

Are there any pickles?

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.





## Unit 9 In the Kitchen



### Tapescript نص الاستماع

**B** Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك.

يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يسأل أحد التلاميذ سؤالاً ويجب الآخر بالإيجاب أو النفي.

1

A : Is there **any** pepper?

B : Yes, there **is**.

pepper? Yes



2

A : Are there **any** pickles?

B : Yes, there **are**.

pickles? Yes



3

A : Are there **any** carrots?

B : No, there **aren't**.

carrots? No



4

A : Is there **any** cheese?

B : Yes, there **is**.

cheese? Yes



# Lesson 3



5 A : Is there any hot sauce?

B : No, there isn't.

hot sauce? No



6 A : Is there any spaghetti?

B : Yes, there is.

spaghetti? Yes



7 A : Is there any salt?

B : No, there isn't.

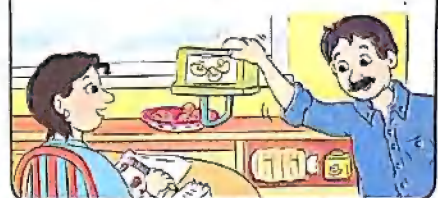
salt? No



8 A : Are there any mushrooms?

B : No, there aren't.

mushrooms? No



C Look at page 10. Point to the picture and practise with a partner.

انظر إلى الصفحة (١٠) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S<sub>1</sub>: (pointing to salt)

Is there any salt?

S<sub>2</sub>: Yes, there is.

يشير التلميذ الأول إلى الملح ويقول:

- هل يوجد أي ملح؟

ويجيب التلميذ الثاني ويقول:

نعم، يوجد.





D Listen and sing along:

استمعوا وغنوا معاً:

يستمع التلاميذ إلى أغنية (Is There Any Pepper?) ويرددونها.



## The SONG



Is There Any  
Pepper?



Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here.

Oh, no!

Is there any hot sauce?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any carrots?

No, there aren't.

There aren't any carrots here.

Oh, no!

Is there any cheese?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any mushrooms?

No, there aren't.

There aren't any mushrooms here.

Oh, no!





# EXERCISES

تدريبات

## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Is there any \_\_\_\_\_?
- 2- Are there any \_\_\_\_\_?
- 3- There are some \_\_\_\_\_.
- 4- There isn't any \_\_\_\_\_ here.

## 2 Read and write True (T) or False (F):



True False

1 There is a man and a woman.

☐ ☐

2 The woman is eating.

☐ ☐

3 The girl has pepper.

☐ ☐

4 There isn't any hot sauce.

☐ ☐

## 3 Choose the correct answer from a, b, c or d:

1- Are there \_\_\_\_\_ mushrooms?

- a a      b an      c any      d some

2- There are \_\_\_\_\_ pickles.

- a any      b an      c a      d some

3- Is there \_\_\_\_\_ pepper?

- a any      b many      c some      d an

4- \_\_\_\_\_ there any butter?

- a Are      b Is      c Am      d Do

2016 المتيا - إدارة المتيا

2017 مرسى مطروح - إدارة الحمام





## Unit 9 In the Kitchen

### 4 Look and answer the questions:

1

2016 البخيرة - إدارة ادكو



- How many mushrooms are there?

.....

2



- Is there any salt?

.....

3



- What do you want?

.....

4

2018 الأقصر - إدارة أرمنت



- Are there any carrots?

.....

### 5 Look and write FOUR sentences:

.....

.....

.....

.....



### 6 Punctuate the following:

is there any spaghetti mona

.....

2019 اليوم - إدارة إيطسا





## Lesson

4

## Phonics Time

وقت الصوتيات

SB Page: 12 • WB Page: 12

## Consonant Review

○ لاحظ التمييز بين أصوات الحروف في الكلمات الآتية:

/ br / , / gr / , / pr /

br

bread



gr

grapes



pr

prize



- أقرأ الكلمات الآتية ولاحظ الفرق في نطق / br / gr / pr /  
 - الكلمات التي فوقها (•) هي كلمات بها صوت ممتد.

## (br) words



bread

خبز



brown

لون بني



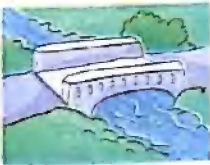
broom

مقشة



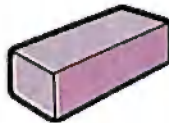
bride

عروسة



bridge

جسر (كوبري)



brick

قالب طوب



umbrella

شمسية



brother

إخ

## (gr) words



grandmother

جدّة



green

لون أخضر



grapes

عنب





## Unit 9 In the Kitchen



grow

يزرع

10  
10

great

عظيم

### (pr) words



present

هدية



prize

جائزة



price

سعر - ثمن



prune

برلوفة / خوخة

مجففة (قراصيا)

### A Listen and repeat:

استمع وردد:



br ead



gr andmother



pr esent



br own



gr een



pr ize

### B Listen and circle br , gr , or pr:

استمع وضع دائرة حول الصوت الصحيح:

نص الاستماع في آخر الوحدة بعد الاختبار



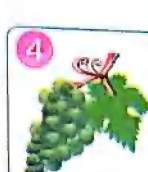
br  
gr  
pr



br  
gr  
pr



br  
gr  
pr



br  
gr  
pr



br  
gr  
pr

# Lesson 4



## C Read the sentences:

اقرأ العبارات ،

\* يقرأ المعلم العبارات ويرددها التلاميذ ويمكن أن يسأل المعلم بعض الأسئلة .

- 1 The bride and her brother bake brown bread.



- 2 Prue got a prize for her pretty prune.



- 3 Grandmother grows big, green grapes.



## D Listen and write br, gr , or pr:

استمع واكتب ،

نص الاستماع في آخر الوحدة بعد الاختبار



\* يستمع التلاميذ إلى الكلمات في نص الاستماع ثم يقومون بكتابة بداية الكلمة من الحروف **br** أو **gr** أو **pr**.



نص الاستماع

1

2

3

4

5

br





# EXERCISES

## تدريبات

1 Listen and circle the word with the short vowel:

1

broom  
brother

2

brick  
bride

3

cap  
grape

4

great  
pepper

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- She is baking ..... bread.

2- She is my .....

3- Noha got a .....

4- My grandfather has a .....

3 Read and write True (T) or False (F):



1 There is a boy.

2 The girl has a prize.

3 She is happy.

4 She has a prune.

True False

☐
☐
☐
☐
☐
☐
☐
☐

4 Read and circle the odd one:

|               |          |         |        |
|---------------|----------|---------|--------|
| 1 grandfather | umbrella | brother | sister |
| 2 grape       | give     | grow    | bake   |
| 3 peach       | prune    | prize   | apple  |
| 4 brown       | black    | green   | pretty |





## 5 Look and answer the questions:

1



- Do you like grapes?

2



- What colour is it?

3



- What does the boy have?

4



- What do you want to eat?

## 6 Look and write FOUR sentences:

الإسماعيلية - إدارة الإسماعيلية 2019



## 7 Punctuate the following:

walid and noha don t bake brown bread





## Remember

تذكر

## Food and condiments

أطعمة وتوابل

|                       |                          |            |                                        |
|-----------------------|--------------------------|------------|----------------------------------------|
| chocolate             | شيكولاتة                 | salad      | سلطة                                   |
| chip                  | قطعة (رقاقة) صغيرة       | butter     | زبدة                                   |
| cookie                | كعكة صغيرة               | carrots    | جزر                                    |
| cereal                | طعام من الحبوب (للإفطار) | strawberry | فراولة                                 |
| cake                  | تورتة                    | ice cream  | آيس كريم                               |
| vegetables            | خضراوات                  | hot sauce  | صلصة حارة                              |
| snack                 | وجبة خفيفة               | spaghetti  | مكرونات اسباجتي                        |
| salt                  | ملح                      | pickles    | مخلل                                   |
| pepper                | فلفل أسود                | mushrooms  | عش الغراب                              |
| cheese                | جبنة                     | soup       | شورية                                  |
| chocolate chip cookie |                          |            | كعكة تحتوي على قطع صغيرة من الشيكولاتة |

## Conjugation of verbs

تصريف الأفعال

## Regular verbs

أفعال منتظمة

| Present | مضارع | Past    | ماضي |
|---------|-------|---------|------|
| like    | يحب   | liked   |      |
| want    | يريد  | wanted  |      |
| sound   | يبدو  | sounded |      |

## Irregular verbs

أفعال غير منتظمة

| Present | مضارع  | Past | ماضي |
|---------|--------|------|------|
| have    | يتناول | had  |      |
| do      | يفعل   | did  |      |

## (br, gr &amp; pr) words

|             |             |         |                    |
|-------------|-------------|---------|--------------------|
| bread       | خبز         | grow    | نزرع               |
| broom       | مقشة        | pretty  | جميلة              |
| bride       | عروسة       | price   | سعر - ثمن          |
| bridge      | جسر (كوبرى) | prune   | برقوق / خوخة مجففة |
| grandmother | جدة         | present | هدية               |
| great       | عظيم        | prize   | جائزة              |



# Grammar

قواعد لغوية



| some                                                                                                                                               | any                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| نستخدم "some" في الجمل المباشرة مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد.<br>- She has <b>some</b> carrots.<br>- They have <b>some</b> salt. | نستخدم "any" في الجمل المنفية والسؤال مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد.<br>- We don't have <b>any</b> pickles.<br>- He doesn't have <b>any</b> pepper. |

## (1) Is there any + اسم لا يُعد (مفرد) ... ?

- نستخدم للسؤال بـ «هل...؟» عن مدى توافر الشيء مع الاسم الذي لا يُعد (مفرد).

Is there any pepper?

Yes, there is.

No, there isn't.

هل يوجد أى فلفل؟

- إجابة مختصرة مثبتة:

- إجابة مختصرة منفية:

## (2) Are there any + اسم يُعد (جمع) ... ?

- نستخدم للسؤال بـ «هل...؟» عن مدى توافر الشيء مع الاسم الذي يُعد (جمع).

Are there any mushrooms?

Yes, there are.

No, there aren't.

هل يوجد أى عيش الغراب؟

- إجابة مختصرة مثبتة:

- إجابة مختصرة منفية:

## ملاحظات في نطق بعض الكلمات



١- لاحظ أن حرف (a) في كلمة

(salt) ينطق (o).

٢- لاحظ الفرق في النطق بين كلمتي

(soup - soap) حيث تنطق

(soup) (صابون) مثل نطق (coat)

وتنطق (soup) (شوربة) مثل (suit)





## Unit 9 In the Kitchen



### Writing Skills

#### السؤال السادس في ورقة الامتحان:

6 Look and answer the questions:

انظر وأجب عن الأسئلة:

1



- Where are they?  
They are in the kitchen.

2



- Is there any salt?  
Yes, there is.

3



- What does the grandmother grow?  
She grows green grapes.

4

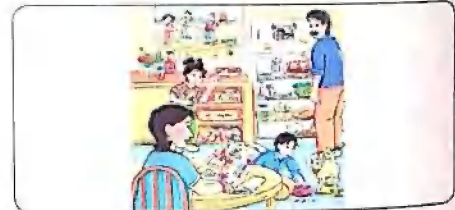


- What did she get?  
She got a prize.

#### السؤال السابع في ورقة الامتحان:

7 Look and write FOUR sentences: انظروا وكتب فقره انشائية من أربعة جمل:

A The family are in the kitchen.  
The girl has some pepper and salt.  
The mother is sitting on a chair.  
There's a cat.



B This is my grandmother.  
My sister gives her a present.  
They are happy.  
There is a cat on the chair.





# Test 4 Unit 9

Test



## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

hot  
soup

2

prune  
cup

3

bin  
prize

4

bake  
snack

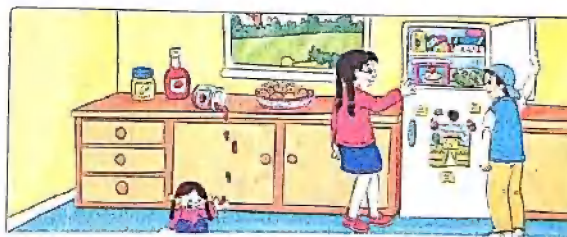
2 Listen and complete with one word: (4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- What ..... some salad?
- 2- ..... there any mushrooms?
- 3- We put hot ..... on spaghetti.
- 4- Grandmother grows big .....

## B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

- 1 Mona and Kareem are at the chemist's.
- 2 Mona and Kareem want to eat.
- 3 Sokkara is in the kitchen.
- 4 There are some cookies.

☐
☐
☐
☐
☐
☐
☐
☐

4 Read and circle the odd one: (6 marks)

|           |         |           |       |
|-----------|---------|-----------|-------|
| 1 cookies | carrots | mushrooms | books |
| 2 pretty  | hungry  | bridge    | great |
| 3 grow    | salt    | give      | want  |
| 4 price   | brown   | black     | blue  |





## Unit 9 In the Kitchen

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- ..... there any cheese?

a Are

b Does

c Has

d Is

2- What about some ..... ice cream?

a salt

b strawberry

c soup

d pepper

3- It's ..... to the pepper.

a next

b in

c on

d with

4- ..... there any pickles?

a Is

b Are

c Do

d Does

2016 المنيا - إدارة مطاي

2017 الدقهلية - إدارة المنصورة

2018 القاهرة - إدارة جنوب القاهرة

### C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What colour is it?

2



- Is there any pepper?

3



- What do you want?

4



- Are there any carrots?

2019 القليوبية - إدارة شبين القناطر

7 Look and write FOUR sentences:

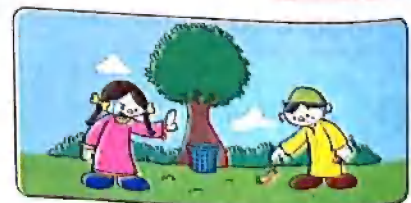
(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

let s give hany a present



## Unit 9



## Listening materials

## Exercises

## Lesson 1

① Listen and complete with one word:

- 1- Let's have a **snack**.
- 2- That **sounds** good.
- 3- Do you want a chocolate **chip** cookie?
- 4- What **about** some strawberry ice cream?

## Exercises

## Lesson 2

① Listen and complete with one word:

- 1- I like **spaghetti**.
- 2- There isn't **any** salt.
- 3- There are some **mushrooms**.
- 4- My brother wants **hot** sauce.

## Exercises

## Lesson 3

① Listen and complete with one word:

- 1- Is there any **pepper**?
- 2- Are there any **carrots**?
- 3- There are some **vegetables**.
- 4- There isn't any **salad** here.

## Phonics Time

## Lesson 4

② Listen and circle br, gr, or pr:

- |           |           |
|-----------|-----------|
| 1- pretty | 2- broom  |
| 3- bridge | 4- grapes |
| 5- price  |           |

③ Listen and write br, gr, or pr.

- |          |          |
|----------|----------|
| 1- brick | 2- bread |
| 3- green | 4- prune |
| 5- great |          |

## Exercises

## Lesson 4

② Listen and complete with one word:

- 1- She is baking **brown** bread.
- 2- She is my **grandmother**.
- 3- Noha got a **prize**.
- 4- My grandfather has a **prune**.

## Test 4

## Unit 9

② Listen and complete with one word:

- 1- What **about** some salad?
- 2- **Are** there any mushrooms?
- 3- We put hot **sauce** on spaghetti.
- 4- Grandmother grows big **grapes**.



## Review

# 1

## Sokkara's World

عالم سكرة



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدريبات **Workbook**  
يوجد في جزء خاص بآخر الكتاب

لنطق  
الكلمات الجديدة  
التي أعلاها علامة  
نجمة \*

انظر آخر  
الوحدة

### Aims of the Unit أهداف الوحدة

Story Time Lesson 1 - SB: P.13 /WB:P. 13

- participate in a conversation  
المشاركة في محادثة
- identify meaning of a conversation  
التعرف على معنى محادثة

Activity Time Lesson 2 - SB: P.14 /WB:P. 14

- recognize and produce words (vocabulary)

التعرف على الكلمات ومعانيها





## Review

1

# Story Time

Sokkara's World

SB Page: 13 • WB Page: 13

استمع وردد ،

(A) Listen and repeat.

• يستمع التلاميذ إلى الحوارات الآتية ويرددونها ،



## Tapescript نص الاستماع

1 **Sokkara** : Hi! Do you want some vegetables, Sokkar?

**Sokkar** : Mm! That sounds good!



2 **Sokkara** : I have some carrots.

**Sokkar** : I like carrots.



3 **Sokkar** : Are there any pickles?

**Sokkara** : Yes, there are. Here you are.

**Sokkar** : Thanks!



4 **Sokkar** : Is there any hot sauce?

**Sokkara** : Yes, there is. Here you are.

**Sokkar** : Thanks!







## Review

# 1

5

**Sokkara** : Sokkar! Nol That isn't hot sauce. It's....



6

**Sokkara** : It's soap!

**Sokkar** : Oops!



**B** Look at A. Listen and point.

انظر إلى الحوارات السابقة واستمع وأشر إلى الصور:



## Tapescript نص الاستماع

**C** Listen. Circle True or False. استمع وضع دائرة حول (صح) True أو (خطأ) False.

① Sokkar wants some vegetables. True False

② Sokkara doesn't have any carrots. True False

③ Sokkara has some spaghetti. True False

④ There are some pickles. True False

⑤ There isn't any hot sauce. True False

**D** Role-play these scenes.

قم بتمثيل الأدوار للمحادثة السابقة مع زملائك.





Review

1

# Activity Time

Sokkara's World

SB Page: 14 • WB Page: 14

A Look, read and circle True or False: انظر واقرأ وارسم دائرة حول صح ام خطأ.



True False

- 1 The cats are on the bed.
- 2 There are peas and grapes in the brown boxes.
- 3 There is some bread in the green bag.
- 4 The girl has some caps.
- 5 The girl has some sandwiches.
- 6 The man has a prize and a present.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

B Look and write. Then find the words in the puzzle.

انظر واكتب. أوجد الكلمات وحل اللغز.



pickles



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| w | p | o | s | j | n | m | l | a | a |
| m | m | d | h | b | u | t | t | e | r |
| e | g | r | a | s | s | a | f | p | e |
| d | b | o | m | d | o | p | e | s | c |
| i | c | l | p | i | c | k | l | e | s |
| c | h | a | o | i | n | r | f | z | t |
| i | e | t | o | f | f | s | i | p | n |
| n | e | s | o | a | k | m | l | c | i |
| e | s | p | e | r | f | u | m | e | w |
| r | e | g | h | m | o | n | e | y | t |

Which word isn't in the puzzle? Write









## Lesson

# 1

# Conversation Time

وقت المحادثة

SB Page: 15 • WB Page: 15



## Vocabulary مفردات

### Nouns

أسماء

|          |             |         |                |
|----------|-------------|---------|----------------|
| downtown | وسط المدينة | puppy   | جرو (كلب صغير) |
| purse    | كيس نقود    | cap     | كاب            |
| water    | ماء         | glasses | نظارة          |
| keys     | مفاتيح      | pound   | جنيه           |

### Other words

كلمات أخرى

|           |             |
|-----------|-------------|
| Whose...? | ملك من ...؟ |
| so much   | كثير جدا    |

|       |               |
|-------|---------------|
| hers  | ملكها (يخصها) |
| Maybe | ربما          |

## Conjugation of verbs

تصريف الأفعال

### Regular verbs

أفعال منتظمة

| Present | مضارع | Past     | ماضي |
|---------|-------|----------|------|
| ask     | يسأل  | asked    |      |
| answer  | يجيب  | answered |      |
| thank   | يشكر  | thanked  |      |
| welcome | يرحب  | welcomed |      |

### Irregular verbs

أفعال غير منتظمة

| Present | مضارع | Past    | ماضي |
|---------|-------|---------|------|
| think   | يعتقد | thought |      |
| take    | يأخذ  | took    |      |

## Phrases and Expressions

عبارات وتعبيرات

|            |                                 |                 |                       |
|------------|---------------------------------|-----------------|-----------------------|
| Excuse me. | معذرة. / عفوا. (لفت انتباه شخص) | You're welcome. | العفو. (رد على الشكر) |
|------------|---------------------------------|-----------------|-----------------------|

### Read and learn

اقرأ وتعلم



- Look! Whose purse is this? انظروا! كيس نقود من هذا؟
- Maybe it's hers. ربما تكون ملكها.





## Unit 10 Downtown

Let's ask.

ها نسال.

Is this your purse?

هل هذا كيس نفردك؟

Thank you so much.

شكرا جزيلا.

You're welcome.

المفرو / على الراحب والسعة.

**A** Listen and repeat:

استمع وردد.

**B** Listen and point to the speakers:

استمع وأشر إلى المتحدثين.

**C** Role-play the conversation with two other students:

تبادل الأدوار في المحادثة مع اثنين آخرين من زملائك.



### Tapescript نص الاستماع

1

Sarah

: Look! Whose purse is this?

Adel

: Maybe it's hers. Let's ask.



2

Sarah

: Excuse me.

Woman

: Yes?



3

Sarah

: Is this your purse?

Woman

: Yes, it is!



4

Woman

: Thank you so much.

Sarah and Adel

: You're welcome.





## D Review. Listen and repeat.

راجع، استمع وردد.

- : I want ice cream.  
 : Okay. How much is that?  
 : It's two pounds.  
 : Great! We'll take two.



## Language Notes ملاحظات لغوية

### 1 Whose...? ملك من (لمن) ...?

Whose + فعل لفاعل مفرد + شيء مفرد + this / that?

- Whose **purse** is **this**?

**It's** hers.

• الرد باستخدام ضمائر الملكية:

Whose + فعل لفاعل جمع + شيء جمع + these / those?

- Whose **pens** are **these**?

**They** are his.

### 2 Pronouns: الضمائر

| Subject pronouns<br>ضمائر الفاعل | Possessive adjectives<br>صفات الملكية | Possessive pronouns<br>ضمائر الملكية |
|----------------------------------|---------------------------------------|--------------------------------------|
| I                                | أنا <b>my</b> book                    | mine ملكي                            |
| he                               | هو <b>his</b> book                    | his ملكه                             |
| she                              | هي <b>her</b> book                    | hers ملكها                           |
| it                               | هو / هي (لغير العاقل) <b>its</b> food | —                                    |
| we                               | نحن <b>our</b> books                  | ours ملكنا                           |
| they                             | هم <b>their</b> books                 | theirs ملكهم                         |
| you                              | أنت / أنتم <b>your</b> book           | yours ملكك / ملككم                   |

- ضمائر الفاعل تأتي قبل الفعل:

- **I** have a purse.

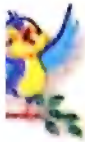
- صفات الملكية يأتي بعدها اسم الشيء المملوك.

- These are **her** glasses.

- ضمائر الملكية لا تأتي بعدها اسم الشيء المملوك.

- This cap is **hers**. = This is her **cap**.





## Unit 10 Downtown

3

هل هذا للمفرد...? هل هؤلاء للجمع...?  
Is this / that...? Are these / those...?

السؤال بـ «هل» عن شيء مفرد نقول:

Is this / that her cap?

- Yes, it is. إجابة مختصرة مثبتة: - No, it isn't. إجابة مختصرة منفية:

السؤال بـ «هل» عن شيء جمع نقول:

Are these / those her glasses?

- Yes, they are. إجابة مختصرة مثبتة: - No, they aren't. إجابة مختصرة منفية:

4

هيا بنا ..... فعل في المصدر + Let's

• نستخدم لتقديم اقتراح:

- نستخدم Let's بمعنى «هيا بنا» ويأتي بعدها الفعل في المصدر.  
- Let's ask. هيا نسأل.

Lesson 1

## EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- Is this your .....

2- You're .....

3- Thank you so .....

4- ..... glasses are these?

الجنة - إدارة العياض 2016



2 Read and write True (T) or False (F):



1 There are five people.

True

False

☐
☐

2 They are at school.

☐
☐

3 The girl finds a purse.

☐
☐

4 It's the woman's purse.

☐
☐

3 Read and circle the odd one:

|          |         |       |        |
|----------|---------|-------|--------|
| 1 ours   | theirs  | my    | hers   |
| 2 purse  | ask     | think | answer |
| 3 shirts | glasses | caps  | pounds |
| 4 they   | we      | yours | you    |

4 Choose the correct answer from a, b, c or d:

1- This cap is .....

a her

b hers

c she

d me

2- Is this ..... key?

a I

b you

c me

d your

3- A : ..... you so much. B : You're welcome.

a Is

b Were

c Thank

d Are

2019 الجيزة - إدارة العياط

2016 قنا - إدارة أبوتشت

2016 أسيوط - إدارة أبوتيج





# Unit 10 Downtown

4- Whose purse ..... this?

**a** is

**b** are

**c** does

**d** do

5- A: Thank you. B: You're .....

**a** sorry

**b** bad

**c** sad

**d** welcome

6- A: ..... puppy is this? B: It's his.

**a** Whose

**b** Where

**c** What

**d** When

7- Let's ..... her.

**a** asks

**b** asking

**c** ask

**d** asked

## 5 Look and answer the questions:

1



- Whose purse is this?

.....

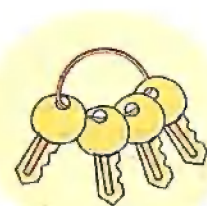
2



- How much is it?

.....

3



- What are these?

.....

4



- Is this a cap?

.....

## 6 Punctuate the following:

it s the woman s purse

.....





## Lesson

2

# Word Time

وقت الكلمات

SB Page: 16 • WB Page: 16

## Public buildings

مبانٍ في أماكن عامة

|                                                                                     |                                                                                      |            |             |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------|-------------|
|    |    |            |             |
| museum                                                                              | متحف                                                                                 | bakery     | مخبز        |
|    |    |            |             |
| cinema                                                                              | سينما                                                                                | bookshop   | محل بيع كتب |
|  |  |            |             |
| department store                                                                    | متجر متعدد الاقسام                                                                   | chemist's  | صيدلية      |
|  |  |            |             |
| hospital                                                                            | مستشفى                                                                               | restaurant | مطعم        |

## Other words

كلمات أخرى

exercise

يتدرب

work

العمل

aeroplane

طائرة

ticket

تذكرة

music

موسيقى

start

يبدأ





## Unit 10 Downtown

A Listen and repeat:

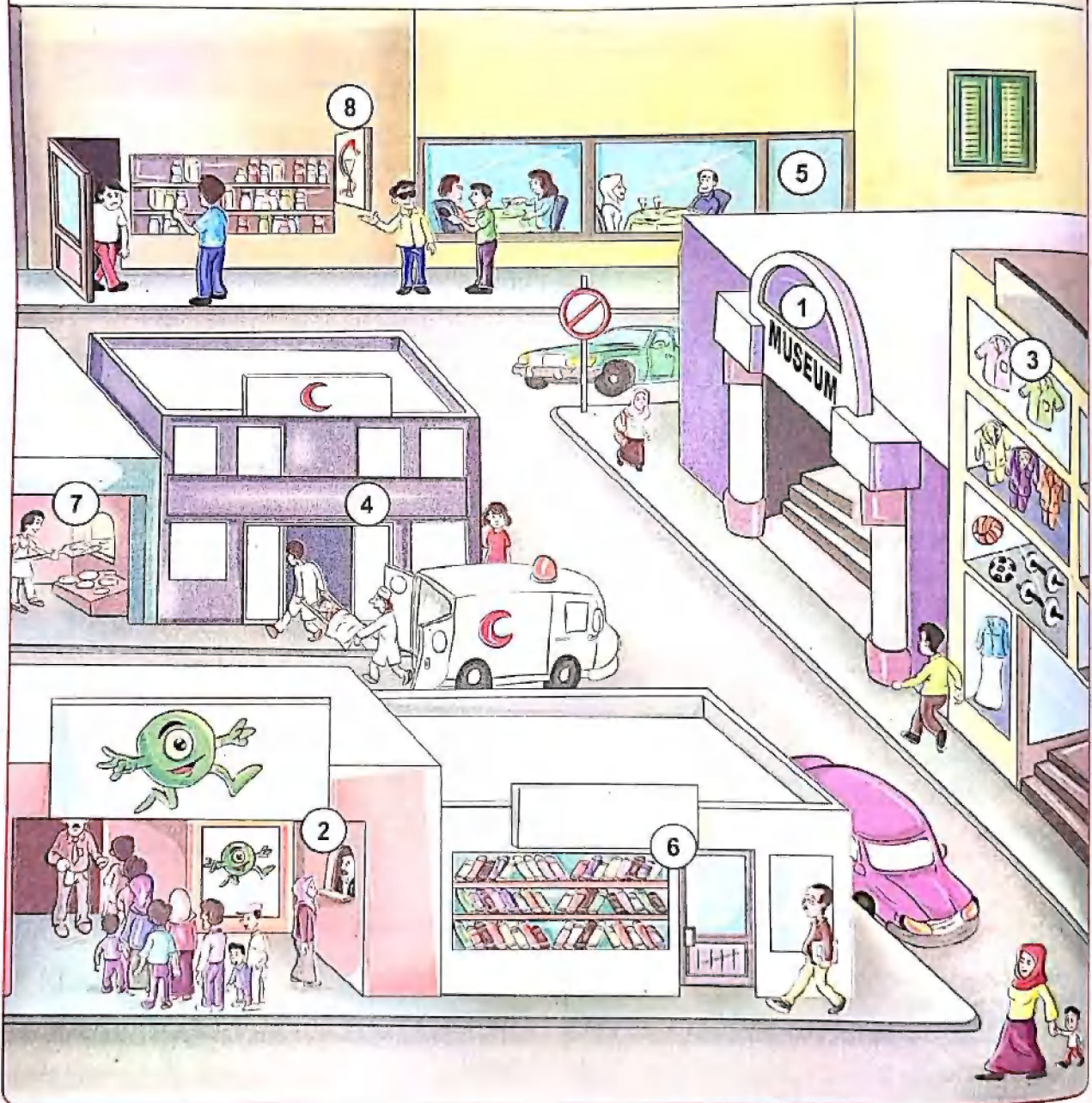
استمع وردد:

B Point and say the words:

أشـر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

- |               |             |                     |              |
|---------------|-------------|---------------------|--------------|
| 1. museum     | 2. cinema   | 3. department store | 4. hospital  |
| 5. restaurant | 6. bookshop | 7. bakery           | 8. chemist's |





استمع وأشر

## (C) Listen and point.

- Restaurant.
- Cinema.
- Museum.
- Hospital.

- استمع إلى الكلمات الآتية وأشر إلى الصورة السابقة.
- Chemist's.
- Department store.
- Bookshop.
- Bakery.

• Now listen and point to the speakers.

• استمع وأشر إلى المتحدثين بالصورة السابقة.



## Tapescript نص الاستماع

A : When do you exercise?

B : I exercise in the morning.

A : When do you listen to music?

B : I listen to music in the evening.

A : How do you go to work?

B : I go to work by aeroplane.

- لاحظ استخدام كلمة "by" قبل المواصلات فيما عدا **on foot** سيرا على الأقدام.

A : Hi. May I help you?

B : One ticket, please. What time does it start?

A : 1:15.

A : I'm going now.

B : Bye-bye!

A : See you later.

## Answers

- 1- (movie star and reporter)
- 2- (woman at ticket booth)
- 3- (people in front of chemist's)

ممثل سينمائي وصحفي  
إمراة أمام كشك التذاكر  
ناس أمام الصيدلية





# Unit 10 Downtown

(D) Write the words.

اكتب الكلمات،

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

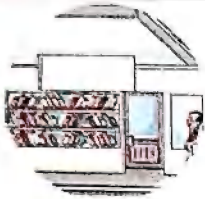
B b




---

---

---




---

---

---

C c




---

---

---




---

---

---

D d




---

---

---

H h




---

---

---

M m




---

---

---

R r




---

---

---





## تدريبات

## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She went to .....
- 2- We get bread at the .....
- 3- We had lunch at a nice .....
- 4- I buy books at the .....

## 2 Read and write True (T) or False (F):



2016

كفر الشيخ - إدارة سيدى سالم

True False

① There's a museum.

☐
☐

② There are four people.

☐
☐

③ There is a restaurant.

☐
☐

④ I can see a bakery.

☐
☐

## 3 Read and circle the odd one:

|             |         |            |           |
|-------------|---------|------------|-----------|
| ① evening   | morning | going      | afternoon |
| ② listen    | start   | exercise   | woman     |
| ③ cinema    | music   | restaurant | bakery    |
| ④ aeroplane | bus     | bike       | ticket    |





4 Look and answer the questions:

1



- How do you go to work?

2

السويس - إدارة الأربعين 2017



- Is this a museum?

3



- Where are they?

4



- What's this?

5 Look and write FOUR sentences:

.....

.....

.....

.....

التوفيق - إدارة قويسينا 2019



6 Punctuate the following:

hi. may i help you





## Grammar

قواعد لغوية



Verb ( to be)

فعل (يكون)

| subject<br>الفاعل         | simple present<br>المضارع البسيط | simple past<br>الماضي البسيط |
|---------------------------|----------------------------------|------------------------------|
| I                         | am                               | was                          |
| He - She - It - اسم مفرد  | is                               | was                          |
| You - We - They - اسم جمع | are                              | were                         |

• عند الكلام عن أشخاص كانوا في مكان ما نستخدم :

I , He , She , It, اسم مفرد + was + at + place مكان.

They , We , You, اسم جمع + were + at + place مكان.

- I **was** at the bookshop.

كنت في محل بيع الكتب.

- They **were** at the museum.

كانوا في المتحف.

• وفي النفي (بمعنى أنني لم أكن في هذا المكان) نستخدم:

I, He, She, It, اسم مفرد + wasn't (= was not) + at + place.

They, We, You, اسم جمع + weren't (= were not) + at + place.

- She **wasn't** at the hospital.

لم تكن في المستشفى.

- We **weren't** at the restaurant.

لم نكن في المطعم.

استمع وردد:

(A) Listen and repeat:

|                  |                  |
|------------------|------------------|
| I was            | I wasn't         |
| at the bookshop. | at the hospital. |
| They were        | They weren't     |

wasn't = was not

weren't = were not





## Unit 10 Downtown

B) Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يقول أحد التلاميذ العبارة في الإثبات ويقول الآخر العبارة في النفي وذلك باستخدام «verb to be» في الماضي البسيط:



### Tapescript نص الاستماع

1

A : We **were** at the museum.

B : We **weren't** at the bakery.

We/museum  
bakery



2

A : He **was** at the bakery.

B : He **wasn't** at the museum.

He / bakery  
museum



3

A : They **were** at the hospital.

B : They **weren't** at the restaurant.

They / hospital  
restaurant



4

A : It **was** at the restaurant.

B : It **wasn't** at the hospital.

It /restaurant  
hospital





5 A : She **was** at the cinema.

B : She **wasn't** at the bookshop.

She/ cinema  
bookshop



6 A : I **was** at the bookshop.

B : I **wasn't** at the cinema.

I / bookshop  
cinema



7 A : You **were** at the department store.

B : You **weren't** at the chemist's.

You / department store  
chemist's



8 A : I **was** at the chemist's.

B : I **wasn't** at the department store.

I / chemist's  
department store



C Look at page 16. Point to the picture and practise with a partner.  
انظر إلى الصفحة (١٦) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S1: (pointing to the boy walking away from the chemist's)

يشير التلميذ الأول إلى ولد يمشى خارج الصيدلية ويقول،

He **was** at the chemist's.

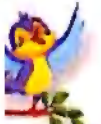
هو في الصيدلية.

ويقول التلميذ الثاني،

S2: They **were** at the restaurant.

كانوا في المطعم.





D Listen and chant:

استمع و غنى:

يستمع التلاميذ إلى أغنية (She Was at the Bakery) ويرددونها.



The SONG



She Was at the Bakery



I wasn't at the museum.

She wasn't at the museum.

I wasn't at the hospital.

She wasn't at the hospital.

I wasn't at the bookshop.

She wasn't at the bookshop.

I was at the bakery.

She was at the bakery.

Mm. That sounds good.

I wasn't at the cinema.

He wasn't at the cinema.

I wasn't at the department store.

He wasn't at the department store.

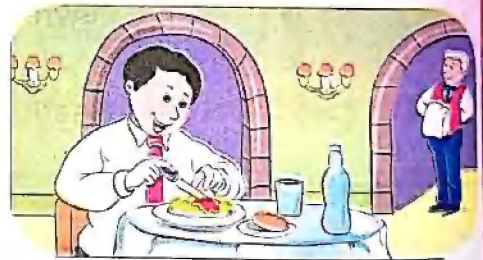
I wasn't at the chemist's.

He wasn't at the bookshop.

I was at the restaurant.

He was at the restaurant.

Mm. That sounds good.





## EXERCISES

## تدريبات

## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She ..... at the bakery.
- 2- They were at the ..... They saw a nice film.
- 3- He wasn't at the ..... store.
- 4- They ..... at the bookshop.

2016 كفر الشيخ - إدارة مطويس

## 2 Read and circle the odd one:

|          |          |          |        |
|----------|----------|----------|--------|
| 1 read   | like     | bookshop | buy    |
| 2 they   | my       | you      | she    |
| 3 nurse  | hospital | doctor   | film   |
| 4 museum | cinema   | bread    | bakery |

## 3 Choose the correct answer from a, b, c or d:

- 1- You ..... at the museum.

a wasn't

b hasn't

c weren't

d isn't

- 2- She ..... at the hospital.

a don't

b weren't

c aren't

d wasn't

- 3- ..... were at the bookshop.

a They

b He

c I

d She

- 4- Nabil and Essam ..... at the chemist's.

a wasn't

b am not

c isn't

d weren't

- 5- We ..... at the restaurant yesterday.

a was

b were

c are

d is

2017 البحيرة - إدارة دمنهور

2016 الوادي الجديد - إدارة الداخلة

2018 الغربية - إدارة سمندود





## Unit 10 Downtown

### 4 Look and answer the questions:

1



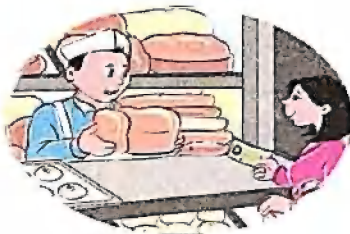
- Where is she?

2



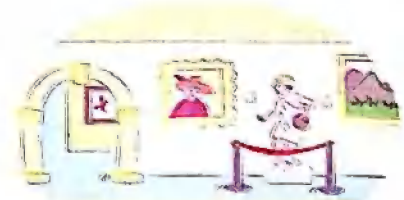
- What does she have?

3



- Does she want bread?

4



- Where was he?

### 5 Look and write FOUR sentences:

2019 العربية - إدارة زفتي

.....

.....

.....

.....



### 6 Punctuate the following:

samir wasn t at the hospital on friday

.....





- لاحظ التمييز بين أصوات الحروف في الكلمات الآتية:  
/ cr / , / dr / , / tr /

cr

crab



dr

dress



tr

truck



- الكلمات التي فوقها نقطة بها أصوات طويلة النطق:

## (cr) words



crab

كابوريا



cry •

يبكي



creek •

جدول ماء



crane •

رافعة (ونش)



crayons •

أقلام شمع ملونة



cracker

بسكوت هش



cross

يعبر

## (dr) words



dream •

حلم / يحلم



dress

فستان



draw •

يرسم



drain •

بلاعة



drum

طبله



drive •

يقود سيارة



drink

يشرب





# Unit 10 Downtown

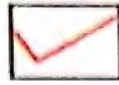
## (tr) words



tree\* شجرة



truck شاحنة  
(عربة نقل)



true\* صحيح / حقيقي



train\* قطار



trade\* يتبادل  
(ببضائع)

### A Listen and repeat:

استمع وردد:



crab



cry



dream



dress



tree



truck

### B Listen and write cr, dr or tr:

استمع واكتب ما تحتوي عليه الكلمة من حروف cr أو dr أو tr.

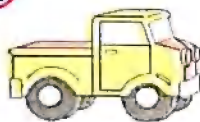
نص الاستماع في آخر الوحدة بعد الاختبار

1



.....

2



.....

3



.....

4



.....

5



.....

### C Read the sentences:

اقرأ العبارات:

اقرأ المعلم العبارات ويرددها التلاميذ ويلاحظ الكلمات التي بها أصوات dr / cr / tr.



## Tapescript نص الاستماع

1

The crabs cry as they cross the creek.





2 A girl in a red dress dreams at her desk.



3 Tamer and Tahany trade trucks in the tree.



D Listen and match:

استمع وصل:

يستمع التلاميذ إلى الكلمات ثم يقومون بتوصيل رقم الكلمة التي يستمعون إليها بأصوات الحروف المناسبة أسفل.

نص الاستماع في آخر الوحدة بعد الاختبار



1

2

3

4

5

6

tr

dr

cr

dr

tr

cr

Lesson 4

## EXERCISES

تدريبات

1 Listen and circle the word with the short vowel:

1

draw  
crab

2

dress  
dream

3

true  
truck

4

drink  
drive

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- She \_\_\_\_\_ at her desk.

2- I go to downtown by \_\_\_\_\_.

3- I like eating \_\_\_\_\_.

4- My sister bought a red \_\_\_\_\_.





# Unit 10 Downtown

## 3 Read and circle the odd one:

|          |        |       |            |
|----------|--------|-------|------------|
| 1 cap    | dress  | shirt | drum       |
| 2 crane  | train  | dream | truck      |
| 3 drive  | crayon | cry   | draw       |
| 4 cinema | museum | truck | restaurant |

## 4 Look and answer the questions:

1



- What can you see?

2

2018 الإسكندرية - إدارة برج العرب



- Do you have a dress?

3



- Is she eating?

4

2016 بني سويف - إدارة الواسطي



- What is this?

## 5 Look and write FOUR sentences:

.....

.....

.....

.....



## 6 Punctuate the following:

is this your dress rasha

2017

المنيا - إدارة كفر البطيخ





## Remember

## تذكر

## Nouns

## أسماء

|          |             |         |                |
|----------|-------------|---------|----------------|
| downtown | وسط المدينة | puppy   | جرو (كلب صغير) |
| purse    | كيس نقود    | cap     | كاب            |
| ticket   | تذكرة       | glasses | نظارة          |
| water    | ماء         | keys    | مفاتيح         |

## Other words

## كلمات أخرى

|           |             |           |               |
|-----------|-------------|-----------|---------------|
| Whose...? | ملك من ...؟ | hers      | ملكها (يخصها) |
| so much   | كثير جدا    | Maybe     | ربما          |
| exercise  | يتدرب       | aeroplane | طائرة         |
| start     | يبدأ        | music     | موسيقى        |

## Public buildings

## مبان عامة

|                  |                    |            |             |
|------------------|--------------------|------------|-------------|
| museum           | متحف               | restaurant | مطعم        |
| cinema           | سينما              | bakery     | مخبز        |
| department store | متجر متعدد الأقسام | bookshop   | محل بيع كتب |
| hospital         | مستشفى             | chemist's  | صيدلية      |

## (cr) words

## (dr) words

|         |                 |       |              |
|---------|-----------------|-------|--------------|
| crab    | كابوريا         | dream | حلم / يحلم   |
| cry     | يبكي            | dress | فستان        |
| creek   | جداول ماء       | draw  | يرسم         |
| crayons | أقلام شمع ملونة | drum  | طبل          |
| cracker | بسكويت هش       | drive | يقود (سيارة) |

## (tr) words

|       |       |       |                        |
|-------|-------|-------|------------------------|
| tree  | شجرة  | train | قطار                   |
| truck | شاحنة | trade | يقايض (يتبادل الأشياء) |





## Grammar

قواعد لغوية



## 1- Pronouns

## الضمائر

| Subject pronouns<br>ضمائر الفاعل | Possessive adjectives<br>صفات الملكية | Possessive pronouns<br>ضمائر الملكية |
|----------------------------------|---------------------------------------|--------------------------------------|
| I                                | my book                               | mine                                 |
| he                               | his book                              | his                                  |
| she                              | her book                              | hers                                 |
| it                               | its food                              | —                                    |
| you                              | your book                             | yours                                |
| we                               | our books                             | ours                                 |
| they                             | their books                           | theirs                               |

• للسؤال عن الملكية (شيء تملكه) نستخدم كلمة الاستفهام:

## 2- Whose...?

## ملك من (لمن) ...?

• والرد باستخدام ضمائر الملكية:

- 1- Whose purse is this? - It's hers.  
2- Whose pens are these? - They are his.

## 3- Verb (to be)

## فعل (يكون)

| subject<br>الفاعل         | simple present<br>المضارع البسيط | simple past<br>الماضي البسيط |
|---------------------------|----------------------------------|------------------------------|
| I                         | am                               | was                          |
| He - She - It - اسم مفرد  | is                               | was                          |
| You - We - They - اسم جمع | are                              | were                         |

• عند الكلام عن أشخاص كانوا في مكان ما نستخدم:

I, He, She, It, مكان + was + at + place + اسم مفرد.

They, We, You, مكان + were + at + place + اسم جمع.

- I was at the hospital.

- They were at the bookshop.

• عند النفي نستخدم:

wasn't = was not / weren't = were not

- He wasn't at the cinema.

- You weren't at the museum.





## Writing Skills

### السؤال السادس فى ورقة الامتحان:

انظر وأجب عن الأسئلة:

#### 6 Look and answer the questions:

1



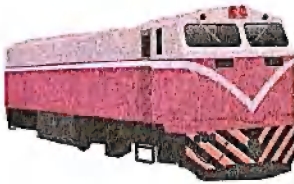
- Is it a purse?  
No, it isn't.

2



- Where are they?  
They are at the chemist's.

3



- How do you go to work?  
I go to work by train.

4



- What's this?  
It's a drum.

### السؤال السابع فى ورقة الامتحان:

#### 7 Look and write FOUR sentences: انظر واكتب فقرة انشائية من أربعة جمل:

- A** Ali and Sarah find a purse.  
It's the woman's purse.  
They give it to her.  
The woman is happy.



- B** I can see a boy and a girl.  
They are in the garden.  
They are sitting on the tree.  
They are trading trucks.







## Test 5 Unit 10

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cap  
crane

2

drink  
dream

3

drain  
drum

4

broom  
woman

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- We ..... at the cinema.  
 2- ..... you so much.  
 3- I went to the ..... to buy bread.  
 4- The crabs ..... the creek.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



القاهرة - إدارة جنوب القاهرة 2018

1 There is a man.

True

False

2 It's a museum.

3 I can see bread.

4 We can buy bread at the bakery.

4 Read and circle the odd one:

(6 marks)

|         |          |        |        |
|---------|----------|--------|--------|
| 1 creek | crayon   | pencil | book   |
| 2 how   | whose    | what   | work   |
| 3 look  | want     | purse  | ask    |
| 4 crane | hospital | cinema | museum |



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- she in the hall?

- a Do      b Were      c Was      d Are

2- We use crayons to

- a think      b sing      c drive      d draw

3- I'm hungry. Let's go to the

- a cinema      b bookshop      c restaurant      d museum

4- I go to school bus.

- a in      b by      c and      d from

2018 الدقهلية - إدارة ميت غمر

2018 المنوفية - إدارة شبين الكوم

2016 الجيزة - إدارة ٦ أكتوبر

C. Writing (16 Marks)

6 Look and answer the questions:

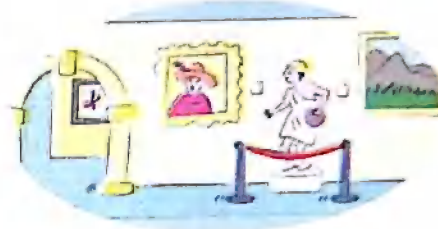
(8 marks)

1



- Where are they?

2



- What's this?

3



- What's he doing?

4



- Where is he?

7 Look and write FOUR sentences:

(4 marks)



(4 marks)

8 Punctuate the following:

amr and ahmed weren t at the department store



**Test 6 Units 9-10****A. Listening (8 Marks)****1 Listen and circle the word with the short vowel:****(4 marks)****1**chip  
drive**2**grow  
hot**3**drum  
prune**4**great  
present**2 Listen and complete with one word:****(4 marks)**

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Mm. That sounds .....  
 2- He ..... at the chemist's.  
 3- I wasn't at the .....  
 4- They are ..... trucks.

**B. Reading (16 Marks)****3 Read and write True (T) or False (F):****(6 marks)****True False**

- 1** Sokkar and Sokkara are at the bookshop.  
**2** There are two trees.  
**3** The bin is under the tree.  
**4** Sokkar is wearing a hat.

☐☐☐☐☐☐☐☐**4 Read and circle the odd one:****(6 marks)**

|               |        |       |        |
|---------------|--------|-------|--------|
| <b>1</b> when | what   | where | water  |
| <b>2</b> park | cinema | bus   | museum |
| <b>3</b> ours | she    | he    | we     |
| <b>4</b> pen  | pencil | book  | puppy  |





**5 Choose the correct answer from a, b, c or d:**

**(4 marks)**

- 1- There ..... any eggs.  
☐ a are                      ☐ b aren't                      ☐ c isn't                      ☐ d wasn't
- 2- He wasn't ..... the bookshop.  
☐ a to                      ☐ b next                      ☐ c at                      ☐ d for
- 3- Are there any ..... ?  
☐ a salt                      ☐ b cheese                      ☐ c butter                      ☐ d pickles
- 4- The salad is ..... to the cheese.  
☐ a next                      ☐ b for                      ☐ c on                      ☐ d at

**C. Writing (16 Marks)**

**(8 marks)**

**6 Look and answer the questions:**

**1**



-What do you like to eat?

**2**



-What can you see?

**3**



-What colour is it?

**4**



-Is this a drum?

**(4 marks)**

**7 Look and write FOUR sentences:**

2019 الشرقية - إدارة منيا القمح



**(4 marks)**

**8 Punctuate the following:**

let s go to the restaurant on friday





## Unit 10 Listening materials

### Exercises Lesson 1

#### 1 Listen and complete with one word:

- 1- Is this your **purse**?
- 2- You're **welcome**
- 3- Thank you so **much**
- 4- **Whose** glasses are these?

### Exercises Lesson 2

#### 1 Listen and complete with one word:

- 1- She went to **hospital**.
- 2- We get bread at the **bakery**.
- 3- We had lunch at a nice **restaurant**.
- 4- I buy books at the **bookshop**.

### Exercises Lesson 3

#### 1 Listen and complete with one word:

- 1- She **wasn't** at the bakery.
- 2- They were at the **cinema**. They saw a nice film.
- 3- He wasn't at the **department** store.
- 4- They **were** at the bookshop.

### Phonics Time Lesson 4

#### B Listen and write cr, dr, or tr.

- 1- cracker
- 2- truck
- 3- drum
- 4- crayon
- 5- drive

#### D Listen and match:

- |          |          |          |
|----------|----------|----------|
| 1- cross | 2- drink | 3- train |
| 4- true  | 5- crane | 6- drain |

### Exercises Lesson 4

#### 2 Listen and complete:

- 1- She **dreams** at her desk.
- 2- I go to downtown by **train**.
- 3- I like eating **crackers**.
- 4- My sister bought a red **dress**.

### Test 5 Unit 10

#### 2 Listen and complete with one word:

- 1- We **weren't** at the cinema.
- 2- **Thank** you so much.
- 3- I went to the **bakery** to buy bread.
- 4- The crabs **cross** the creek.

### Test 6 Units 9 - 10

#### 2 Listen and complete with one word:

- 1- Mm. That sounds **good**.
- 2- He **was** at the chemist's.
- 3- I wasn't at the **bookshop**.
- 4- They are **trading** trucks.





# UNIT

# 11

## At Home

## في المنزل



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدريبات Workbook  
يوجد في جزء خاص بآخر الكتاب

لنطق  
الكلمات الجديدة  
التي أعلاها علامة  
نجمة \*

انظر آخر  
الوحدة

### أهداف الوحدة Aims of the Unit

#### Conversation Time Lesson 1 - SB P. 19/WB:P.19

- express feelings, warnings and wishes
- التعبير عن المشاعر والتحذيرات والأمنيات
- make a suggestion
- تقديم اقتراح
- identify speakers in a conversation
- التعرف على المتحدثين في محادثة

#### Word Time Lesson 2 - SB P. 20/WB:P.20

- use "places at home" vocabulary
- استخدام مفردات عن "أماكن في المنزل"

#### Practice Time Lesson 3 - SB P. 21/WB:P.21

- ask about past location
- السؤال عن أماكن كان الأشخاص فيها سابقاً
- use simple past tense
- استخدام زمن الماضي البسيط

#### Phonics Time Lesson 4 - SB P. 22/WB:P.22

- distinguish between sounds of (fl , pl , sl)
- التمييز بين الأصوات (fl , pl , sl)
- associate sound of letters with written form
- ربط نطق الحروف بصيغة كتابتها





## Lesson

# 1

## Conversation Time

وقت المحادثة

SB Page: 19 • WB Page: 19



## Vocabulary

مفردات

### Adjectives

صفات

|         |             |      |              |
|---------|-------------|------|--------------|
| bored   | يشعر بالملل | cold | بردان / بارد |
| thirsty | عطشان       | hot  | حرّان / حار  |
| hungry  | جوعان       |      |              |

### Other words

كلمات أخرى

|          |                  |            |                |
|----------|------------------|------------|----------------|
| dad      | أب               | homework   | الواجب المنزلي |
| football | كرة القدم        | fun        | متعة           |
| outside  | خارج / في الخارج | sunglasses | نظارة شمس      |
| kids     | أطفال            | be back    | يعود           |

### Phrases and Expressions

عبارات وتعابير

|             |                          |                 |                       |
|-------------|--------------------------|-----------------|-----------------------|
| So am I.    | وأنا أيضا (كذلك).        | You have to.... | يجب عليك أن....       |
| do homework | يقوم بعمل الواجب المنزلي | Be back at...   | عد في تمام الساعة ... |
| All right.  | حسناً (وهو كذلك).        | Have fun.       | استمتعوا بوقتكم.      |
| go outside  | يذهب خارج المنزل         |                 |                       |

### Conjugation of verbs

تصريف الأفعال

#### Regular verbs

أفعال منتظمة

| Present  | مضارع   | Past       | ماضي |
|----------|---------|------------|------|
| play     | يلعب    | played     |      |
| remember | يتذكر   | remembered |      |
| look for | يبحث عن | looked for |      |

#### Irregular verbs

أفعال غير منتظمة

| Present | مضارع  | Past   | ماضي |
|---------|--------|--------|------|
| know    | يعرف   | knew   |      |
| do      | يفعل   | did    |      |
| have to | يجب أن | had to |      |
| find    | يجد    | found  |      |

# Lesson 1



## Read and learn

## اقرأ وتعلم



- I'm bored. ○ أنا أشعر بملل.
- So am I . Let's play football. ○ وأنا أيضا. هيا نلعب كرة القدم.
- Dad! We're going outside. ○ أبي. سنذهب بالخارج.
- Remember, you have to do your homework. ○ تذكر، يجب أن تفعل واجبك المنزلي.
- I know, Dad. ○ أعرف يا أبي.
- Be back at six. ○ عُد في تمام الساعة السادسة.
- All right. Bye! ○ وهو كذلك. مع السلامة.
- Bye, kids. Have fun. ○ مع السلامة يا أطفال. استمتعوا.

- (A) Listen and repeat. استمع وردد.
- (B) Listen and point to the speakers. استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with two other students: تبادل الأدوار مع اثنين آخرين من زملائك.



## Tapescript نص الاستماع

①

**Ramy** : I'm bored.

**Kareem** : So am I. Let's play football.



②

**Ramy** : Dad! We're going outside.

**Dad** : Remember, you have to do your homework.







## Unit 11 At Home

3

Ramy : I know, Dad.

Dad : Be back at six.



4

Ramy : All right. Bye!

Dad : Bye, kids. Have fun.



### D Review. Listen and repeat.

راجع. استمع وردد.



: What are you looking for?



: My sunglasses! I can't find them.



: Don't worry. I'll help you look for them.



: Okay. Thanks.



## Language Notes ملاحظات لغوية

1

### Suggestions

### الاقتراح

تستخدم الصيغ الآتية لتقديم الاقتراحات:

- Let's + مصدر الفعل

هيا بنا / دعنا ...

- What about + V- ing/ اسم ....?

ماذا عن ...؟

- A: Let's go to the club.

هيا بنا نذهب للنادي.

- B: Good idea. فكرة جيدة.

- ولرد على الاقتراح بالقبول نقول:

- A: What about playing football?

- B: Good idea.

I'm sorry. I can't play football.

- ولرد على الاقتراح بالرفض نقول:





2

## Adjectives

## الصفات

تستخدم الصفات لوصف الأشخاص والأشياء والحيوانات.

تأتي الصفة قبل الاسم أو بعد Verb to be :

The pretty girl got a prize.

He is thirsty.

3

## Have to + verb (inf.) مصدر الفعل

تستخدم have to بمعنى «يجب أن...» للضرورة فعل شيء:

You have to do your homework.

يجب أن تعمل الواجب المنزلي.

4

## So + فعل + فاعل

تستخدم لموافقة المتحدث في عمل نفس الفعل.

ويحدد الفعل بعد (so) كما يلي:

١- إذا كان بالجملة [am / is / are / was / were / can / could] تُستخدم بعد so وتوضع حسب الفاعل إذا كان مفرد أو جمع.

A: I'm bored.

B: So am I.

A: He is happy.

B: So is his brother.

٢- إذا لم تأتي الأفعال السابقة نستخدم do / does في المضارع و did في الماضي.

A: I ate my sandwich.

B: So did I.

A: She likes ice cream.

B: So does her friend.





Lesson 1

# EXERCISES

## تدريبات

### 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- I'm .....
- 2- ..... back at six.
- 3- Bye, kids. Have .....
- 4- Remember, you have to do your .....

2016 البحيرة - إدارة قوة

2019 الوادي الجديد - إدارة السلوم

### 2 Read and write True (T) or False (F):



2016 البحيرة - إدارة كفر الدوار

|                                       | True                     | False                    |
|---------------------------------------|--------------------------|--------------------------|
| 1 They are at home.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The dad is wearing glasses.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Kareem is eating.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The boys want to do their homework. | <input type="checkbox"/> | <input type="checkbox"/> |

### 3 Choose the correct answer from a, b, c, or d:

- 1- Be back ..... six.
 

|      |      |      |      |
|------|------|------|------|
| a on | b in | c to | d at |
|------|------|------|------|
- 2- Let's ..... football.
 

|           |        |          |         |
|-----------|--------|----------|---------|
| a playing | b play | c played | d plays |
|-----------|--------|----------|---------|
- 3- We have to ..... our homework.
 

|      |         |        |       |
|------|---------|--------|-------|
| a do | b clean | c bake | d buy |
|------|---------|--------|-------|
- 4- I'm ..... Let's go to the park.
 

|        |         |           |          |
|--------|---------|-----------|----------|
| a cold | b bored | c thirsty | d hungry |
|--------|---------|-----------|----------|

2018 سوهاج - إدارة أخميم

2019 القليوبية - إدارة بنها

2017 المنيا - إدارة ديرمवास





4 Look and answer the questions:

1



- Where are they going?

2



- Is she hungry?

2017

الدقهلية - إدارة آجا

3



- What time is it?

4



- Is he hot?

5 Look and write FOUR sentences:



6 Punctuate the following:

I can t find my sunglasses omar

2019

القاهرة - إدارة السيدة زينب





## Lesson

2

## Word Time

وقت الكلمات

SB Page: 20 • WB Page: 20



## Vocabulary

مفردات

Places at home

أماكن في المنزل

|                             |                       |
|-----------------------------|-----------------------|
|                             |                       |
| bathroom<br>حمام            | bedroom<br>حجرة النوم |
|                             |                       |
| hall<br>صالة                | kitchen<br>مطبخ       |
|                             |                       |
| dining room<br>حجرة السفرة  | garden<br>حديقة       |
|                             |                       |
| living room<br>حجرة المعيشة | garage<br>جراج        |

## Other words

## كلمات أخرى

cookie

كعكة صغيرة

jump

يقفز

What about...?

ما رأيك في...؟

sounds good

يبدو جيدًا

on the bed

على السرير

sorry

أسف







Listen and repeat:

استمع وردد:

Point and say the words:

أشـر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. bathroom

2. dining room

3. bedroom

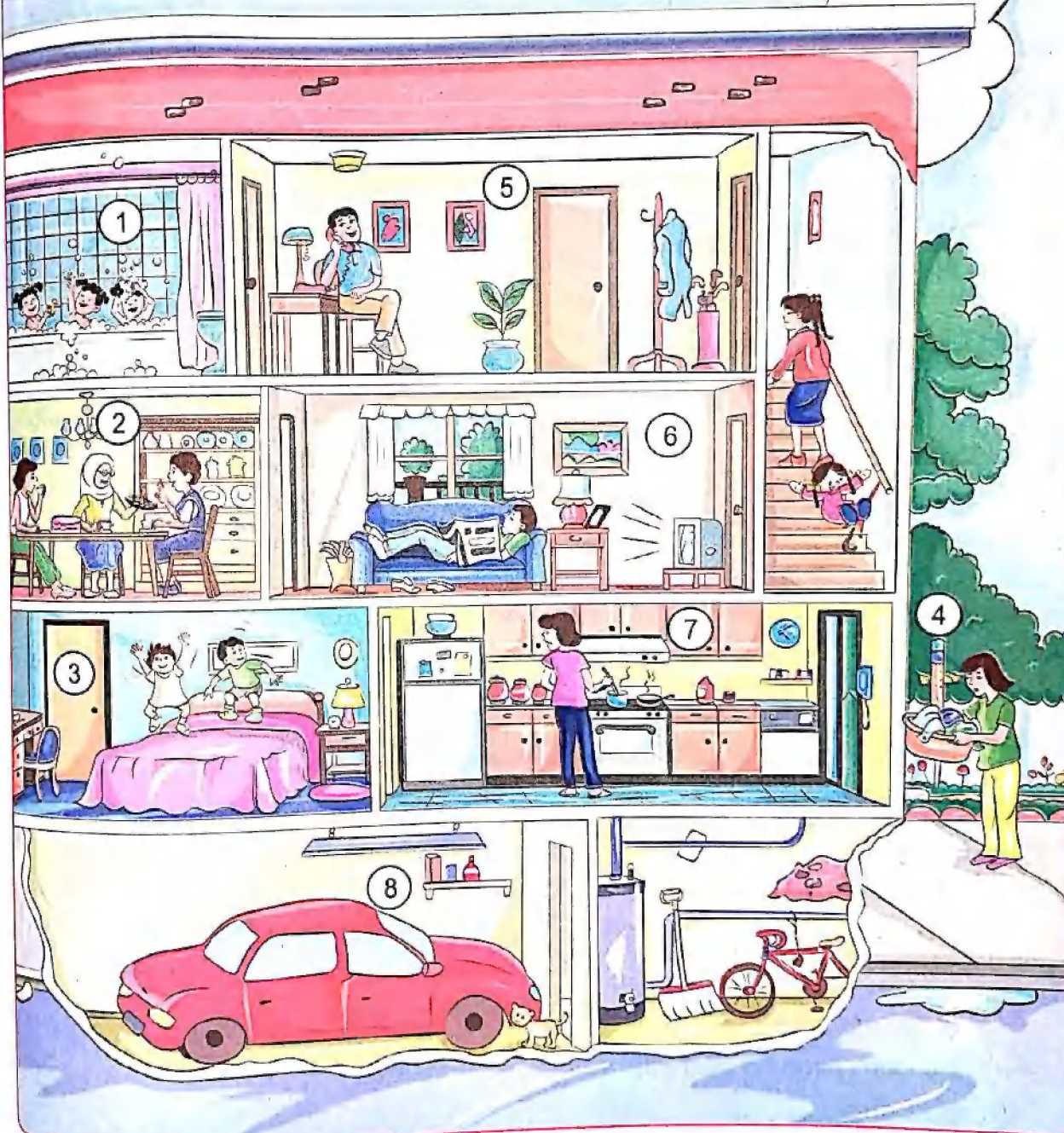
4. garden

5. hall

6. living room

7. kitchen

8. garage







## Unit 11 At Home

### Language Notes ملاحظات لغوية

#### 1 Don't + مصدر الفعل للنهي عن فعل شيء نستخدم

- Don't jump on the bed.

• لا تقفز على السرير.

#### 2 لعرض شيء على شخص نقول

- Do you want a cookie?

- Yes, please.

- No, thanks.

هل تريد كعكة صغيرة؟

ولرد نقول: بالموافقة

وبالرفض: لا، شكراً.

#### 3 لعمل محادثات في التليفون نقول

- May I speak to Sameh, please?

- Sure. Hold on.

- No problem.

هل يمكنني التحدث إلى سامح، من فضلك؟

ولرد نقول: بالتأكيد. انتظر (على الخط).

لا مشكلة.

#### C Listen and point.

استمع وأشر:

• استمع إلى الآتي وأشر إلى الصورة السابقة.

- Bathroom.

- Garage.

- Dining room.

- Living room.

- Garden.

- Hall.

- Bedroom.

- Kitchen.

#### • Now listen and point to the speakers.

استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



#### Tapescript نص الاستماع

1

A : Do you want a cookie?

B : No, thanks.

A : What about some cake?

B : Mm! That sounds good.

2

A : Hey, kids! Don't do that!

B : What, mum?

A : Don't jump on the bed!

B : Sorry!





A : Hello?

B : May I speak to Sameh, please?

A : Sure. Hold on.

B : No problem.

## Answers



1- Women in dining room

2- children jumping on the bed and their mother

3- man on the phone

نساء في حجرة السفرة

أطفال يقفزون على السرير وأمهم معهم.

رجل يتحدث في الهاتف

اكتب الكلمات.

## D Write the words.

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

B b




---

---

---

G g




---

---

---




---

---

---




---

---

---

D d




---

---

---

H h




---

---

---

K k




---

---

---

L l




---

---

---





## Lesson 2

## EXERCISES

## تدريبات

## 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- There's a TV in the ..... room.
- 2- The children are ..... on the bed.
- 3- There are a lot of cars in the .....
- 4- My mother makes our food in the .....

## 2 Read and write True (T) or False (F):



True False

1 There are three women.

☐ ☐

2 They are at the park.

☐ ☐

3 They are eating and drinking.

☐ ☐

4 There's a TV.

☐ ☐

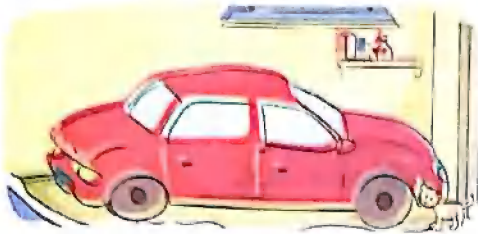
## 3 Read and circle the odd one:

|          |         |        |          |
|----------|---------|--------|----------|
| 1 play   | sorry   | go     | have     |
| 2 woman  | kid     | cookie | girl     |
| 3 bed    | blue    | desk   | table    |
| 4 garage | kitchen | hall   | football |



## 4 Look and answer the questions:

1



- Where is the car?

2



- Is she in the hall?

3



- Where are they?

4



- Are they in the kitchen?

2018

القلوبية - إدارة قلوب

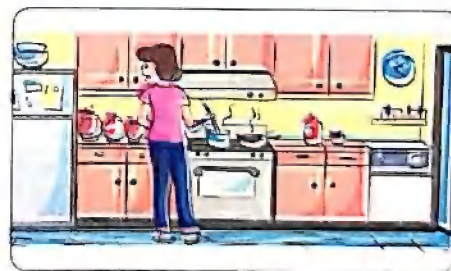
## 5 Look and answer FOUR questions:

.....

.....

.....

.....



## 6 Punctuate the following:

May i speak to sameh please

.....





## Lesson

3

## Practice Time

وقت التدريب

SB Page: 21 • WB Page: 21

## Grammar

قواعد لغوية



## Asking about past location

• للسؤال بـ (هل ...؟) عن مكان كنا فيه سابقاً في الماضي نستخدم:

المكان + in + فاعل + Was / Were

|      |                          |    |              |
|------|--------------------------|----|--------------|
| Was  | he, she, it,<br>اسم مفرد | in | اسم المكان ؟ |
| Were | you, they,<br>اسم جمع    |    |              |

- Was she in the living room?

هل كانت في حجرة المعيشة؟

- Were they in the garden?

هل كانوا في الحديقة؟

• للإجابة عن هذه الأسئلة ، نستخدم إما (Yes) في الإثبات أو (No) في النفي :

|      |                                  |         |   |      |                       |          |
|------|----------------------------------|---------|---|------|-----------------------|----------|
| Yes, | I<br>he<br>she<br>it<br>اسم مفرد | was.    |   | Yes, | we<br>they<br>اسم جمع | were.    |
| No,  |                                  | wasn't. | " | No,  |                       | weren't. |

- وفي حالة النفي يمكن أن نضيف المكان الفعلي الذي كان موجوداً به الشخص .

- No, she wasn't. She was in the hall.

- لاحظ تحول (Were you) في السؤال إلى (I was) أو (We were) في الإجابة .

- لاحظ استخدام حرف الجر in قبل الأماكن وغرف المنزل :

- in the kitchen

- in the hall



## Tapescript

نص الاستماع

## (A) Listen and repeat:

استمع وردد

|           |                |      |                         |
|-----------|----------------|------|-------------------------|
| Was she   | in the garden? | Yes, | she was.                |
| Were they |                | No,  | they were.              |
|           |                |      | she wasn't. She was     |
|           |                |      | they weren't. They were |
|           |                |      | in the hall.            |



# Lesson 3



B Listen and repeat. Then practise with a partner: استمع وردد. ثم تدرب مع زميلك:

يسأل أحد التلاميذ سؤالاً بـ «هل...؟» عن مكان كان فيه الشخص أو الأشخاص سابقاً ويجب الإجابة بالاثبات أو بالنفي:

1 A : Were they in the bathroom?

B : Yes, they were.

they / bathroom? Yes



2 A : Was she in the living room?

B : No, she wasn't. She was in the kitchen.

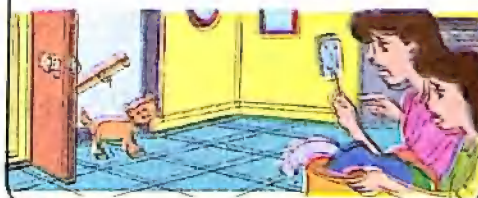
she / living room?  
No / kitchen



3 A : Was it in the garage?

B : Yes, it was.

it / garage? Yes



4 A : Were they in the dining room?

B : Yes, they were.

they / dining room? Yes



5 A : Was he in the hall?

B : Yes, he was.

he / hall? Yes







## Unit 11 At Home

6

A : Were you in the kitchen?

B : No, I wasn't. I was in the living room.

you / kitchen? No / living room



7

A : Were you in the bedroom?

B : Yes, we were.

you / bedroom? Yes



8

A : Was she in the bathroom?

B : No, she wasn't. She was in the garden.

she / bathroom? No / garden



C

Look at page 20. Point to the picture and practise with a partner.

ننظر إلى الصفحة (٢٠) بالكتاب المدرسي وأشر إلى الصور وتدريب مع زميلك كما يلي:

• انظر إلى الصفحة (٢٠) بالكتاب المدرسي وأشر إلى الصور وتدريب مع زميلك كما يلي:

S1: (pointing to the triplets).

Were they in the bathroom?

بشير التلميذ الأول إلى التوائم الثلاثة ويقول:

- هل كانوا في الحمام؟

يرد التلميذ الآخر ويقول:

S2: Yes, they were.

- نعم، كانوا في الحمام.





## D Listen and sing along:

يستمع التلاميذ إلى أغنية (Were You in the Living Room?) ويرددونها.



### The SONG



Were You in the  
Living Room?



Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. I was in the garden!

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. He was in the garden!

Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. We were in the hall!

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. They were in the hall!







# Unit 11 At Home

## Lesson 3

# EXERCISES

## تدريبات

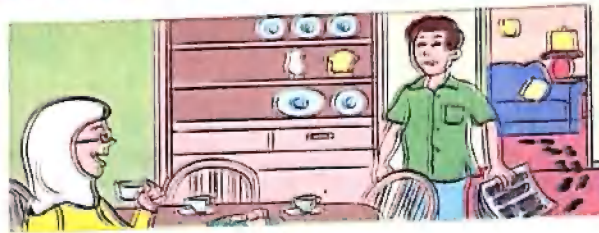
### 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She ..... in the hall.
- 2- Was he in the ..... room?
- 3- ..... they in the living room?
- 4- My brothers weren't in the .....

### 2 Read and write True (T) or False (F):



2017

أسبوع - إدارة صفها

- 1 There are two people.
- 2 They are in the garden.
- 3 There's a car.
- 4 The father was in the living room.

True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

### 3 Choose the correct answer from a, b, c or d:

- 1- ..... she in the hall?

a Do      b Were      c Are      d Was

- 2- A: ..... you in the garden? B: Yes, I was.

a Were      b Is      c Was      d Are

- 3- A: Was he in the bedroom? B: Yes, he .....

a wasn't      b was      c were      d is

2019

الدقهلية - إدارة ميت غمر

2018

البحر الأحمر - الفردقة



4- Were ..... in the hall?

- a** they      **b** it      **c** she      **d** he

5- The children ..... in the living room.

- a** is      **b** was      **c** am      **d** were

## 4 Look and answer the questions:

1



- Where were they?

.....

2

2017

الجيزة - إدارة الأوراق



- Was the car in the garage?

.....

3



- Were they in the dining room?

.....

4



- Was she in the bedroom?

.....

## 5 Look and write FOUR sentences:

.....  
.....  
.....  
.....



## 6 Punctuate the following:

no we weren t

.....





## Lesson

# 4

## Phonics Time

وقت الصوتيات

SB Page: 22 • WB Page: 22

### Consonant Review

لاحظ التمييز بين الأصوات (fl, pl, sl) في النطق للكلمات الآتية:  
الكلمات التي فوقها نقطة بها أصوات طويلة النطق.

fl flag



pl plant



sl slide



الكلمات التي فوقها نقطة بها أصوات طويلة النطق:

### (fl) words



flag علم - راية



fly ذبابة / يطير



flute آلة الناي



flake رقائق (شيكولاتة)



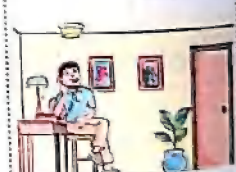
flea برغوث



float يطفو



flower زهرة



flat شقة

### (pl) words



play يلعب



plum برقوقة



plate طبق مسطح

# Lesson 4



plant

نبات



aeroplane

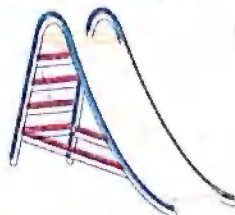
طائرة

## (sl) words



sleep

ينام



slide

زحليقة



slow

بطيء



slipper

فردة شيشب



slug

حشرة الزاقة  
تشبه الحلزون بدون قوقعة

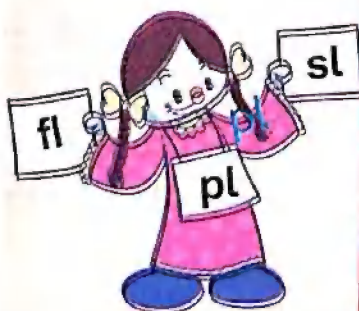


sleeve

كُم (قميص مثلاً)

A Listen and repeat:

استمع وردد:



flag



play



sleep



fly



plum



slide



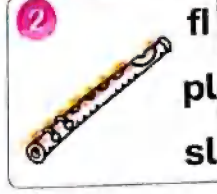
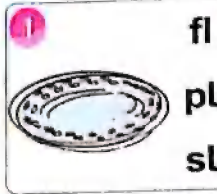


# Unit 11 At Home

استمع وضع دائرة حول fl أو pl أو sl

## (B) Listen and circle fl, pl, or sl:

نص الاستماع في آخر الوحدة بعد الاختبار

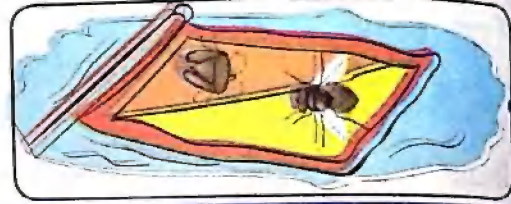


## (C) Read the sentences:

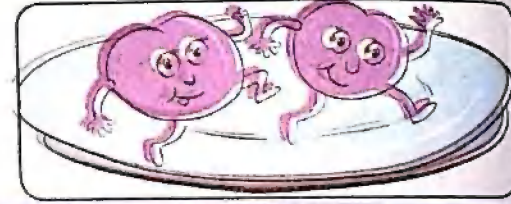
اقرأ الجمل:

اقرأ المعلم العبارات ويرددها التلاميذ ويلاحظ الكلمات التي بها حروف fl أو pl أو sl

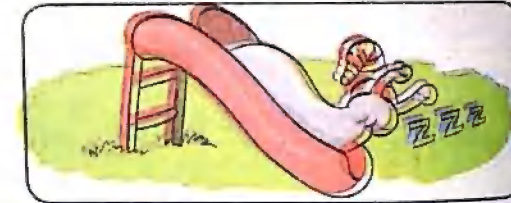
1 The fly and the flea float on the flag.



2 The plums play on the plate.



3 The slug sleeps on the slide.



## (D) Listen and write fl, pl, or sl:

استمع واكتب:

نص الاستماع في آخر الوحدة بعد الاختبار

يستمع التلاميذ إلى الكلمات ثم يقومون بكتابة الحروف (fl, pl, sl) في بداية الكلمات:



Tapescript

نص الاستماع

1

2

3

4

5

— ay

— ow

— ake

— eeve

— at





1 Listen and circle the word with the short vowel:

|                       |                   |                     |                    |
|-----------------------|-------------------|---------------------|--------------------|
| 1<br>slipper<br>slide | 2<br>sleep<br>bed | 3<br>plant<br>flake | 4<br>plum<br>flute |
|-----------------------|-------------------|---------------------|--------------------|

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- There's a ..... on the table.
- Eman is ..... in the bedroom.
- The slug is on the .....
- Our ..... is red, white and black.

المنوفية - إدارة أشمون 2016

3 Read and circle the odd one:

|          |         |         |           |
|----------|---------|---------|-----------|
| 1 sleep  | float   | play    | plate     |
| 2 garage | kitchen | slipper | bedroom   |
| 3 plant  | slide   | flower  | tree      |
| 4 flea   | snake   | slug    | spaghetti |

4 Choose the correct answer from a, b, c or d:

- 1- I like to eat .....

a flutes

b plates

c fleas

d plums

- 2- He is wearing .....

a slippers

b plates

c flags

d slides

- 3- There's a big ..... in the garden.

a flat

b sleeve

c slide

d ant

- 4- The ..... can fly in the sky.

a plate

b aeroplane

c flake

d plum

بورسعيد - إدارة بورسعيد 2017





# Unit 11 At Home

## 5 Look and answer the questions:

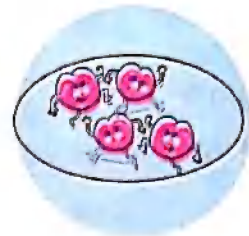
1

2016 الغربية - إدارة السنطة



- What is he doing?

2



- How many plums are there?

3

2019 المنوفية - إدارة الشهداء



- Is it an aeroplane?

4



- What's this?

## 6 Look and write FOUR sentences:

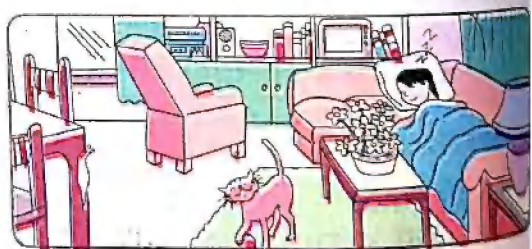
.....

.....

.....

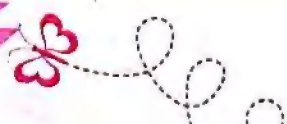
.....

2016 محافظة دمياط - إدارة دمياط



## 7 Punctuate the following:

what s heba doing





## Adjectives

صفات

|         |             |      |              |
|---------|-------------|------|--------------|
| bored   | يشعر بالملل | cold | بردان / بارد |
| thirsty | عطشان       | hot  | حران / حار   |
| hungry  | جوعان       |      |              |

## Places at home

أماكن في المنزل

|             |             |             |              |
|-------------|-------------|-------------|--------------|
| bathroom    | حمام        | hall        | صالة         |
| dining room | حجرة السفرة | living room | حجرة المعيشة |
| bedroom     | حجرة النوم  | kitchen     | مطبخ         |
| garden      | حديقة       | garage      | جراج         |

## Other words

كلمات أخرى

|          |                  |            |                |
|----------|------------------|------------|----------------|
| dad      | أب               | homework   | الواجب المنزلي |
| football | كرة القدم        | fun        | متعة           |
| outside  | خارج / في الخارج | sunglasses | نظارة شمس      |
| kids     | أطفال            | be back    | يعود           |

## Phrases and Expressions

عبارات وتعابير

|             |                          |                 |                      |
|-------------|--------------------------|-----------------|----------------------|
| So am I.    | وأنا أيضا (كذلك).        | You have to.... | يجب عليك أن....      |
| do homework | يقوم بعمل الواجب المنزلي | Be back at...   | عد في تمام الساعة... |
| All right.  | حسناً (وهو كذلك).        | Have fun.       | استمتعوا...          |

## Conjugation of verbs

## تصريف الأفعال

## Regular verbs

أفعال منتظمة

| Present  | مضارع   | Past       | ماضي |
|----------|---------|------------|------|
| play     | يلعب    | played     |      |
| remember | يتذكر   | remembered |      |
| look for | يبحث عن | looked for |      |

## Irregular verbs

أفعال غير منتظمة

| Present | مضارع  | Past   | ماضي |
|---------|--------|--------|------|
| know    | يعرف   | knew   |      |
| do      | يفعل   | did    |      |
| have to | يجب أن | had to |      |
| find    | يجد    | found  |      |





## Unit 11 At Home

### (fl) / (pl) / (sl) words

|       |                  |           |                                        |
|-------|------------------|-----------|----------------------------------------|
| flag  | علم / راية       | aeroplane | طائرة                                  |
| flute | آلة الناي        | play      | يلعب                                   |
| flat  | شقة              | plate     | طبق مسطح                               |
| float | يطفو             | slide     | زحليقة                                 |
| flea  | برغوث            | sleeve    | كُم (قميص مثلاً)                       |
| flake | رفافة / شيكولاتة | slipper   | رداءة شيب                              |
| plant | نبات             | slug      | حشرة الزرافة / تشبه الحلزون بدون قوقعة |
| plum  | برقوق            | slow      | بطيء                                   |

## Grammar

### قواعد لغوية



### Asking about past location

السؤال بـ (هل ... ؟) عن مكان كنا فيه سابقاً في الماضي نستخدم:

Was / Were + فاعل + in + المكان ؟

|      |                          |    |              |
|------|--------------------------|----|--------------|
| Was  | he, she, it,<br>اسم مفرد | in | اسم المكان ؟ |
| Were | you, they,<br>اسم جمع    |    |              |

- Was he in the garden?

هل كان في الحديقة؟

- Were they in the dining room?

هل كانوا في غرفة السفرة؟

الإجابة عن هذه الأسئلة ، نستخدم إما (Yes) في الإثبات أو (No) في النفي :

|      |                             |         |      |                 |          |
|------|-----------------------------|---------|------|-----------------|----------|
| Yes, | I                           | was.    | Yes, | we              | were.    |
| No,  | he<br>she<br>it<br>اسم مفرد | wasn't. | No,  | they<br>اسم جمع | weren't. |

لاحظ تحول (Were you) في السؤال إلى (I was) أو (We were) في الإجابة.

أولى حالة النفي يمكن أن نضيف المكان الموجود به الشخص .

- No, she **wasn't**. She **was** in the kitchen.





## Writing Skills

### السؤال السادس في ورقة الامتحان:

انظر وأجب عن الأسئلة:

#### 6 Look and answer the questions:

1



- What colour is it?  
It's red, white and black.

2



- Is she thirsty?  
Yes, she is.

3



- Were they in the garage?  
No, they weren't.

4



- What's this?  
It's a plum.

### السؤال السابع في ورقة الامتحان:

#### 7 Look and write FOUR sentences: انظر واكتب فقرة انشائية من أربعة جمل:

**A** The man is in the hall.  
There is a jacket.  
The man is talking on the phone.  
The plant is next to the door.



**B** There are three people.  
The boy is in the garden.  
The boy is playing football.  
The girls are in the hall.







## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

flag  
plane

2

hot  
float

3

sleeve  
bed

4

jump  
flute

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

1- There's a \_\_\_\_\_ on the plate.

2- They were in the \_\_\_\_\_ room.

3- She is playing in the \_\_\_\_\_.

4- Were they in the \_\_\_\_\_?

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 The children are in the kitchen.

☐☐

2 They are jumping.

☐☐

3 They are on the table.

☐☐

4 There's a door next to the bed.

☐☐

4 Read and circle the odd one:

(6 marks)

1 aeroplane

bike

bus

flute

2 cookie

kitchen

hall

garage

3 yellow

were

green

blue

4 bored

slow

sleeve

sorry



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- I'm ..... I want to drink.

- a bored      b hungry      c thirsty      d sorry

2- They are eating in the ..... room.

- a garage      b dining      c garden      d hall

3- A: Were you in the bathroom? B: Yes, I .....

- a were      b am      c is      d was

4- She ..... in the hall. She was in the kitchen.

- a wasn't      b weren't      c hasn't      d aren't

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What's this?

2



- Are they in the bathroom?

3



- Were the plums on the plate?

4



- Where do you sleep?

7 Look and write FOUR sentences:

(4 marks)



(4 marks)

8 Punctuate the following:

you have to do your homework hany





## Unit 11 At Home

### Unit 11 Listening materials

#### Exercises Lesson 1

- ① Listen and complete with one word:

- 1- I'm **bored**.
- 2- **Be** back at six.
- 3- Bye, kids. Have **fun**.
- 4- Remember, you have to do your **homework**.

#### Exercises Lesson 2

- ① Listen and complete with one word:

- 1- There's a TV in the **living** room.
- 2- The children are **jumping** on the bed.
- 3- There are a lot of cars in the **garage**.
- 4- My mother makes our food in the **kitchen**.

#### Exercises Lesson 3

- ① Listen and complete with one word:

- 1- She **wasn't** in the hall.
- 2- Was he in the **dining** room?
- 3- **Were** they in the living room?
- 4- My brothers weren't in the **bathroom**.

#### Phonics Time Lesson 4

- ② Listen and circle fl, pl or sl:

- |            |          |
|------------|----------|
| 1- plate   | 2- flute |
| 3- slipper | 4- plant |
| 5- flea    |          |

- ③ Listen and write fl, pl or sl:

- |           |         |          |
|-----------|---------|----------|
| 1- play   | 2- slow | 3- flake |
| 4- sleeve | 5- flat |          |

#### Exercises Lesson 4

- ② Listen and complete with one word:

- 1- There's a **plate** on the table.
- 2- Eman is **sleeping** in the bedroom.
- 3- The slug is on the **slide**.
- 4- Our **flag** is red, white and black.

#### Test 7 Unit 11

- ② Listen and complete with one word:

- 1- There's a **plum** on the plate.
- 2- They were in the **dining** room.
- 3- She is playing in the **garden**.
- 4- Were they in the **bedroom**?





# UNIT 12

## Around the House

في أنحاء المنزل



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدرجات Workbook  
يوجد في جزء خاص بأخر الكتاب

ننطق  
الكلمات الجديدة  
التي أعلاها علامة  
نجمة \*

انظر آخر  
الوحدة

### Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 23/ WB: P. 23

- ask for and give information on the phone  
السؤال واعطاء معلومات بالهاتف (بالتليفون)
- make statements about past actions  
عمل جمل عن الأحداث الماضية
- identify speakers in a conversation  
التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P. 24/ WB: P. 24

- use (daily activities) vocabulary  
استخدام مفردات "الأنشطة اليومية"

Practice Time Lesson 3 - SB: P. 25 / WB: P. 25

- use simple past with regular verbs positive and negative  
استخدام زمن الماضي البسيط مع الأفعال المنتظمة في الإثبات والنفي

Phonics Time Lesson 4 - SB: P. 26/ WB: P. 26

- distinguish between sounds of (sm , sn , sp)  
التمييز بين الأصوات (sm , sn , sp)
- associate sound of letters with written form  
ربط نطق الحروف بصيغة كتابتها





# Lesson

1

## Conversation Time

وقت المحادثة

SB Page: 23 • WB Page: 23



## Vocabulary مفردات

### Adjectives صفات

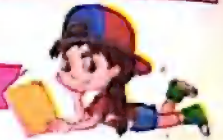
|       |             |       |     |
|-------|-------------|-------|-----|
| wrong | خطأ         | sorry | آسف |
| bored | يشعر بالملل | good  | جيد |

### Other words

|          |          |                |               |
|----------|----------|----------------|---------------|
| around   | حول      | museum         | متحف          |
| Hello    | أهلاً    | cinema         | سينما         |
| number   | رقم      | good idea      | فكرة جيدة     |
| look for | يبحث عن  | please         | من فضلك       |
| pencil   | قلم رصاص | How about....? | ماذا عن ....؟ |

### Read and learn

### اقرأ وتعلم



- Hello. Is Kareem there, please? أهلاً. هل كريم هنا من فضلك؟
- I'm sorry. You have the wrong number. أنا آسف. لقد طلبت الرقم الخطأ.
- Sorry. آسف (للاعتذار).
- That's okay. حسناً. (تقبل الاعتذار).
- Good-bye. مع السلامة.

- (A) Listen and repeat: استمع وردد.
- (B) Listen and point to the speakers. استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with a partner: تبادل الأدوار مع زميلك.



## Tapescript نص الاستماع

1



**Mona** : Hello. Is Kareem there, please?  
**A man** : I'm sorry. You have the wrong number.



# Lesson 1



2 **Mona** : Is this 245-8769?

**A man** : No, it isn't. It's 245-8768.



3 **Mona** : Sorry.

**A man** : That's okay. Good-bye.



D Review. Listen and repeat.

راجع. استمع وردد.



: I'm bored. Let's go to the museum.



: No, I was at the museum on Monday.



: How about the cinema?



: Good idea!



## Language Notes ملاحظات لغوية

Suggestion:

الإقتراح:

• نقدم اقتراح باستخدام الصيغ الآتية :

Let's + مصدر الفعل هيا بنا ....

- Let's go to the museum.

هيا بنا نذهب للمتحف .

(How about / What about + V-ing / noun ما رأيك ...?)

- How about the cinema?

ما رأيك في الذهاب للسينما؟

- للرد على الاقتراح نقول :

بالموافقة: فكرة جيدة.

بالرفض: أنا آسف.

Good idea.

No, sorry.





## Unit 12 Around the House

- نستخدم حرف الجر (on) قبل أيام الأسبوع وكلمة (the phone):

on Monday

on the phone

- She's talking on the phone.

- نستخدم حرف الجر (at) قبل الأماكن الصغيرة:

- I was at the museum on Monday.

### Telephone conversations محادثات تليفونية

Hello. Is Kareem there, please?

Sure. Hold on.

Sorry. You have the wrong number.

- لعمل محادثة تليفونية نقول:  
أهلاً. هل كريم هنا من فضلك؟  
- للرد بالموافقة نقول:  
- بالتأكيد. انتظر (على الخط).  
- وللرد بالرفض نقول:  
- آسف. لقد طلبت الرقم خطأ.

### Lesson 1

## EXERCISES

### تدريبات

#### 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- Let's go to the .....
- 2- How ..... the cinema?
- 3- I was there on .....
- 4- Sorry, you have the wrong .....

#### 2 Read and write True (T) or False (F):



القريبة - إدارة شرق طنطا 2017

- 1 There is a girl.
- 2 The man is washing his hands.
- 3 The boy is taking a picture.
- 4 Mona is talking on the phone.

True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |





## 3 Read and circle the odd one:

|          |        |         |        |
|----------|--------|---------|--------|
| 1 museum | cinema | house   | number |
| 2 look   | have   | pencil  | go     |
| 3 Monday | Kareem | Tuesday | Sunday |
| 4 idea   | bored  | wrong   | sorry  |

## 4 Look and answer the questions:

1



- What are you looking for?

.....

2



- Were you at the cinema on Tuesday?

.....

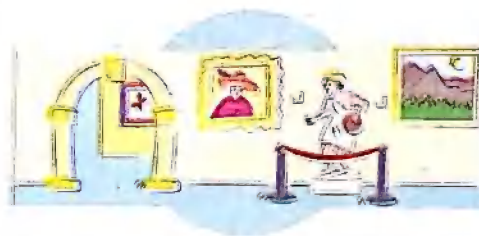
3



- Where's the mother?

.....

4



- Where was Sokkar on Monday?

.....

## 5 Look and write FOUR sentences:

.....

.....

.....

.....



## 6 Punctuate the following:

is kareem there please

.....





## Lesson

# 2

## Word Time

وقت الكلمات

SB Page: 24 • WB Page: 24



## Vocabulary

مفردات

### Daily activities

أنشطة يومية

|                                                                                     |                    |                    |                                                                                       |                |             |
|-------------------------------------------------------------------------------------|--------------------|--------------------|---------------------------------------------------------------------------------------|----------------|-------------|
|    | wash my hands      | أغسل يدي           |    | brush my teeth | أغسل أسناني |
|    | clean my room      | أنظف حجرتي         |    | call my friend | أتصل بصديقي |
|  | practise the piano | يتدرب على البيانو  |  | dance          | يرقص        |
|  | play video games   | يلعب ألعاب الفيديو |  | bake cookies   | يخبز الكعك  |

### Conjugation of verbs

تصريف الأفعال

#### Regular verbs

أفعال منتظمة

| Present | مضارع       | Past                | ماضي | Present  | مضارع | Past               | ماضي |
|---------|-------------|---------------------|------|----------|-------|--------------------|------|
| wash    | يغسل        | wash <sup>ed</sup>  |      | play     | يلعب  | play <sup>ed</sup> |      |
| brush   | ينظف بفرشاة | brush <sup>ed</sup> |      | practise | يتدرب | practised          |      |
| clean   | ينظف        | clean <sup>ed</sup> |      | bake     | يخبز  | bake <sup>d</sup>  |      |
| call    | يتصل        | call <sup>ed</sup>  |      | dance    | يرقص  | dance <sup>d</sup> |      |





**A** Listen and repeat: **استمع وردد:**

**B** Point and say the words: **أشـر وقل الكلمات:**  
يستـمع التلاميـذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. wash my hands

2. brush my teeth

3. clean my room

4. call a friend

5. practise the piano

6. dance

7. play video games

8. bake cookies







## Unit 12 Around the House

### Language Notes ملاحظات لغوية

هل يوجد أى (المفرد) ... ؟ **Is there any ... ?**

Is there any milk?

Yes, there is. (إجابة مختصرة (مفيدة))

No, there isn't. (إجابة مختصرة (منفية))

هل يوجد أى لبن ؟

هل يوجد أى (للجمع) ..... ؟ **Are there any ..... ?**

- Are there any pickles?

- Yes, there are.

- No, there aren't.

هل يوجد أى مخلل ؟

إجابة مختصرة (مفيدة):

إجابة مختصرة (منفية):

- السؤال عن الملكية نستخدم:

للمفرد **is this?**  
للجمع **are these?**  
**Whose + اسم الشيء +**

- Whose keys are these?

- They are hers.

مفاتيح من هذه ؟

- السؤال عما يفعله شخص ما الآن نقول:

ماذا تفعل ؟ **What are you doing?**

- What are you doing?

- I'm listening to music.

ماذا تفعل ؟

### (C) Listen and point.

استمع وأشر.

استمع إلى الكلمات الآتية وأشر إلى الأشياء في الصورة السابقة.

Practise the piano.

Dance.

Brush my teeth.

Wash my hands.

Bake cookies.

Call a friend.

Play video games.

Clean my room.

• Now listen and point to the speakers.

استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



### Tapescript نص الاستماع

1

A : Is there any milk? Are there any pickles?

B : I don't know. Let's look.



2

A : Whose keys are these?  
B : I don't know.

3

A : What are you doing?  
B : What?  
A : What are you doing?  
B : I'm listening to music.

## Answers



- 1- boy and girl baking cookies
- 2- boy reaching for keys and girl
- 3- boys with headphones and girl

ولد و بنت يخبزان الكعك  
ولد يحاول الوصول إلى مفاتيح و بنت  
ولد بسماعات في آذنه و بنت

اكتب الكلمات:

## D Write the words.

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

B b


D d


I i


P p


C c


W w







# Unit 12 Around the House

## Lesson 2

# EXERCISES

## تدريبات

### 1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- What's she \_\_\_\_\_ ?
- 2- He is \_\_\_\_\_ to music.
- 3- Do you \_\_\_\_\_ your hands?
- 4- I'm calling a \_\_\_\_\_

### 2 Read and write True (T) or False (F):



سوهاج - إدارة المنشأة 2017

True False

1 The girl is reading a book.

☐
☐

2 The boy is looking for his pencils.

☐
☐

3 The keys are on the chair.

☐
☐

4 The girl is wearing a hat.

☐
☐

### 3 Choose the correct answer from a, b, c or d:

1- Noha is \_\_\_\_\_ her homework.

a calling

b making

c doing

بورسعيد - إدارة بورفؤاد 2019

d buying

2- Ayman is playing \_\_\_\_\_ games.

a TV

b video

c radio

d telephone

3- She is \_\_\_\_\_ the piano.

a calling

b baking

c eating

d practising

4- A: \_\_\_\_\_ keys are these? B: They are mine.

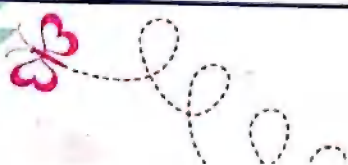
a What

b Whose

c When

d Where

المنيا - إدارة شبين الكوم 2018





## 4 Read and circle the odd one:

|         |       |          |      |
|---------|-------|----------|------|
| 1 dance | video | practise | wash |
| 2 music | man   | woman    | girl |
| 3 car   | bus   | bike     | key  |
| 4 teeth | hands | cookies  | eyes |

## 5 Look and answer the questions:

1



- Do they bake cookies?

2



- Is she calling a friend?

3



- What is Kareem doing?

4



- Does she practise the piano?

## 6 Look and write FOUR sentences:

.....

.....

.....

.....

أسبوط - إدارة منفلووط 2016



## 7 Punctuate the following:

what are you doing rania





## Lesson

3

## Practice Time

وقت التدريب

SB Page: 25 • WB Page: 25

## Grammar

قواعد لغوية



## The simple past tense زمن الماضي البسيط

## Positive فى الإثبات

- نستخدم زمن الماضي البسيط عندما نتحدث عن شيء فعلناه فى الماضى وانتهى.
- يتكون زمن الماضي البسيط من :

التصريف الثانى للفعل + فاعل

- التصريف الثانى للفعل يتكون من :

## Regular verbs أفعال منتظمة

- تتكون الأفعال المنتظمة بإضافة (d) أو (ed) أو (ied) للأفعال لتكوين الماضي البسيط.

| Present simple | Past simple الماضي البسيط |
|----------------|---------------------------|
| bake           | bake <b>d</b>             |
| clean          | clean <b>ed</b>           |
| study          | stud <b>ied</b>           |

- He bake **d** cookies.

- They cleaned the room.

## Irregular verbs أفعال غير منتظمة

- وتحفظ تصريفاتها :

| Present simple | Past simple الماضي البسيط |
|----------------|---------------------------|
| see            | saw                       |
| go             | went                      |

- He saw a bird.

- They went to the museum.

## Keywords:

- يأتي زمن الماضي البسيط مع كلمات تعبر عن الماضي مثل :

yesterday أمس - once ذات مرة

last (week - month - year) (الأسبوع - الشهر - العام) الماضي

## Negative النفي

- يتكون زمن الماضي البسيط فى النفي من :

.... مصدر الفعل + didn't (= did not) + فاعل

- She **didn't wash** the car- He **didn't brush** his teeth.

# Lesson 3



نسال عن زمن الماضي البسيط باستخدام:

....? مصدر الفعل + الفاعل + did + كلمة استفهام (What)

وفي الاجابة نستخدم:

التصريف الثاني للفعل + فاعل

What did he practise?

He practised the piano.

تذكر ضمائر الفاعل وصفات الملكية:

I → my / he → his / she → her / it → its  
we → our / you → your / they → their

استمع وردد:

## A Listen and repeat:

I called a friend.

I didn't dance.

wash → washed  
clean → cleaned  
practise → practised  
play → played

brush → brushed  
call → called  
dance → danced  
bake → baked

## B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يقول أحد التلاميذ العبارة في الإثبات ويقول الآخر العبارة في النفي وذلك باستخدام زمن الماضي البسيط:



## Tapescript نص الاستماع

1 A : He brushed his teeth.

B : He didn't wash his hands.

He / brush his teeth  
wash his hands



2 A : I washed my hands.

B : I didn't brush my teeth.

I / wash my hands  
brush my teeth







## Unit 12 Around the House

3 A : She **practised** the piano.

B : She **didn't bake** cookies.

She / practise the piano  
bake cookies



4 A : We **baked** cookies.

B : We **didn't practise** the piano.

We / bake cookies  
practise the piano



5 A : You **cleaned** your room.

B : You **didn't play** video games.

You / clean your room  
play video games



6 A : They **played** video games.

B : They **didn't clean** their room.

They / play video games  
clean their room



C Look at page 24. Point to the picture and practise with a partner.

انظر إلى الصورة بالكتاب المدرسي صفحة ٢٤ وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S1: (pointing to the triplets)

-They danced.

-يشير التلميذ الأول إلى التوائم الثلاث ويقول:

هم يرقصوا.

S2: They didn't bake cookies.

-ويرد التلميذ الآخر ويقول: هم لم يخبزوا الكعك.





## D Listen and sing along:

استمعوا وغنوا معاً:

يستمع التلاميذ إلى أغنية (Today Is Monday) ويرددونها.



## The SONG



**Today Is Monday.**



### Today is Monday.

I brushed my teeth.  
I didn't clean my room.  
**He didn't clean his room.**

### Today is Tuesday.

I brushed my teeth.  
I washed my hands.  
I didn't clean my room.  
**He didn't clean his room.**

### Today is Wednesday.

I brushed my teeth.  
I washed my hands.  
I called a friend.  
I didn't clean my room.  
**He didn't clean his room.**

### Today is Thursday.

I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practised the piano.  
I didn't clean my room.  
**He didn't clean his room.**



### Today is Friday.

I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practised the piano.  
I played video games.  
I didn't clean my room.  
**He didn't clean his room.**



### Today is Saturday.

I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practised the piano.  
I played video games.  
I baked cookies.  
I didn't clean my room.  
**He didn't clean his room.**



### Today is Sunday.

I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practised the piano.  
I played video games.  
I baked cookies.  
I danced and danced.  
I didn't clean my room.  
**He didn't clean his room.**







Lesson 3

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- He ..... a friend yesterday.
- 2- ..... did you do yesterday?
- 3- Sameh didn't ..... the piano.
- 4- They ..... brush their teeth.

2 Read and circle the odd one:

|             |        |         |          |
|-------------|--------|---------|----------|
| 1 listen    | dance  | brush   | cleaned  |
| 2 Mona      | Monday | Tuesday | Saturday |
| 3 we        | you    | room    | they     |
| 4 practised | called | washed  | bake     |

3 Choose the correct answer from a, b, c or d:

- 1- A: ..... did you do yesterday? B: I listened to music.

a When      b Where      c Who      d What

- 2- They ..... practise the piano.

a wasn't      b didn't      c isn't      d doesn't

- 3- She ..... her room yesterday.

a cleans      b cleaning      c cleaned      d clean

- 4- Yasser didn't ..... his friend.

a calls      b call      c calling      d called

2019 أسوان - إدارة كوم أمبو

2018 الجيزة - إدارة أبو النمرس





## 4 Look and answer the questions:

الدقهلية - إدارة ميت شعر 2018

1



- What did they do?

2



- Did he listen to music?

قنا - إدارة قنا 2017

3



- Did she wash her hands?

4



- What did he do?

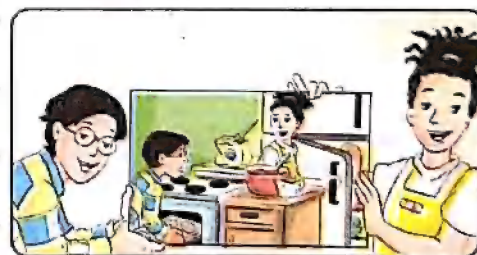
## 5 Look and write FOUR sentences:

.....

.....

.....

.....



## 6 Punctuate the following:

nabil didn t call his friend on tuesday

.....





# Lesson

4

## Phonics Time

وقت الصوتيات

SB Page: 25 • WB Page: 25

مطالمة التمييز بين أصوات الحروف فى الكلمات الآتية:

/ sm / , / sn / , / sp /

sm

smell



sn

snake



sp

spider



كلمات التي فوقها نقطة بها أصوات طويلة النطق:

### (sm) words

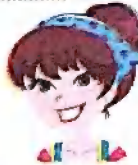
smell

يشم



smile

يسم



smoke

دخان



smash

يحطم



small

صغير



### (sn) words

snake

ثعبان



sneeze

يعطس



snatch

يسرق



snail

حلزون



snow

جليد



sniff

يشم (يشمشم)



# Lesson 4



الكلمات التي فوقها نقطة بها أصوات طويلة النطق.

## (sp) words



d-o-g

spell

يتهجى



spider

عنكبوت



Hello

speak

يتحدث



spring

الربيع



spaghetti

مكرونة اسباجتي



Spain

أسبانيا (دولة)



hospital

مستشفى

(A) Listen and repeat:

استمع وردد:



smell



smile



snake



sneeze



spell



spider

(B) Listen and write sm, sn, or sp.

استمع واكتب sm, sn, أو sp

نص الاستماع في آخر الوحدة بعد الاختبار



sn



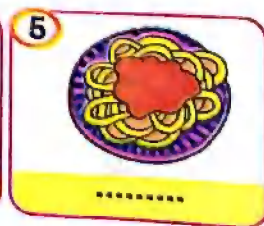
.....



.....



.....



.....





## Unit 12 Around the House

### C Read the sentences:

اقرأ العبارات: اقرأ المعلم العبارات ويرددها التلاميذ ويلاحظوا الكلمات التي بها صوت **sp / sn / sm**.



### Tapescript نص الاستماع

1

The spider can spell "Spain."



2

The snake sneezed in the snow.



3

Mrs Smith smells smoke.



### D Listen and match:

سمع وصل.

نص الاستماع في آخر الوحدة بعد الاختبار

ضع التلاميذ إلى الكلمات ثم يقومون بتوصيل رقم الكلمة التي يسمعون إليها بالكلمة أسفل.

1

2

3

4

5

6

snatch

speak

smash

spring

sniff

small



## Lesson 4

## EXERCISES

## تدريبات

1 Listen and circle the word with the short vowel:

1

smell  
sneeze

2

snow  
smash

3

sniff  
smile

4

small  
snake

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I can ..... my name.
- 2- I went to ..... last summer.
- 3- I ..... with my nose.
- 4- I saw a ..... at the zoo.

3 Read and circle the odd one:

|          |       |          |        |
|----------|-------|----------|--------|
| 1 speak  | spell | hospital | sneeze |
| 2 spider | snake | snail    | snow   |
| 3 small  | bored | piano    | sorry  |
| 4 spring | smoke | summer   | winter |

4 Look and answer the questions:

1



-What's this?

2



-Is he washing his hands?

3



-What did he do yesterday?

4



-What is she doing?





## Unit 12 Around the House



### Remember

تذكر

#### Adjectives صفات

|       |             |       |     |
|-------|-------------|-------|-----|
| wrong | خطأ         | sorry | آسف |
| bored | يشعر بالملل | good  | جيد |

#### Daily activities أنشطة يومية

|                    |                    |               |             |
|--------------------|--------------------|---------------|-------------|
| wash my hands      | اغسل يدي           | clean my room | انظف حجرتي  |
| brush my teeth     | اغسل اسناني        | call a friend | اتصل بصديقي |
| practise the piano | يتدرب على البيانو  | dance         | يرقص        |
| play video games   | يلعب ألعاب الفيديو | bake cookies  | يخبز الكعك  |

#### Other words

#### كلمات أخرى

|         |      |        |        |
|---------|------|--------|--------|
| around  | حول  | museum | متحف   |
| number  | رقم  | cinema | سينما  |
| pickles | مخلل | keys   | مفاتيح |

### Conjugation of verbs

#### تصريف الأفعال

#### Regular verbs

#### أفعال منتظمة

| Present | مضارع       | Past    | ماضي | Present  | مضارع | Past      | ماضي |
|---------|-------------|---------|------|----------|-------|-----------|------|
| wash    | يغسل        | washed  |      | play     | يلعب  | played    |      |
| brush   | ينظف بفرشاة | brushed |      | practise | يتدرب | practised |      |
| clean   | ينظف        | cleaned |      | bake     | يخبز  | baked     |      |
| call    | يتصل        | called  |      | dance    | يرقص  | danced    |      |





- لاحظ التميز في النطق بين أصوات الحروف (sm , sn , sp) في الكلمات الآتية :

| (sm) words |       | (sn) words |       | (sp) words |                |
|------------|-------|------------|-------|------------|----------------|
| smell      | يشم   | sneeze     | يعطس  | spider     | عنكبوت         |
| smile      | يبتسم | snow       | جليد  | spaghetti  | مكرونة اسباجتي |
| smoke      | دخان  | snail      | حلزون | spring     | الربيع         |
| smash      | يحطم  | snake      | ثعبان | speak      | يتحدث          |

## Grammar

قواعد لغوية

### The simple past tense زمن الماضي البسيط

#### Positive فى الإثبات

- نستخدم زمن الماضي البسيط عندما نتحدث عن شيء فعلناه في الماضي وانتهى.
- يتكون زمن الماضي البسيط من : التصريف الثانى للفعل + فاعل

- التصريف الثانى للفعل يتكون من :

#### Regular verbs أفعال منتظمة

- تتكون الأفعال المنتظمة بإضافة (d) أو (ed) أو (ied) للأفعال لتكوين الماضي البسيط.

bake → bake d wash → wash ed study → stud ied

- She washed her hands.

#### Irregular verbs أفعال غير منتظمة

see → saw

go → went

- وتحفظ تصرفاتها:

- I saw a spider.

#### Keywords:

- يأتي زمن الماضي البسيط مع كلمات تعبر عن الماضي مثل:

yesterday أمس

once مرة

last (week - month - year) الماضي (العام - الشهر - الأسبوع)

#### Negative النفي

- يتكون زمن الماضي البسيط فى النفي من:

.... مصدر الفعل + (did not) = didn't + فاعل

- I didn't bake cookies.

#### Question السؤال

- نسأل عن زمن الماضي البسيط باستخدام:

....? مصدر الفعل + الفاعل + did + كلمة استفهام

- What did they clean? - They cleaned their room.





## Unit 12 Around the House



### Writing Skills

السؤال السادس في ورقة الامتحان:

نظر وأجب عن الأسئلة:

#### 6 Look and answer the questions:

1



- Can he spell English words?  
Yes, he can.

2



- Where is the boy?  
He is in the bathroom.

3



- Does she wash her hands?  
Yes, she does.

4



- What did Mona do?  
She called a friend.

السؤال السابع في ورقة الامتحان:

#### 7 Look and write FOUR sentences: نظر واكتب فقرة انشائية من أربعة جمل:

A

She is a girl.

She is practising the piano.

She likes music.

She is happy.



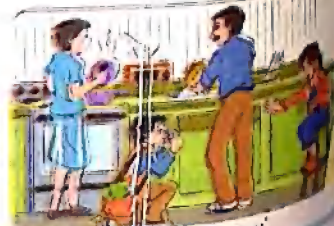
B

I can see the family in the kitchen.

Mona is calling a friend.

The mother is cooking.

The boy is taking a picture.



**Test 8 Unit 12****A. Listening (8 Marks)****1 Listen and circle the word with the short vowel: (4 marks)****1**speak  
spell**2**snatch  
snail**3**spider  
spring**4**smoke  
wrong**2 Listen and complete with one word: (4 marks)**

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- They ..... cookies.
- 2- The girls ..... yesterday.
- 3- Laila has the ..... number.
- 4- We didn't ..... cookies.

2016 مطروح - إدارة مطروح

**B. Reading (16 Marks)****3 Read and write True (T) or False (F): (6 marks)**

2017 أسوان - إدارة أسوان

**True False**

- 1 They are in the kitchen.
- 2 The woman is talking on the phone.
- 3 The man is washing the dishes.
- 4 The girl is wearing glasses.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

**4 Read and circle the odd one: (6 marks)**

|           |        |        |       |
|-----------|--------|--------|-------|
| 1 snake   | park   | room   | home  |
| 2 sneezed | smiled | danced | brush |
| 3 hand    | nose   | spring | teeth |
| 4 spell   | spider | bake   | play  |





## Unit 12 Around the House

5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- He is ..... videos.  
☐ a baking      ☐ b eating      ☐ c washing      ☐ d watching
- 2- Today ..... Sunday.  
☐ a was      ☐ b are      ☐ c is      ☐ d am
- 3- Rasha ..... brush her teeth.  
☐ a didn't      ☐ b isn't      ☐ c don't      ☐ d aren't
- 4- Adel didn't ..... a friend.  
☐ a dance      ☐ b practise      ☐ c call      ☐ d clean

### C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Did she practise the piano?

2



- Are they in the kitchen?

3



- What's she doing?

4



- What did he do?

7 Look and write FOUR sentences:

(4 marks)

.....

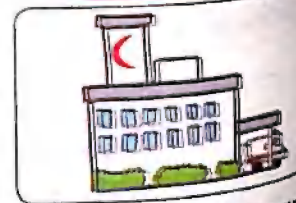
.....

.....

.....

2016

إدارة الخانكة



8

Punctuate the following:

(4 marks)

fatma didn t brush her teeth on thursday





## Unit 12



## Listening materials

## Exercises

## Lesson 1

① Listen and complete with one word:

- 1- Let's go to the **museum**.
- 2- How **about** the cinema?
- 3- I was there on **Monday**.
- 4- Sorry, you have the wrong **number**.

## Exercises

## Lesson 2

① Listen and complete with one word:

- 1- What's she **doing**?
- 2- He is **listening** to music.
- 3- Do you **wash** your hands?
- 4- I'm calling a **friend**.

## Exercises

## Lesson 3

① Listen and complete with one word:

- 1- He **called** a friend yesterday.
- 2- **What** did you do yesterday?
- 3- Sameh didn't **practise** the piano.
- 4- They **didn't** brush their teeth.

## Phonics Time

## Lesson 4

② Listen and write sm, sn, or sp:

- |          |              |          |
|----------|--------------|----------|
| 1- snail | 2- smoke     | 3- smile |
| 4- snake | 5- spaghetti |          |

③ Listen and match:

- |           |           |          |
|-----------|-----------|----------|
| 1- spring | 2- snatch | 3- sniff |
| 4- smash  | 5- speak  | 6- small |

## Exercises

## Lesson 4

② Listen and complete with one word:

- 1- I can **spell** my name.
- 2- I went to **Spain** last summer.
- 3- I **smell** with my nose.
- 4- I saw a **snake** at the zoo.

## Test 8

## Unit 12

② Listen and complete with one word:

- 1- They **baked** cookies.
- 2- The girls **danced** yesterday.
- 3- Laila has the **wrong** number.
- 4- We didn't **bake** cookies.



## Review

# 2

## Sokkara's World

عالم سكرة



ملحق خاص  
بالتسميع  
آخر الكتاب

كتاب التدريبات Workbook  
يوجد في جزء خاص بآخر الكتاب

نطق  
الكلمات الجديدة  
التي أعلاها علامة  
نجمة \*

انظر آخر  
الوحدة

### Aims of the Unit أهداف الوحدة

Story Time Lesson 1 - SB: P.27 / WB: P. 27

- participate in a conversation  
المشاركة في محادثة
- identify meaning of a conversation  
التعرف على معنى محادثة

Activity Time Lesson 2 - SB: P.28 / WB: P. 28

- recognize and produce words  
(vocabulary)

التعرف على الكلمات ومعانيها

## A Listen and repeat.

استمع وردد ،

يستمع التلاميذ إلى الحوارات الآتية ويرددونها ،



## Tapescript

نص الاستماع

- 1 Sokkara : I'm going to the shop.  
 Sokkar : Bye!  
 Sokkar : Oh, no! Uh, hi, Sokkara.  
 Sokkara : What's wrong?



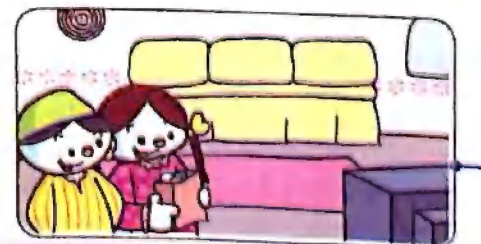
- 2 Sokkar : Well.. uh.. I washed your windows!  
 Sokkara : Wow!



- 3 Sokkar : I cleaned your bedroom, too.  
 Sokkara : Great! Thanks!



- 4 Sokkar : I cleaned your living room.  
 Sokkara : Thank you, Sokkar!







## Review

# 2

5

**Sokkar** : And I baked cookies!

**Sokkara** : Oh, no!

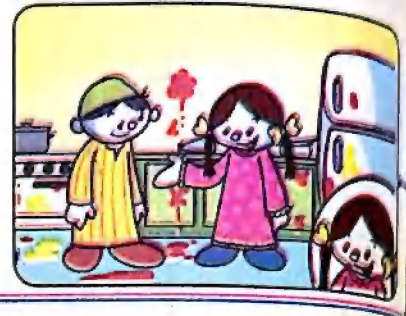


6

**Sokkar** : Sorry, Sokkara. I didn't clean up.

**Sokkara** : That's okay. Let's have some cookies!

**Sokkara** : See you in level 5!



B

**Look at A. Listen and point.**

نظروا إلى الحوارات السابقة واستمعوا وأشاروا إلى الصور.



### Tapescript

### نص الاستماع

C

**Listen. Circle True or False.**

ضع دائرة حول (صح) True أو (خطأ) False.

1

Sokkara was at the museum.

True False

2

Sokkar cleaned the bathroom.

True False

3

Sokkar didn't practise the piano.

True False

4

Sokkar watched TV.

True False

5

Sokkar didn't clean the living room.

True False

D

**Role-play these scenes.**

قم بلعبة تمثيل الأدوار للمحادثة السابقة مع زملائك.





## Review

2

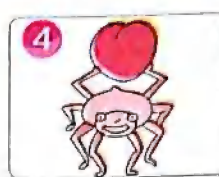
# Activity Time

Sokkara's World

SB Page: 28 • WB Page: 28

### A Read and match:

اقرأ ووصل.



a snake on a slide

a spider with a plum

a sleeping crab

a tree in a truck

a fly in a dress

### B Read and fill in the blanks. Then complete the puzzle.

اقرأ واملأ الفراغات ثم أكمل الكلمات المتقاطعة

#### Down

1- You want bread. You go to a bakery.

3- You wash your hands in a .....

4- You want to see a film.

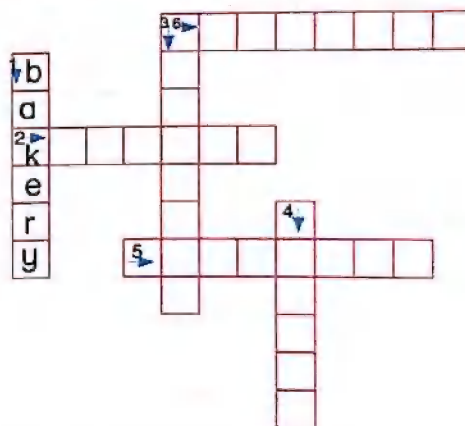
You go to a .....

#### Across

2- You bake cookies in a .....

5- Your foot hurts. You go to a .....

6- You want a book. You go to a .....



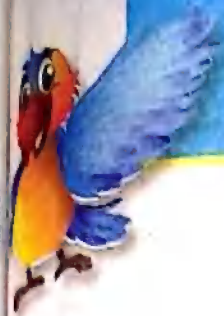
### C What did you do yesterday? Put ✓. Then ask your partner

ماذا فعلت بالأمس؟ ضع علامة (✓). ثم أسأل زميلك.

brushed my teeth   called a friend   cleaned my room   played video games

me  
my partner





# Revision on Vocabulary

مراجعة على المفردات

Chemist's items





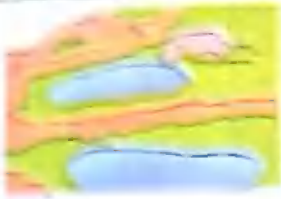







أشياء داخل الصيدلية

|                                                                                     |             |                                                                                      |                                         |
|-------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------|-----------------------------------------|
|    |             |    |                                         |
| money                                                                               | نقود        | soap                                                                                 | صابون                                   |
|   |             |   |                                         |
| shampoo                                                                             | شامبو       | make-up                                                                              | مستحضر تجميل (مكياج)                    |
|  |             |  |                                         |
| perfume                                                                             | عطر (برفان) | medicine                                                                             | دواء                                    |
|  |             |  |                                         |
| toothpaste                                                                          | معجون أسنان | sunscreen                                                                            | كريم / زيت (لوقاية الجلد من أشعة الشمس) |

Nature

الطبيعة

|                                                                                     |       |                                                                                      |      |
|-------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------|------|
|  |       |  |      |
| grass                                                                               | حشائش | sand                                                                                 | رمال |

|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| snow                                                                              | ثلج                                                                               | wildlife                                                                           | حيوانات برية                                                                        |
|  |  |  |  |
| pond                                                                              | بركة ماء                                                                          | tree                                                                               | شجرة                                                                                |
|  |  |  |  |
| mountain                                                                          | جبل                                                                               | river                                                                              | نهر                                                                                 |

## Food and condiments أطعمة وتوابل

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
| salt                                                                                | ملح spaghetti                                                                       | مكرونة اساحتى hot sauce                                                               |
|  |  |  |
| carrots                                                                             | خورد mushrooms                                                                      | عش الغراب soup                                                                        |
|  |  |  |
| salad                                                                               | سلطة cheese                                                                         | جبنة pepper                                                                           |





|                                                                                     |                                                                                     |                                                                                       |                |          |              |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------|----------|--------------|
|    |    |    |                |          |              |
| pickles                                                                             | مخلل                                                                                | strawberry                                                                            | واحدة فراولة   | butter   | زبدة         |
|    |    |    |                |          |              |
| peas                                                                                | بسلة                                                                                | ice cream                                                                             | آيس كريم       | cake     | كعكة / تورتة |
|   |    |   |                |          |              |
| beets                                                                               | بنجر                                                                                | cereal                                                                                | طعام من الحبوب | grapes   | عنب          |
|  |  |  |                |          |              |
| cracker                                                                             | بسكويت هش                                                                           | bread                                                                                 | خبز            | plum     | برقوقة       |
|  |  |  |                |          |              |
| eggs                                                                                | بيض                                                                                 | cookies                                                                               | كعك صغير       | sandwich | سندوتش       |

### Public buildings

مبانٍ فى أماكن عامة

|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
| museum                                                                              | متحف                                                                                 |
| bakery                                                                              | مخبز                                                                                 |



## Final Revision

|                                                                                    |                                                                                      |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |
| cinema                                                                             | سينما bookshop                                                                       |
|   |   |
| department store                                                                   | متجر متعدد الأقسام chemist's                                                         |
|  |  |
| hospital                                                                           | مستشفى restaurant                                                                    |

## Places at home





## أماكن في المنزل

|                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |
| bathroom                                                                            | حمام bedroom                                                                          |
|  |  |
| hall                                                                                | صالة kitchen                                                                          |







|                                                                                   |                                                                                    |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|  |  |
| dining room<br>حجرة السفرة                                                        | garden<br>حديقة                                                                    |
|  |  |
| living room<br>حجرة المعيشة                                                       | garage<br>جراج                                                                     |

## Daily activities

## أنشطة يومية

|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |
| wash my hands<br>أغسل يدي                                                           | brush my teeth<br>أغسل أسناني                                                        |
|  |  |
| clean my room<br>أنظف حجرتي                                                         | call my friend<br>أتصل بصديقي                                                        |
|  |  |
| practise the piano<br>يتدرب على البيانو                                             | dance<br>يرقص                                                                        |
|  |  |
| play video games<br>يلعب ألعاب الفيديو                                              | bake cookies<br>يعخبز الكعك                                                          |



## Adjectives صفات

|         |             |        |            |
|---------|-------------|--------|------------|
| cheap   | رخيص        | wrong  | خطأ        |
| happy   | سعيد        | sad    | حزين       |
| thin    | نحيف        | tall   | طويل       |
| late    | متأخر       | good   | جيد        |
| bored   | يشعر بالملل | hungry | جوعان      |
| thirsty | عطشان       | hot    | حار / حران |
| sorry   | أسف         | slow   | بطيء       |

## Colours ألوان

|       |      |        |            |
|-------|------|--------|------------|
| black | أسود | yellow | أصفر       |
| white | أبيض | brown  | بني        |
| red   | أحمر | orange | برتقالي    |
| blue  | أزرق | pink   | وردي / بهي |
| green | أخضر | purple | بنفسجي     |



Bit by Bit  
كتاب اللغة الإنجليزية

احجز نسختك من

## المراجعة النهائية

الصف الرابع الابتدائي  
تدريبات - امتحانات







# Revision on Phonics Time

## مراجعة على الصوتيات

### Final /S/

/S/ (س)

/Z/ (ز)

|       |            |       |           |
|-------|------------|-------|-----------|
| caps  | قبعات      | bags  | حقائب     |
| cats  | قطط        | girls | بنات      |
| ducks | بط         | peas  | بسة       |
| bats  | خفافيش     | dogs  | كلاب      |
| cups  | فناجين     | pens  | أقلام جاف |
| chips | بطاطس شيسى | boys  | أولاد     |

### Final (es) / IZ/

|              |              |         |                        |
|--------------|--------------|---------|------------------------|
| boxes        | صناديق       | foxes   | ثعالب                  |
| buses        | أوتوبيسات    | purses  | أكياس نقود             |
| pencil cases | حافظات أقلام | kisses  | قبلات                  |
| sandwiches   | ساندوتشات    | lashes  | رموش                   |
| nurses       | ممرضات       | matches | أعواد ثقاب (كبريت)     |
| peaches      | خوخ          | bushes  | شجيرات                 |
| witches      | ساحرات       | leashes | قيود للحيوانات (أطواق) |
| beaches      | شواطئ        | glasses | نظارة                  |

### (br, gr, pr) words

|             |             |         |                    |
|-------------|-------------|---------|--------------------|
| bread       | خبز         | great   | عظيم               |
| broom       | مقشة        | grow    | ينمو               |
| bride       | عروسة       | pretty  | جميلة              |
| bridge      | جسر (كوبرى) | price   | سعر - ثمن          |
| brick       | قالب طوب    | prune   | برقوق / خوخة مجففة |
| brown       | بني         | present | هدية               |
| grandmother | جدة         | prize   | جائزة              |



## Final Revision

### (cr) words

|         |                 |
|---------|-----------------|
| crab    | كابوريا         |
| cry     | يبكى            |
| creek   | جدول ماء        |
| crayons | أقلام شمع ملونة |
| cracker | بسكويت هش       |

### (dr) words

|       |            |
|-------|------------|
| dream | حلم / يحلم |
| dress | لبستان     |
| draw  | يرسم       |
| drum  | طبل        |
| drive | يفود سيارة |

### (tr) words

|       |       |       |                 |
|-------|-------|-------|-----------------|
| tree  | شجرة  | train | قطار            |
| truck | شاحنة | trade | تبادل (الأشياء) |

### (fl) / (pl) & (sl) words

|       |            |            |                                        |
|-------|------------|------------|----------------------------------------|
| flag  | علم / راية | aero plane | طائرة                                  |
| flute | آلة الناي  | play       | يلعب                                   |
| flat  | شقة        | slide      | زحليقة                                 |
| float | يطفو       | sleeve     | كُم (قميص مثلاً)                       |
| plant | نبات       | slipper    | فردة ششب                               |
| plum  | برقوق      | slug       | حشرة البراقة «تشبه الحلزون بدون قوقعة» |

### sm / sn & sp words

#### (sm) words

|       |       |
|-------|-------|
| smell | يشم   |
| smile | يتسّم |
| smoke | دخان  |
| smash | يحطم  |

#### (sn) words

|        |       |
|--------|-------|
| sneeze | يعطس  |
| snow   | جليد  |
| snail  | حلزون |
| snake  | ثعبان |

#### (sp) words

|           |                |
|-----------|----------------|
| spider    | عنكبوت         |
| spaghetti | مكرونة اسباجتي |
| spring    | الربيع         |
| speak     | تحدث           |





# Revision on Grammar

## مراجعة على القواعد

### Grammar

قواعد لغوية

#### Unit (7)

#### Verb "to have" فعل "يملك"

- يكون في المضارع من:

I, We, You, They, اسم جمع + have  
He, She, It, اسم مفرد + has

- She **has** some money.
- They **have** some make-up.

- وفي النفي نستخدم:

I, We, You, They, اسم جمع + don't + have  
He, She, It, اسم مفرد + doesn't + have

- He **doesn't have** any perfume.
- They **don't have** any shampoo.

| some                                                                         | any                                                                                  |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| - نستخدم في الجملة المثبتة مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد: | - نستخدم في الجملة المنفية والسؤال مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد: |
| - There's <b>some</b> make-up.                                               | - She doesn't have <b>any</b> sunscreen.                                             |

#### Unit (8)

| some بعض                                                           | any أي                                                                     |
|--------------------------------------------------------------------|----------------------------------------------------------------------------|
| - نستخدم مع الاسم الذي يُعد والاسم الذي لا يُعد في الجملة المثبتة: | - نستخدم مع الاسم الذي يُعد والاسم الذي لا يُعد في الجملة المنفية والسؤال: |
| - There's <b>some</b> wildlife.                                    | - There isn't <b>any</b> grass.                                            |
| - There are <b>some</b> mountains.                                 | - There aren't <b>any</b> rivers.                                          |
|                                                                    | - Is there <b>any</b> wildlife?                                            |

- الأسماء التي لا تعد تعامل معاملة المفرد وتأخذ فعل مفرد (is):

- There's (is) some sand / grass / snow / wildlife.
- أما الأسماء التي تعد يضاف لها (s) وتأخذ فعل جمع (are):

- There **are** some rivers / ponds / mountains / trees.



## Final Revision

### Unit (9)

#### (1) Is there any + اسم لا يعد (مفرد) ...?

نستخدم للسؤال بـ «هل...؟» مع الاسم الذي لا يُعد.

- Is there any pepper?

Yes, there is. إجابة مختصرة مثبتة.

No, there isn't. إجابة مختصرة منفية.

#### (2) Are there any + اسم يُعد (جمع) ...?

نستخدم للسؤال بـ «هل...؟» عن مدى توافر الشيء مع الاسم الذي يُعد (جمع).

- Are there any mushrooms?

Yes, there are. إجابة مختصرة مثبتة.

No, there aren't. إجابة مختصرة منفية.

### Unit (10)

#### 1- Pronouns

#### الضمائر

| Subject pronouns<br>ضمائر الفاعل | Possessive adjectives<br>صفات الملكية | Possessive pronouns<br>ضمائر الملكية |
|----------------------------------|---------------------------------------|--------------------------------------|
| I                                | my book                               | mine                                 |
| he                               | his book                              | his                                  |
| she                              | her book                              | hers                                 |
| it                               | its food                              |                                      |
| you                              | your book                             | yours                                |
| we                               | our books                             | ours                                 |
| they                             | their books                           | theirs                               |

السؤال عن الملكية (شيء تملكه) نستخدم كلمة الاستفهام:

#### 2- Whose...?

#### ملك من (لمن) ...?

Whose + اسم مفرد + is + this / that?

Whose + اسم جمع + are + these / those?

والرد باستخدام ضمائر الملكية.

1- Whose purse is this?

- It's hers.

2- Whose pens are these?

- They are his.

#### 3- Verb (to be)

#### فعل (يكون)

| subject<br>الفاعل          | simple present<br>المضارع البسيط | simple past<br>الماضي البسيط |
|----------------------------|----------------------------------|------------------------------|
| I                          | am                               | was                          |
| He - She - It<br>اسم مفرد  | is                               | was                          |
| You - We - They<br>اسم جمع | are                              | were                         |





• عند الكلام عن أشخاص كانوا في مكان ما نستخدم:

I, He, She, It, مكان + was + at + place  
They, We, You, مكان + were + at + place

- I **was** at the hospital.
- They **were** at the bookshop.

• عند النفي نستخدم:

I, He, She, It, مكان + wasn't (= was not) + at + place  
They, We, You, مكان + weren't (= were not) + at + place

- He **wasn't** at the cinema.
- You **weren't** at the museum.

### Unit (11)

#### Asking about past location

• للسؤال بـ (هل...؟) عن مكان كنا فيه سابقاً في الماضي نستخدم:

Was / Were + فاعل + in + المكان؟

|      |                          |    |              |
|------|--------------------------|----|--------------|
| Was  | he, she, it,<br>اسم مفرد | in | اسم المكان ؟ |
| Were | you, they,<br>اسم جمع    |    |              |

- Was **he** in the garden?
- Were **they** in the dining room?

هل كان في الحديقة؟

هل كانوا في غرفة السفرة؟

• وللإجابة عن هذه الأسئلة، نستخدم إما (Yes) في الإثبات أو (No) في النفي:

|      |                                  |         |  |      |                       |          |
|------|----------------------------------|---------|--|------|-----------------------|----------|
| Yes, | I<br>he<br>she<br>it<br>اسم مفرد | was.    |  | Yes, | we<br>they<br>اسم جمع | were.    |
| No,  |                                  | wasn't. |  | No,  |                       | weren't. |

- لاحظ تحول (Were you) في السؤال إلى (I was) أو (We were) في الإجابة.

- وفي حالة النفي يمكن أن نضيف المكان الموجود به الشخص.

- No, she **wasn't**. She **was** in the kitchen.



## The simple past tense زمن الماضي البسيط

### Positive فى الإثبات

- نستخدم زمن الماضي البسيط عندما نتحدث عن شيء فعلناه فى الماضى وانتهى.
- يتكون زمن الماضي البسيط من التصريف الثانى للفعل:

التصريف الثانى للفعل يتكون من :

### Regular verbs أفعال منتظمة

تكون بإضافة (d) أو (ed) أو (ied) للأفعال لتكوين الماضي البسيط.

bake → baked wash → washed study → studied

- She washed her hands.

### Irregular verbs أفعال غير منتظمة

see → saw

- I saw a spider.

go → went

- She went to the cinema.

### Key words:

- يأتي زمن الماضي البسيط مع كلمات تعبر عن الماضي مثل:

yesterday أمس

once ذات مرة

last (week- month - year) (الأسبوع - الشهر - العام) الماضى

### Negative النفي

- يتكون زمن الماضي البسيط فى النفي من:

مصدر الفعل + didn't (= did not) + فاعل

- I didn't bake cookies.

- نسال عن زمن الماضي البسيط باستخدام:

....? مصدر الفعل + الفاعل + did + كلمة استفهام

- What did they clean? - They cleaned their room.

### Read and learn

### اقرأ وتعلم

- How much are these?
- They're one pound each.
- That's cheap.
- I'll take three.
- Hey! Don't forget your change.

كم لمن هذه الاشياء؟

المن الواحدة جنيهًا.

هذا رخيص.

سوف آخذ ثلاثة.

ههلا! لا تنسى باقى النقود.





- Hey! Don't do that!
- Don't drop litter.
- Use the bin.
- It's over there.
- It's under the tree.
- Oh! I see it. Thanks.
- I'm hungry.
- Me, too.
- Let's have a snack.
- Do you want a chocolate chip cookie?
- I don't like cookies.
- What about some strawberry ice cream?
- Mm! That sounds good.
- Look! Whose purse is this?
- Maybe it's hers.
- Let's ask.
- Is this your purse?
- Thank you so much.
- You're welcome.
- I'm bored.
- So am I . Let's play football.
- Dad! We're going outside.
- Remember, you have to do your homework.
- I know, Dad.
- Be back at six.
- All right. Bye!
- Bye, kids. Have fun.
- Hello? Is Kareem there, please?
- I'm sorry. You have the wrong number.
- Sorry.
- That's okay.
- مهلاً! لا تفعل ذلك!
- لا تلقى القمامة.
- استخدم سلة القمامة.
- إنها هناك.
- إنها تحت الشجرة.
- ياه. لقد رأيته. شكراً.
- أنا جوعان.
- وأنا أيضاً.
- دعنا نتناول وجبة خفيفة .
- هل تريد كعكة بشرائح الشيكولاته؟
- لا أحب الكعك.
- ماذا عن الآيس كريم بالفراولة؟
- مم. هذا يبدو جيداً.
- انظرا! محفظة من هذه؟
- ربما تكون ملكها.
- هيا نسأل.
- هل هذا كيس نقودك؟
- شكراً جزيلاً.
- العفو.
- أنا أشعر بملل.
- وأنا أيضاً. هيا نلعب كرة القدم.
- يا أبى. سنذهب بالخارج.
- تذكر ، يجب أن تفعل واجبك المنزلى.
- أعرف يا أبى.
- عُد في تمام الساعة السادسة.
- وهو كذلك. مع السلامة.
- مع السلامة يا أطفال. استمتعوا.
- أهلاً؟ هل كريم هنا من فضلك؟
- أنا آسف. لقد طلبت الرقم الخطأ.
- آسف. (للاعتذار).
- حسناً. (لقبول الاعتذار).



## السؤال السادس فى ورقة الامتحان:

### 6 Look and answer the questions:

انظر وأجب عن الأسئلة:

1



- Is it make-up?  
Yes, it is.

2



- What can you see?  
I can see perfume.

3



- Do you have money?  
Yes, I do.

4



- Where are they?  
They are in the park.

1



- Where is the bin?  
It's under the tree.

2



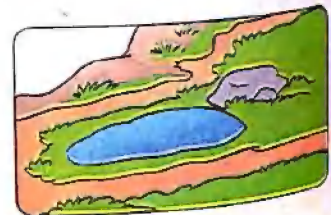
- Are there any rivers?  
Yes, there are.

3



- What is this?  
It's sunscreen.

4



- Is it a pond?  
Yes, it is.





1



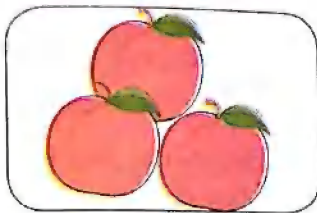
- What can you see?  
I can see witches.

2



- Is there any snow?  
Yes, there is.

3



- Are these peaches?  
Yes, they are.

4



- What are these?  
They are glasses.

1



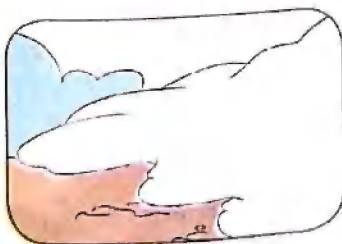
- Is this wildlife?  
Yes, it is.

2



- What's this?  
This is a flag.

3



- Is it sand?  
No, it isn't.

4



- What's this?  
This is a mountain.



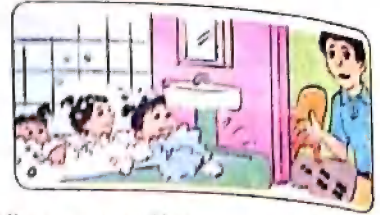
## Final Revision

1



- Is he hot?  
No, he isn't.

2



- Where are the children?  
They are in the bathroom.

3



- Are there any pickles?  
No, there aren't.

4



- Do you like bread?  
Yes, I do.

## السؤال السابع فى ورقة الامتحان:

7

**Look and write FOUR sentences :**

انظر واكتب أربعة جمل:

1

She is my sister.  
She has soap.  
She doesn't have any shampoo.  
She is happy.



2

There is sunscreen.  
I want shampoo.  
There isn't any soap.  
I have some make-up.



3

They are ducks.  
The ducks are white.  
They can swim.  
They are nice



4

They are in the park.  
The boy dropped litter.  
The man isn't happy.  
The boy looks for the bin.







- 5 The boy is on the boat.  
He is fishing. يصطاد سمك  
He is wearing a cap.  
The birds are in the sky.



- 6 The nurses eat peaches.  
I can see witches.  
The witches are wearing hats.  
The nurses have white coats.



- 7 They are at the chemist's.  
Mona has toothpaste.  
Mona's mother has some money.  
The woman wants some soap.



- 8 This is wildlife.  
There is a tiger.  
The giraffe is tall.  
I like the zebra.



- 9 There are pickles, salad and hot sauce.  
The pickles are next to the salad.  
I like salad.  
I don't like hot sauce.



- 10 Mona and Kareem are in the kitchen.  
Mona wants cookies.  
Kareem doesn't like cookies.  
He isn't hungry.



- 11 The man is in the kitchen.  
He is cooking.  
I can see hot sauce.  
There's bread.





## Final Revision

12

I can see Sokkar and Sokkara.  
They are in the living room.  
They are watching TV.  
Sokkara is bored.



13

She's my grandmother.  
She grows grapes.  
She likes grapes.  
The grapes are green.



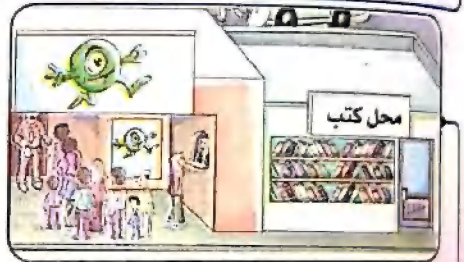
14

They are at home.  
The boy has got a ball.  
The boys want to play football.  
The father has sunglasses.



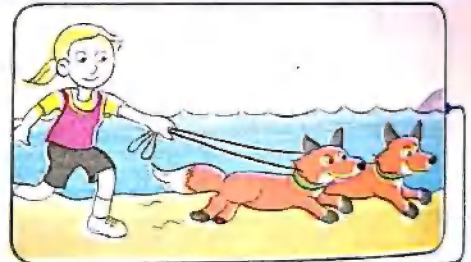
15

There is a bookshop.  
The cinema is next to the bookshop.  
There are a lot of people at the cinema.  
They want to watch a film.



16

The girl is on the beach.  
She has two foxes.  
The foxes are running.  
The foxes have leashes.



17

The girl is drinking water.  
There are some trees.  
There is some grass.  
The man is on the boat.



18

They are in downtown.  
The girl has a purse.  
It's the woman's purse.  
The woman is happy.





# General Exercises

أسئلة عامة على الورقة الامتحانية تشتمل على امتحانات الإدارات السابقة وأسئلة  
Workbook

## السؤال الأول بالامتحان Question 1

① Listen and circle the word with the short vowel:

استمع وضع دائرة حول الكلمة قصيرة النطق،

2016 الغربية - إدارة غرب طنطا

1  
flute  
cup

2  
soap  
box

3  
pen  
bee

4  
slide  
bin

2017 بنى سويف - إدارة الفشن

1  
true  
gum

2  
cake  
sand

3  
pencil  
green

4  
egg  
eat

2019 الجيزة - إدارة الهرم

1  
flag  
bake

2  
truck  
prune

3  
sleep  
smell

4  
big  
spider

## السؤال الثاني بالامتحان Question 2

② Listen and complete with one word:

استمع وأكمل بكلمة واحدة،

نص الاستماع في آخر الكتاب



- 1- Were they in the ..... room?
- 2- We are .....
- 3- Wow! That's .....
- 4- There's a plate ..... the table.

2016 الغربية - إدارة السنطة



## General Exercises

- 1- I have some .....
- 2- She was in the .....
- 3- ..... much are these?
- 4- I sleep in the .....

2018 الوادي الجديد - إدارة أداخلة

2019 كثر الشيخ - إدارة دسوق

- 1- Is this your ..... ?
- 2- How about ..... strawberry ice cream?
- 3- Be ..... at six, please.
- 4- There's a .....

### السؤال الثالث بالامتحان Question 3

3 Read and write (True) or (False):

اقرأ العبارات واكتب (True) أو (False):



2016 الجيزة - إدارة أبو النمرس

- 1 The boy is eating.
- 2 There is a girl.
- 3 The boy is looking for the bin.
- 4 They are at the bakery.

True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |



2017 الشرقية - إدارة المدارس الرسمية للغات

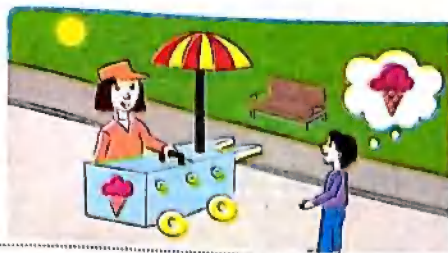
- 1 I can see a school.
- 2 They will visit the museum.
- 3 Mona has a ticket.
- 4 The boy is riding a bike.

True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |







2018 جنوب سيناء - إدارة رأس سدر التعليمية

True False

① I can see a boy.

☐
☐

② He doesn't like ice cream.

☐
☐

③ It is hot.

☐
☐

④ He is buying books.

☐
☐

Question 4 السؤال الرابع بالامتحان

④ Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة:

2017 الفيوم - إدارة اطمسا

|          |           |          |            |
|----------|-----------|----------|------------|
| 1 pepper | hot sauce | cat      | salt       |
| 2 money  | park      | medicine | toothpaste |
| 3 garage | hall      | garden   | cake       |
| 4 brown  | table     | red      | blue       |

2019 الجيزة - إدارة البدرشين

|           |       |        |           |
|-----------|-------|--------|-----------|
| 1 train   | truck | ticket | bus       |
| 2 wash    | talk  | call   | cinema    |
| 3 shampoo | soap  | spell  | sunscreen |
| 4 where   | whose | what   | wildlife  |

2018 البحر الأحمر - إدارة القردقة

|          |        |          |         |
|----------|--------|----------|---------|
| 1 dog    | cat    | girl     | bat     |
| 2 father | duck   | mother   | brother |
| 3 museum | bakery | hospital | bread   |
| 4 leg    | eye    | teacher  | ear     |



## General Exercises

### Question 5 السؤال الخامس بالامتحان

5 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- Let's \_\_\_\_\_, I am hungry.

- a eats      b ate      c eating      d eat

2017

إدارة كثر شكر  
محافظة القليوبية -

2- A: Were you at the cinema? B: No, I \_\_\_\_\_.

- a was      b weren't      c wasn't      d isn't

3- Remember, you \_\_\_\_\_ to do your homework.

- a have      b has      c having      d is

4- Is that \_\_\_\_\_ bag?

- a you      b me      c she      d your

1- Whose wallet \_\_\_\_\_ this?

- a is      b are      c does      d do

2018

الإسماعيلية - إدارة فايد

2- Are there \_\_\_\_\_ pickles?

- a a      b an      c some      d any

3- He didn't \_\_\_\_\_ video games.

- a plays      b played      c play      d playing

4- \_\_\_\_\_ much are these?

- a What      b How      c Whose      d Where

### Question 6 السؤال السادس بالامتحان

6 Look and answer the questions:

انظر وأجب عن الأسئلة:

1

WB page 16



- Is this a museum?

2

2017

الفيوم - إدارة أطسا



- What do you want to eat?





3



- Do you like ice cream?

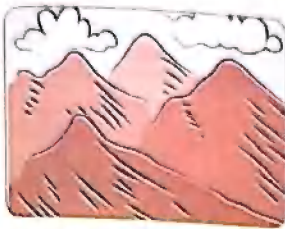
4

2017 سوهاج - إدارة طهيلا



- Where are they?

1



- Can you see rivers?

2

2016 الاسكندرية - إدارة المنتزه



- Are they in the kitchen?

3

2017 الأقصر - إدارة أسنا



- Is there any spaghetti?

4

2017 المنوفية - إدارة شبين الكوم



- What is she doing?

1

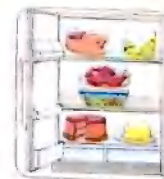
WB page 21



- Were they in the garden?

2

2017 الجيزة - إدارة أبو النمرس



- Where can you see it?

3

2017 الغربية - إدارة زفتي



- Is that a bookshop?

4

2018 البحريه - إدارة شرق المنصورة



- Can he play football?



## General Exercises

### السؤال السابع بالامتحان Question 7

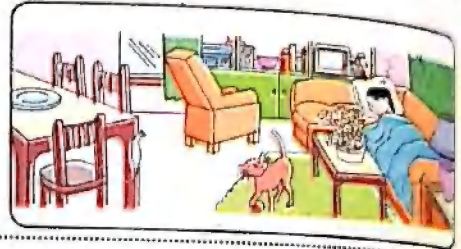
#### 7 Look and write FOUR sentences:

انظر واكتب أربعة جمل:

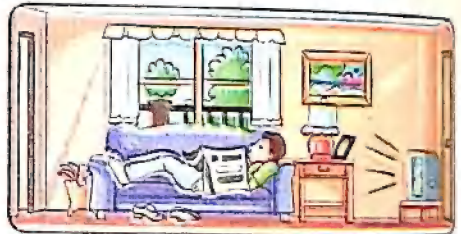
2016 البرية - إدارة السطة



2019 الوجبة - إدارة الهرم



2017 سواج - إدارة اخميم



### السؤال الثامن بالامتحان Question 8

#### 8 Punctuate the following:

ضع علامات ترقيم للجمل الآتية:

1- was sherif at the bakery on sunday

2019 النيا - إدارة العدوة

2- where does yasser go on friday

2017 التبرية - إدارة بنها

3- no, mohamed isn t sleeping

2018 جلوب سيناء - إدارة رأس سدر







# Sample

# 1

# Test

Tests



## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

spell  
sneeze

2

bug  
blue

3

bed  
bee

4

pin  
home

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

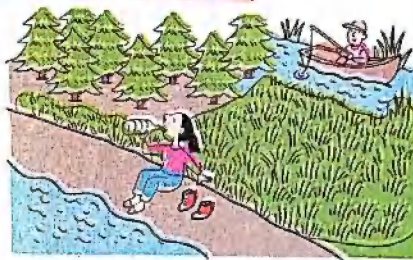


- 1- How much are \_\_\_\_\_ ?
- 2- I need some \_\_\_\_\_ .
- 3- There is some \_\_\_\_\_ .
- 4- He is \_\_\_\_\_ .

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True

False

1 There's some snow.

☐☐

2 The girl is eating.

☐☐

3 There are nine trees.

☐☐

4 The man is on the boat.

☐☐

4 Read and circle the odd one:

(6 marks)

1 trees

ponds

rivers

bus

2 pepper

hot sauce

cat

salt

3 father

duck

mother

brother

4 green

grapes

brown

black



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

- 1- Is there \_\_\_\_\_ salt ?  
☐ a any                      ☐ b many                      ☐ c some                      ☐ d a
- 2- Was she \_\_\_\_\_ the garden?  
☐ a with                      ☐ b in                      ☐ c on                      ☐ d of
- 3- \_\_\_\_\_ about going to the cinema?  
☐ a Whose                      ☐ b What                      ☐ c Where                      ☐ d When
- 4- I \_\_\_\_\_ call a friend yesterday. I washed my hands.  
☐ a didn't                      ☐ b don't                      ☐ c doesn't                      ☐ d am not

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



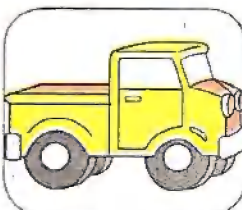
- Is he happy?

2



- How does she go to school?

3



- What is this?

4



- What's she doing?

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

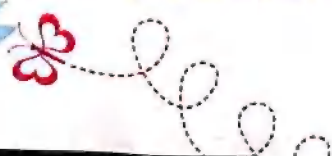
.....



**8 Punctuate the following:**

(4 marks)

okay that s three pounds







# Sample

## 2

## Test

Tests



### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

glue  
up

2

man  
cake

3

box  
home

4

vet  
queen

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

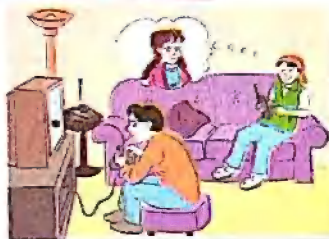


- 1- I have some .....
- 2- They don't ..... videos.
- 3- She practises in the .....
- 4- Whose wallet is .....?

### B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 There are two girls.
- 2 The boy is playing video games.
- 3 They are sitting in the bedroom.
- 4 The girl is calling a friend.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and circle the odd one:

(6 marks)

|          |        |         |             |
|----------|--------|---------|-------------|
| 1 leg    | eye    | ear     | teacher     |
| 2 butter | ferry  | train   | underground |
| 3 parrot | canary | duck    | baby        |
| 4 school | museum | English | bakery      |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

- 1- What ..... some strawberry ice cream?  
☐ a on                      ☐ b about                      ☐ c for                      ☐ d in
- 2- Let's ..... a friend.  
☐ a call                      ☐ b calls                      ☐ c calling                      ☐ d is calling
- 3- Hey! Don't do .....!  
☐ a that                      ☐ b than                      ☐ c those                      ☐ d these
- 4- ..... have the wrong number.  
☐ a You                      ☐ b She                      ☐ c He                      ☐ d It

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



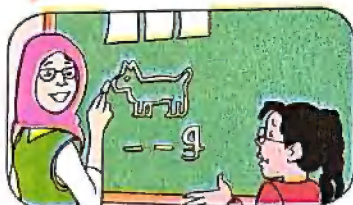
- Where is it?

2



- How much are those?

3



- Where is the teacher?

4



- Do you have a dress?

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

.....



**8 Punctuate the following:**

(4 marks)

let s go to the park on monday







## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

tune  
cup

2

bed  
feet

3

night  
tin

4

fox  
coat

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- ..... you so much.  
 2- They ..... their teeth.  
 3- I ..... some money.  
 4- He doesn't ..... cookies.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 They are in the kitchen.  
 2 The woman is baking cookies.  
 3 There are hot sauce and mushrooms.  
 4 The man is eating spaghetti.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and circle the odd one:

(6 marks)

|           |            |         |        |
|-----------|------------|---------|--------|
| 1 cookies | sandwiches | keys    | cereal |
| 2 dog     | cat        | girl    | bat    |
| 3 garage  | hall       | garden  | salt   |
| 4 cap     | toothpaste | shampoo | soap   |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- Whose wallet ..... this?

**a** is

**b** are

**c** does

**d** do

2- He ..... his hands yesterday.

**a** washes

**b** wash

**c** washed

**d** washing

3- ..... was in the restaurant.

**a** They

**b** We

**c** I

**d** You

4- ..... much are these?

**a** What

**b** How

**c** Whose

**d** Which

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

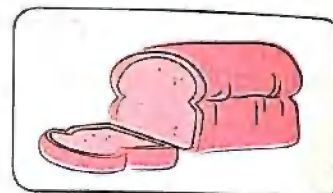
1



- What does he like?

.....

2



- What do you want to eat?

.....

3



- What does he have?

.....

4



- Is it a kitchen?

.....

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

.....

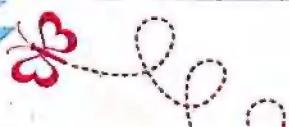


(4 marks)

**8 Punctuate the following:**

no it isn t

.....







# Test

## 4

### محافظة القاهرة

إدارة جنوب القاهرة التعليمية

#### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

vet  
queen

2

bug  
blue

3

night  
tin

4

man  
cake

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Whose wallet is \_\_\_\_\_ ?
- 2- I \_\_\_\_\_ some money.
- 3- Thank you so \_\_\_\_\_
- 4- He \_\_\_\_\_ bake cookies.

#### B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 There are two girls.

☐ ☐

2 She is at school.

☐ ☐

3 She is making salad.

☐ ☐

4 She is at the kitchen.

☐ ☐

4 Read and circle the odd one:

(6 marks)

|          |         |         |        |
|----------|---------|---------|--------|
| 1 spider | snake   | crab    | egg    |
| 2 play   | watch   | music   | sing   |
| 3 carrot | kitchen | butter  | cheese |
| 4 school | museum  | English | bakery |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- Is there \_\_\_\_\_ salt?

**a** any

**b** some

**c** a

**d** an

2- I \_\_\_\_\_ visit my friend. I was at home.

**a** wasn't

**b** didn't

**c** don't

**d** doesn't

3- Let's \_\_\_\_\_ our grandfather.

**a** calling

**b** calls

**c** call

**d** called

4- \_\_\_\_\_ about some ice cream?

**a** Where

**b** When

**c** Which

**d** What

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- What is she doing?

2



- Whose purse is this?

3



- Is there any wildlife?

4



- Were they in the bedroom?

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

.....



**8 Punctuate the following:**

(4 marks)

where is ahmed s brother







## Test

5

محافظة الجيزة

إدارة ٦ أكتوبر التعليمية

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cheap  
net

2

chips  
light

3

bun  
tube

4

door  
dog

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She was in the .....
- 2- We're going .....
- 3- Is Kareem ..... ?
- 4- Let's ..... a snack.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

- 1 There's some snow.
- 2 The girl is eating.
- 3 There are nine trees.
- 4 The man is on the boat.

4 Read and circle the odd one:

(6 marks)

|          |       |        |         |
|----------|-------|--------|---------|
| 1 seas   | ponds | rivers | bus     |
| 2 sing   | dance | plum   | play    |
| 3 father | duck  | mother | brother |
| 4 green  | brown | grapes | black   |



## Tests

5

Choose the correct answer from a, b, c or d:

(4 marks)

1- I ..... in the zoo yesterday.

**a** am

**b** was

**c** were

**d** is

2- We ..... practise the piano.

**a** didn't

**b** aren't

**c** doesn't

**d** am not

3- Is there ..... pepper?

**a** next

**b** some

**c** an

**d** any

4- I clean my room, .....

**a** to

**b** by

**c** too

**d** two

## C. Writing (16 Marks)

6

Look and answer the questions:

(8 marks)

1



- Is he happy?

2



- Was he in the kitchen?

3



- How much is this?

4



- What's this?

7

Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8

Punctuate the following:

(4 marks)

nabil didn t go to cairo







# Test 6

محافظة القليوبية

إدارة بنها التعليمية

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

spell  
sneeze

2

glue  
up

3

fox  
coat

4

night  
tin

2 Listen and complete with one word: (4 marks)

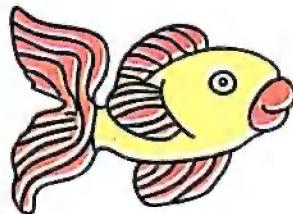
نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Are ..... any pickles?
- 2- I brush my ..... after meals.
- 3- That sounds .....
- 4- I'm listening ..... music.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

- |                      |                          |                          |
|----------------------|--------------------------|--------------------------|
| 1 It is a fish.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 It lives in water. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 It can't swim.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 It has legs.       | <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and circle the odd one: (6 marks)

|         |         |       |        |
|---------|---------|-------|--------|
| 1 trees | flowers | sand  | bushes |
| 2 car   | money   | bus   | train  |
| 3 bin   | on      | under | over   |
| 4 four  | eight   | one   | duck   |



## Tests

### 5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- she in the hall?  
 a Do b Were c Are d Was
- 2- A: Where do you sleep? B: In the .....  
 a kitchen b bathroom c bedroom d garage
- 3- The girl ..... ten caps.  
 a don't have b have c has d doesn't
- 4- She can ..... her name.  
 a spells b spell c spelling d does

### C. Writing (16 Marks)

#### 6 Look and answer the questions:

(8 marks)

1



- Was he at the museum?

.....

2



- Do you like cheese?

.....

3



- What is this?

.....

4



- How many trees are there?

.....

#### 7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



#### 8 Punctuate the following:

(4 marks)

is there any pepper nada

.....







## Test

7

محافظة المنوفية

إدارة شبين الكوم التعليمية

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

flute  
run

2

kite  
sit

3

bed  
sleep

4

home  
hot

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



1- You have to \_\_\_\_\_ your homework.

2- I don't \_\_\_\_\_ cookies.

3- Where's the \_\_\_\_\_ ?

4- There is \_\_\_\_\_ wildlife.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 There are two boys.

☐
☐

2 The boy is sleeping.

☐
☐

3 There are some trees.

☐
☐

4 He is sleeping in the bedroom.

☐
☐

4 Read and circle the odd one:

(6 marks)

1 when

what

where

white

2 park

cinema

wallet

museum

3 soap

sunscreen

medicine

spaghetti

4 truck

drum

train

car



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

- 1- ..... much are these?  
**a** Whose                      **b** Where                      **c** How                      **d** When
- 2- Whose wallet ..... this?  
**a** are                      **b** is                      **c** does                      **d** has
- 3- ..... was in the kitchen.  
**a** They                      **b** We                      **c** I                      **d** You
- 4- I'm hungry. Let's have a .....  
**a** snake                      **b** snack                      **c** snow                      **d** sand

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- Do you have a dress?

2



- Is it a carrot?

3



- How many ducks can you see?

4



- What is this?

**7 Look and write FOUR sentences :**

(4 marks)

**8 Punctuate the following:**

he wasn t at the cinema on sunday

(4 marks)







# Test

## 8

### محافظة الشرقية

إدارة شرق الزقازيق التعليمية

Tests



#### A. Listening (8 Marks)

Listen and circle the word with the short vowel:

(4 marks)

1

bed  
feet

2

tree  
ten

3

shop  
boat

4

flag  
bake

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- You have the ..... number.
- 2- I didn't ..... my hands.
- 3- Don't ..... litter.
- 4- How ..... are these?

#### B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

- 1 There is a man.
- 2 He is in the bathroom.
- 3 He is calling his friend.
- 4 There's a plant.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Read and circle the odd one:

(6 marks)

|            |            |         |             |
|------------|------------|---------|-------------|
| 1 pond     | river      | use     | sea         |
| 2 where    | practise   | wash    | thank       |
| 3 medicine | toothpaste | shampoo | sorry       |
| 4 mother   | grapes     | father  | grandmother |



## Tests

### 5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- I didn't \_\_\_\_\_ a friend yesterday.  
**a** called                      **b** calling                      **c** call                      **d** calls
- 2- A: \_\_\_\_\_ you in the garden? B: Yes, I was.  
**a** Is                      **b** Were                      **c** Are                      **d** Was
- 3- There aren't \_\_\_\_\_ mushrooms.  
**a** some                      **b** much                      **c** a                      **d** any
- 4- A: \_\_\_\_\_ purse is that? B: It's hers.  
**a** Whose                      **b** How                      **c** Where                      **d** When

### C. Writing (16 Marks)

### 6 Look and answer the questions:

(8 marks)

1



- What are these?

2



- Where does he work?

3



- How much is it?

4



- What colour are the bags?

### 7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



### 8 Punctuate the following:

(4 marks)

let s go to the park on tuesday





# Test

## 9

### محافظة كفر الشيخ

إدارة سيدى سالم التعليمية

Tests



### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

flute  
cub

2

sleeve  
pet

3

crab  
crane

4

bike  
bin

2 Listen and complete with one word: (4 marks)

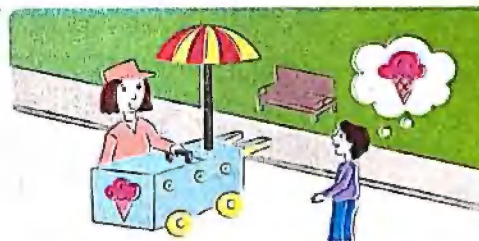
نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I like .....
- 2- Is there any ..... ?
- 3- The cat is ..... the bed.
- 4- How ..... are these?

### B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

1 I can see two girls.

2 There is an umbrella.

3 The boy wants ice cream.

4 The boy is eating.

4 Read and circle the odd one: (6 marks)

|          |          |          |         |
|----------|----------|----------|---------|
| 1 grass  | sand     | bin      | snow    |
| 2 drum   | drink    | draw     | do      |
| 3 salt   | colour   | pepper   | pickles |
| 4 bakery | bookshop | hospital | crab    |



## Tests

### 5 Choose the correct answer from a, b, c or d:

(4 marks)

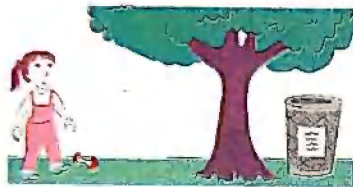
- 1- It's ..... to the book.  
☐ a in ☐ b on ☐ c under ☐ d next
- 2- They ..... at the bookshop.  
☐ a was ☐ b wasn't ☐ c weren't ☐ d isn't
- 3- ..... there any pickles?  
☐ a Is ☐ b Are ☐ c Do ☐ d Does
- 4- I ..... visit the zoo yesterday.  
☐ a didn't ☐ b don't ☐ c am not ☐ d aren't

### C. Writing (16 Marks)

#### 6 Look and answer the questions:

(8 marks)

1



- Where is the bin?

2



- How does he go to school?

3



- What is this?

4



- Is this a shirt?

#### 7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



#### 8 Punctuate the following:

(4 marks)

no, mohamed isn t sleeping







# Test

## 10

محافظة الإسكندرية

إدارة شرق التعليمية

Tests



### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

glue  
up

2

cat  
tape

3

coat  
top

4

net  
dream

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I ..... some books in my bag.
- 2- Don't forget your .....
- 3- Whose ..... is this?
- 4- She practises in the .....

### B. Reading (16 Marks)

1 Read and write True (T) or False (F):

(6 marks)



True False

1 It's a slide.

☐☐

2 It's a flag.

☐☐

3 It has three colours.

☐☐

4 We can see it in our schools.

☐☐

2 Read and circle the odd one:

(6 marks)

1 bedroom

living room

jump

bathroom

2 soap

perfume

car

shampoo

3 meat

rice

cake

was

4 father

wallet

brother

sister

**5 Choose the correct answer from a, b, c or d:**

(4 marks)

- 1- Is there \_\_\_\_\_ salt?  
**a** any                      **b** many                      **c** some                      **d** a
- 2- Hey! Don't do \_\_\_\_\_  
**a** they                      **b** that                      **c** those                      **d** the
- 3- \_\_\_\_\_ have the wrong number.  
**a** He                      **b** She                      **c** You                      **d** It
- 4- \_\_\_\_\_ was in the restaurant.  
**a** They                      **b** We                      **c** I                      **d** You

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



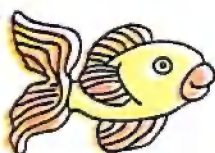
- Do you like apples?

2



- Is this a taxi?

3



- What's this?

4



- Is this a spider?

7

**Look and write FOUR sentences :**

(4 marks)

8

**Punctuate the following:**

where did mona go on friday



(4 marks)





# Test

# 11

محافظة دمياط

Tests



إدارة دمياط التعليمية

## A. Listening (8 Marks)

Listen and circle the word with the short vowel:

1

tree  
dress

2

broom  
hot

3

truck  
flute

4

cat  
plate

(4 marks)

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

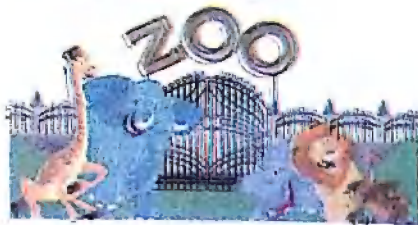


- 1- ..... keys are these?
- 2- He ..... at the bakery.
- 3- Is this ..... purse?
- 4- Thank you ..... much.

## B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

- 1 There is a dog.
- 2 There are two cats.
- 3 They are at the zoo.
- 4 There is an elephant.

Read and circle the odd one:

(6 marks)

|             |         |             |         |
|-------------|---------|-------------|---------|
| 1 mushrooms | carrots | rivers      | oranges |
| 2 sleep     | sneeze  | smell       | sister  |
| 3 plane     | perfume | sunscreen   | make up |
| 4 hall      | kitchen | living room | chicken |



## Tests

### 5 Choose the correct answer from a, b, c or d:

(4 marks)

1- Let's ..... football.

**a** play

**b** eat

**c** drink

**d** sing

2- A: ..... book is this? B: It's mine.

**a** Who

**b** Whose

**c** Where

**d** What

3- No, she .....

**a** is

**b** was

**c** does

**d** wasn't

4- He ..... his uncle yesterday.

**a** visited

**b** visit

**c** visits

**d** visiting

### C. Writing (16 Marks)

#### 6 Look and answer the questions:

(8 marks)

1



- What's this?

2



- Do you like peas?

3



- Are there any trees?

4



- How many cups are there?

#### 7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



#### 8 Punctuate the following:

(4 marks)

hagar and mona don t like fish







# Test

# 12

محافضة بورسعيد

Tests



إدارة بورسعيد التعليمية

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

tune  
fun

2

crane  
car

3

store  
shop

4

next  
near

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Whose ..... is this?
- 2- The slug is on the .....
- 3- You have to do your .....
- 4- They ..... at the park.

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 There is a cat.
- 2 The man is sleeping.
- 3 He is in the kitchen.
- 4 There are flowers on the table.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and circle the odd one:

(6 marks)

|           |          |          |             |
|-----------|----------|----------|-------------|
| 1 museum  | bakery   | hospital | money       |
| 2 garage  | bathroom | film     | living room |
| 3 carrots | creek    | butter   | cake        |
| 4 ducks   | trees    | ponds    | rivers      |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- \_\_\_\_\_ was at the restaurant.

**a** They

**b** We

**c** He

**d** You

2- \_\_\_\_\_ much are these?

**a** What

**b** When

**c** Where

**d** How

3- She has a snack \_\_\_\_\_ the morning.

**a** in

**b** on

**c** at

**d** of

4- She \_\_\_\_\_ some perfume.

**a** have

**b** is

**c** don't have

**d** has

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- Was she in the bathroom?

2



- What can you see?

3



- Is it a tree?

4



- What's it?

**7 Look and write FOUR sentences :**

(4 marks)

**8 Punctuate the following:**

can i help you, hoda



(4 marks)







# Test

# 13

محافظة الفيوم

Tests



إدارة إيشواى التعليمية

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

glue  
run

2

dress  
tree

3

kit  
kite

4

boat  
mop

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- We get bread from the .....
- 2- We buy ..... at the chemist's.
- 3- Don't ..... litter! Use the bin.
- 4- How ..... is this?

## B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 There are two cats.
- 2 The cats are on the bed.
- 3 The girl is drinking tea.
- 4 There are some mountains.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Read and circle the odd one:

(6 marks)

|           |          |       |         |
|-----------|----------|-------|---------|
| 1 bedroom | bathroom | chips | kitchen |
| 2 bread   | brown    | blue  | black   |
| 3 teeth   | bike     | hands | legs    |
| 4 hungry  | good     | happy | twenty  |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

- |                           |                |                |               |              |
|---------------------------|----------------|----------------|---------------|--------------|
| 1- Is there _____ water?  | <b>a</b> some  | <b>b</b> a     | <b>c</b> any  | <b>d</b> an  |
| 2- What is he _____ ?     | <b>a</b> doing | <b>b</b> do    | <b>c</b> does | <b>d</b> did |
| 3- There _____ some sand. | <b>a</b> are   | <b>b</b> is    | <b>c</b> have | <b>d</b> am  |
| 4- He doesn't _____ meat. | <b>a</b> liked | <b>b</b> likes | <b>c</b> like | <b>d</b> has |

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- What's this?

.....

2



- Are there any mushrooms?

.....

3



- Is he hot?

.....

4



- Where is she?

.....

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

.....



(4 marks)

**8 Punctuate the following:**

let s help heba

.....







# Test

## 14

محافظة بلى سويف

Tests



إدارة الواسطى التعليمية

### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cub  
blue

2

pin  
bike

3

cool  
top

4

man  
make

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Whose ..... is this?
- 2- Let's have a .....
- 3- Can you ..... me?
- 4- That sounds .....

### B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 She is a bride and her brother.

☐ ☐

2 They are in the kitchen

☐ ☐

3 They grow grapes.

☐ ☐

4 There's bread.

☐ ☐

4 Read and circle the odd one:

(6 marks)

|           |          |           |             |
|-----------|----------|-----------|-------------|
| 1 salt    | museum   | cinema    | hospital    |
| 2 pickles | carrots  | mushrooms | make-up     |
| 3 bored   | bathroom | kitchen   | living room |
| 4 leg     | eye      | teacher   | ear         |



## Tests

### 5 Choose the correct answer from a, b, c or d:

(4 marks)

1- They ..... at the restaurant yesterday.

**a** were

**b** was

**c** are

**d** is

2- There is ..... bread in the bag.

**a** any

**b** a

**c** an

**d** some

3- ..... has some soap.

**a** They

**b** She

**c** We

**d** I

4- She ..... have any perfume.

**a** don't

**b** isn't

**c** doesn't

**d** aren't

### C. Writing (16 Marks)

### 6 Look and answer the questions:

(8 marks)

1



- What can you see?

.....

2



- What's he doing?

.....

3



- What's this?

.....

4



- Is there any butter?

.....

### 7 Look and write FOUR sentences :

(4 marks)

.....  
.....  
.....  
.....



(4 marks)

### 8 Punctuate the following:

did mona visit you last friday





# Test

# 15

محافظة سوهاج

Tests



إدارة سوهاج التعليمية

## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

nine  
sit

2

desk  
dream

3

sing  
sleeve

4

see  
pen

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- How much ..... these?
- 2- He is .....
- 3- I ..... some money.
- 4- There are some .....

## B. Reading (16 Marks)

1 Read and write True (T) or False (F):

(6 marks)



True False

- 1 They are at school.
- 2 I can see two teachers.
- 3 There are five children.
- 4 They are drinking and eating.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

1 Read and circle the odd one:

(6 marks)

|            |           |         |             |
|------------|-----------|---------|-------------|
| 1 cheese   | spaghetti | salt    | camera      |
| 2 truck    | drum      | train   | car         |
| 3 sister   | brother   | mother  | prize       |
| 4 bathroom | plant     | kitchen | dining room |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- ..... he in the garden?

**a** Were

**b** Are

**c** Was

**d** Did

2- Let's ..... Nada.

**a** help

**b** helps

**c** helped

**d** helping

3- There is ..... grass.

**a** a

**b** any

**c** some

**d** an

4- ..... there any salt?

**a** Am

**b** Is

**c** Are

**d** Were

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- What can you see?

2



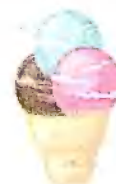
- How do you go to school?

3



- What is he doing?

4



- Do you like ice cream?

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

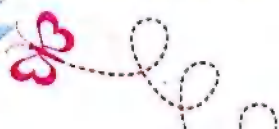
.....



**8 Punctuate the following:**

(4 marks)

no it isn t







# Test

# 16

محافضة اسيوط

إدارة منفلوط التعليمية

Tests



## A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

bike  
bin

2

meet  
men

3

tune  
bus

4

cup  
blue

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Thank you so .....
- 2- There isn't ..... water.
- 3- What ..... is her bag?
- 4- I ..... a prize.

## B. Reading (16 Marks)

1 Read and write True (T) or False (F):

(6 marks)



- 1 The boys are doing homework.
- 2 They're at the park.
- 3 The boy has a ball.
- 4 They're going to play football.

True False

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Read and circle the odd one:

(6 marks)

|            |           |          |        |
|------------|-----------|----------|--------|
| 1 carrots  | spaghetti | spider   | bread  |
| 2 green    | brown     | blue     | grapes |
| 3 Saturday | cheese    | Friday   | Monday |
| 4 under    | wildlife  | mountain | sand   |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- There ..... some rivers.

**a** is

**b** are

**c** am

**d** was

2- ..... was at the restaurant yesterday.

**a** They

**b** He

**c** We

**d** You

3- Is there ..... wildlife?

**a** any

**b** some

**c** no

**d** an

4- ..... about going to the cinema?

**a** Whose

**b** Who

**c** Which

**d** What

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



- What can you see?

.....

2



- Are there any pickles?

.....

3



- Were they in the bathroom?

.....

4



- What is it?

.....

**7 Look and write FOUR sentences :**

(4 marks)

.....  
.....  
.....  
.....



(4 marks)

**8 Punctuate the following:**

on friday, ahmed visits his uncle







# Test

## 17

محافظة قنا

Tests



إدارة دشنا التعليمية

### A. Listening (8 Marks)

Listen and circle the word with the short vowel:

1

glue  
up

2

man  
cake

3

spell  
sneeze

4

bed  
bee

(4 marks)

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Let's ..... a snack. I'm hungry.
- 2- There is some .....
- 3- That ..... good.
- 4- He doesn't ..... cookies.

### B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

① They are at the park.

☐ ☐

② The bin is under the tree.

☐ ☐

③ I can see three animals.

☐ ☐

④ The park is clean.

☐ ☐

Read and circle the odd one:

(6 marks)

|           |         |         |        |
|-----------|---------|---------|--------|
| 1 hungry  | board   | thirsty | bored  |
| 2 her     | our     | mine    | my     |
| 3 salt    | hall    | garage  | garden |
| 4 perfume | shampoo | soup    | soap   |



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- Is there \_\_\_\_\_ meat?

**a** any

**b** many

**c** some

**d** a

2- What \_\_\_\_\_ some milk?

**a** on

**b** about

**c** for

**d** in

3- \_\_\_\_\_ wasn't in the restaurant.

**a** They

**b** We

**c** I

**d** You

4- We \_\_\_\_\_ bread yesterday.

**a** baked

**b** bake

**c** baking

**d** bakes

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



How many girls are there?

2



Do you like grapes?

3



Is she happy?

4



What is she doing?

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

.....



**8 Punctuate the following:**

(4 marks)

what can heba and walid see







## Test

18

محافظة الوادي الجديد

إدارة الداخلية التعليمية

## A. Listening (8 Marks)

Listen and circle the word with the short vowel:

(4 marks)

1

bat  
bake

2

tree  
ten

3

bin  
bike

4

crane  
crab

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Thank you ..... much.
- 2- Let's ..... the museum.
- 3- I ..... with my eyes.
- 4- It is seven .....

## B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

- 1 There is a boy.
- 2 He is sleeping.
- 3 He is in the living room.
- 4 He's watching TV.

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Read and circle the odd one:

(6 marks)

|         |         |       |        |
|---------|---------|-------|--------|
| 1 trees | flowers | sand  | bushes |
| 2 car   | money   | bus   | train  |
| 3 bin   | on      | under | over   |
| 4 peach | grape   | plum  | duck   |



## Tests

**5** Choose the correct answer from a, b, c or d:

(4 marks)

1- Sama is ..... the piano.

**a** calling

**b** baking

**c** eating

**d** practising

2- She ..... bake cookies.

**a** didn't

**b** don't

**c** isn't

**d** aren't

3- I'm hungry. Let's go to the .....

**a** cinema

**b** bookshop

**c** restaurant

**d** museum

4- Salma doesn't ..... her teeth.

**a** brush

**b** brushes

**c** brushing

**d** brushed

## C. Writing (16 Marks)

**6** Look and answer the questions:

(8 marks)

1



- What do you want to eat?

.....

2



- Is it a kitchen?

.....

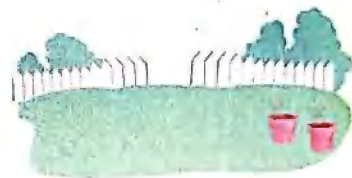
3



- What is this?

.....

4



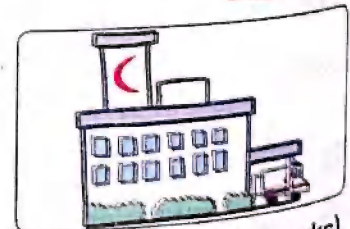
- Was she at the hospital?

.....

**7** Look and write FOUR sentences :

(4 marks)

.....  
 .....  
 .....  
 .....



(4 marks)

**8** Punctuate the following:

he wasn t at school last wednesday







# Test

## 19

محافضة مرسى مطروح

إدارة السلوم التعليمية

Tests



### A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

like  
sit

2

fun  
flute

3

tree  
pen

4

sun  
tube

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- ..... keys are these?
- 2- He ..... at the bakery.
- 3- How ..... are they?
- 4- What are you looking ..... ?

### B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 The boys want to play football.

☐ ☐

2 The man is using the computer.

☐ ☐

3 They are at the park.

☐ ☐

4 The boys are doing homework.

☐ ☐

4 Read and circle the odd one:

(6 marks)

1 chemist's

bakery

hospital

make-up

2 called

play

watched

washed

3 go

living room

bathroom

kitchen

4 ruler

pen

book

blue



**5 Choose the correct answer from a, b, c or d:**

(4 marks)

1- My friend ..... any water.

**a** have

**b** has

**c** don't have

**d** doesn't have

2- I ..... at the zoo yesterday.

**a** are

**b** was

**c** were

**d** am

3- ..... about going to the cinema?

**a** What

**b** When

**c** Who

**d** Where

4- You have to ..... your homework.

**a** do

**b** make

**c** help

**d** play

**C. Writing (16 Marks)**

**6 Look and answer the questions:**

(8 marks)

1



Do you like apples?

.....

2



What are these?

.....

3



What is this?

.....

4



Is it a cat?

.....

**7 Look and write FOUR sentences :**

(4 marks)

.....

.....

.....

.....



(4 marks)

**8 Punctuate the following:**

i didn t practise the piano on sunday

.....







# Test

# 20

محافظة القليوبية

Tests



الأزهر الشريف

1 Read and circle the word with the short vowel:

1

hat  
cake

2

flute  
run

3

mop  
goat

2 Read and rearrange the dialogue:

☐ These are three pounds each.

☐ How much are these?

☐ Wow! That's cheap.

3 Look and circle the correct answers:

1- What's this?

- It's toothpaste.

- It's shampoo.



2- What does she have?

- She has perfume.

- She has some money.



4 Read and match:

1 Where's the bin?

a. You're welcome

2 Thank you so much.

b. It's yellow and green.

3 What colour is it?

c. It's two pounds.

d. It's under the tree.



## Tests

### 5 Unscramble and write the sentences:

1- litter - Don't - drop.

2- money - some - I - have.

3- glasses - these - Whose - are?

### 6 Look at the picture and write three separate sentences:



### 7 Punctuate the following:

what s mona doing



## Test

## 21

امتحان «دمج»

### 1 Match the words with the pictures:

## A

1 cap

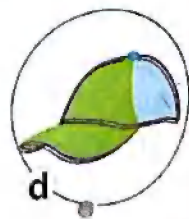
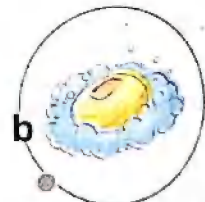
2 bin

3 soap

4 sleep



## B







2 Match the words with the numbers:

A

1 Five

2 Ten

3 Eight

4 Seven

5 Four

a 10

d 8

c 5

B

b 4

e 7

3 Look at the pictures and put (✓) or (X):

1 She's cooking.


☐

2 It's a garage.


☐

3 She has some toothpaste.


☐

4 Put the numbers in the correct order:

4

2

3

1

5 Supply the missing letters:

1 che .... se

2 fl .... g

3 sli .... e

4 d .... um





## Listening materials

### General Exercises

#### 2 Listen and complete with one word:

- 1- Were they in the dining room?
- 2- We are thirsty.
- 3- Wow! That's cheap.
- 4- There's a plate on the table.

- 1- I have some money.
- 2- She was in the kitchen.
- 3- How much are these?
- 4- I sleep in the bedroom.

- 1- Is this your purse?
- 2- How about some strawberry ice cream?
- 3- Be back at six, please.
- 4- There's a wildlife.

### Sample Test 1

#### 2 Listen and complete with one word:

- 1- How much are these?
- 2- I need some salt.
- 3- There is some grass.
- 4- He is dreaming.

### Sample Test 2

#### 2 Listen and complete with one word:

- 1- I have some money.
- 2- They don't watch videos.
- 3- She practises in the morning.
- 4- Whose wallet is that?

### Sample Test 3

#### 2 Listen and complete with one word:

- 1- Thank you so much.
- 2- They brush their teeth.
- 3- I have some money.
- 4- He doesn't like cookies.

### Listening materials

لصوص الاستماع الخاصة بامتحانات المحافظات

محافظة القاهرة (جنوب)

4

#### 2 Listen and complete with one word:

- 1- Whose wallet is this?
- 2- I have some money.
- 3- Thank you so much.
- 4- He doesn't bake cookies.

محافظة الجيزة (أكتوبر)

5

#### 2 Listen and complete with one word:

- 1- She was in the hall.
- 2- We're going outside.
- 3- Is Kareem there?
- 4- Let's have a snack.

محافظة القليوبية (بنها)

6

#### 2 Listen and complete with one word:

- 1- Are there any pickles?
- 2- I brush my teeth after meals.
- 3- That sounds good.
- 4- I'm listening to music.

محافظة المنوفية (شبين الكوم)

7

#### 2 Listen and complete with one word:

- 1- You have to do your homework.
- 2- I don't bake cookies.
- 3- Where's the cereal?
- 4- There is some wildlife.

محافظة الشرقية (شرق الزقازيق)

8

#### 2 Listen and complete with one word:

- 1- You have the wrong number.
- 2- I didn't wash my hands.
- 3- Don't drop litter.
- 4- How much are these?

محافظة كفر الشيخ (سيدى سالم)

9

#### 2 Listen and complete with one word:

- 1- I like spaghetti.
- 2- Is there any sand?
- 3- The cat is under the bed.
- 4- How much are these?







### 10 محافظة الإسكندرية (إدارة شرق)

#### 2 Listen and complete with one word:

- 1- I have some books in my bag.
- 2- Don't forget your change.
- 3- Whose purse is this?
- 4- She practises in the afternoon.

### 11 محافظة دمياط (إدارة دمياط)

#### 2 Listen and complete with one word:

- 1- Whose keys are these?
- 2- He was at the bakery.
- 3- Is this your purse?
- 4- Thank you so much.

### 12 محافظة بورسعيد (إدارة بورسعيد)

#### 2 Listen and complete with one word:

- 1- Whose jacket is this?
- 2- The slug is on the slide.
- 3- You have to do your homework.
- 4- They were at the park.

### 13 محافظة الفيوم (إبشواى)

#### 2 Listen and complete with one word:

- 1- We get bread from the bakery.
- 2- We buy medicine at the chemist's.
- 3- Don't drop litter! Use the bin.
- 4- How much is this?

### 14 محافظة بنى سويف (الواسطى)

#### 2 Listen and complete with one word:

- 1- Whose cap is this?
- 2- Let's have a snack.
- 3- Can you help me?
- 4- That sounds good.

### 15 محافظة سوهاج (إدارة سوهاج)

#### 2 Listen and complete with one word:

- 1- How much are these?
- 2- He is bored.
- 3- I have some money.
- 4- There are some pickles.

### 16 محافظة أسيوط (ملفلوط)

#### 2 Listen and complete with one word:

- 1- Thank you so much.
- 2- There isn't any water.
- 3- What colour is her bag?
- 4- I have a prize.

### 17 محافظة قنا (دشنا)

#### 2 Listen and complete with one word:

- 1- Let's have a snack. I'm hungry.
- 2- There is some sand.
- 3- That sounds good.
- 4- He doesn't bake cookies.

### 18 محافظة الوادى الجديد (الداخلية)

#### 2 Listen and complete with one word:

- 1- Thank you so much.
- 2- Let's visit the museum.
- 3- I see with my eyes.
- 4- It is seven o'clock.

### 19 محافظة مرسى مطروح (السلوم)

#### 2 Listen and complete with one word:

- 1- Whose keys are these?
- 2- He was at the bakery.
- 3- How much are they?
- 4- What are you looking for?

# Dictation

تسميع الكلمات







# Unit 7

١٦- فجاجين

١٧- شيسي

١٨- عطر (برفان)

١٩- شامبو

٢٠- مستحضر تجميل (مكياج)

٢١- رخيص

٢٢- صابون

٢٣- عربات كارو

٢٤- بط

٢٥- نحل

٢٦- فوضى

٢٧- بنات

٢٨- قبعات

٢٩- دراجات

٣٠- مكسرات

١- حلوي

٢- زيت لوقاية الجلد من اشعة الشمس

٣- صيدلية

٤- دواء

٥- حقائب

٦- ممر بين الأرفف

٧- سجاجيد

٨- نقود

٩- جنيه

١٠- حبات بسلة

١١- معجون أسنان

١٢- باقي النقود

١٣- أطفال

١٤- خفافيش

١٥- عدد وأدوات



# Unit 8

|                         |                            |
|-------------------------|----------------------------|
| ١- نهر                  | ١٦- محفظة                  |
| ٢- بركة مياة            | ١٧- رموش                   |
| ٣- حياة برية            | ١٨- جبل                    |
| ٤- ساحرات               | ١٩- صناديق                 |
| ٥- حافظه أقلام (مقلمات) | ٢٠- رمل                    |
| ٦- قبال                 | ٢١- يُوقع / يُسقط          |
| ٧- أعواد ثقاب (كبريت)   | ٢٢- مفاتيح                 |
| ٨- جليد                 | ٢٣- حديقه                  |
| ٩- حشائش                | ٢٤- خوخ                    |
| ١٠- سلة قمامة           | ٢٥- شجيرات                 |
| ١١- أكياس نقود          | ٢٦- شواطئ                  |
| ١٢- نظارة               | ٢٧- برتقال                 |
| ١٣- ثعالب               | ٢٨- قيود للحيوانات (أطواق) |
| ١٤- قمامة               | ٢٩- أتوبيسات               |
| ١٥- ممرضات              | ٣٠- سندوتشات               |



من ٢٠ إلى ٣٠



من ١٥ إلى ٢٠



أقل من خمسة عشرة



# Unit 9



- |                           |               |
|---------------------------|---------------|
| ١٦- ملح                   | ١- فلفل       |
| ١٧- مقشّة                 | ٢- جائزة      |
| ١٨- عيش الغراب            | ٣- فوضي       |
| ١٩- مكرونة اسباجتي        | ٤- سلطة       |
| ٢٠- يزرع                  | ٥- زبدة       |
| ٢١- خبز                   | ٦- لون بني    |
| ٢٢- شمسية                 | ٧- شوربة      |
| ٢٣- شيكولاتة              | ٨- عنب        |
| ٢٤- جزر                   | ٩- خضراوات    |
| ٢٥- عروسة                 | ١٠- مطبخ      |
| ٢٦- صلصة حارة             | ١١- جدة       |
| ٢٧- برقوقة مجففة (قراصيا) | ١٢- مخلل      |
| ٢٨- جميلة                 | ١٣- جينة      |
| ٢٩- وجبة خفيفة            | ١٤- جوعان     |
| ٣٠- كوبري                 | ١٥- سعر - ثمن |

30

من ٢٠ إلى ٣٠

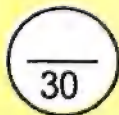
من ١٥ إلى ٢٠

أقل من خمسة عشرة

# Unit 10



- |                        |                          |
|------------------------|--------------------------|
| ١٦- مستشفى             | ١- بقايض (ببادل الاشياء) |
| ١٧- قطار               | ٢- محل بيع الكتب         |
| ١٨- يرسم               | ٣- تذكرة                 |
| ١٩- أقلام ألوان        | ٤- متحف                  |
| ٢٠- موسيقي             | ٥- كابوريا               |
| ٢١- طائرة              | ٦- يحلم                  |
| ٢٢- صيدلية             | ٧- مفاتيح                |
| ٢٣- جدول ماء           | ٨- مخبز                  |
| ٢٤- يقود سيارة         | ٩- يتدرب                 |
| ٢٥- متجر متعدد الاقسام | ١٠- سينما                |
| ٢٦- نظارة              | ١١- طلبة                 |
| ٢٧- وسط المدينة        | ١٢- يسأل                 |
| ٢٨- رافعة (ونش)        | ١٣- مطعم                 |
| ٢٩- صح (✓)             | ١٤- كيس نقود             |
| ٣٠- بسكويت هش          | ١٥- شاحنة                |



من ٢٠ إلى ٣٠



من ١٥ إلى ٢٠



أقل من خمسة عشرة





# Unit 11

١- عطشان ١٦- يقوم بعمل الواجب المنزلي

٢- نظارة شمس ١٧- يشعر بالملل

٣- حجرة سفرة ١٨- بطئ

٤- جراج ١٩- يطفو

٥- كم (قميص مثلاً) ٢٠- حديقة

٦- طائرة ٢١- زحليقة

٧- حلزون ٢٢- برغوث

٨- متعة ٢٣- حرّان

٩- يعود ٢٤- حجرة المعيشة

١٠- مطبخ ٢٥- صالة

١١- طبق مسطح ٢٦- شيشب

١٢- شقة ٢٧- حجرة النوم

١٣- برقوقة ٢٨- ذبابة

١٤- ينام ٢٩- آلة الناي

١٥- حمام (مرحاض) ٣٠- رفاقة (شيكولاتة)

30

من ٢٠ إلى ٣٠

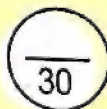
من ١٥ إلى ٢٠

أقل من خمسة عشرة



# Unit 12

|                          |                       |
|--------------------------|-----------------------|
| ١٦- اغسل اسنانى بالفرشاة | ١- يتصل بصديق         |
| ١٧- جليد                 | ٢- يخبز الكعك         |
| ١٨- يتهجي                | ٣- مكرونة اسباجتي     |
| ١٩- سينما                | ٤- رقم خطأ            |
| ٢٠- يتدرب على البيانو    | ٥- يشعر بالملل        |
| ٢١- يرقص                 | ٦- يتحدث              |
| ٢٢- ثعبان                | ٧- ينظف الحجرة        |
| ٢٣- يعطس                 | ٨- آسف                |
| ٢٤- دخان                 | ٩- يلعب ألعاب الفيديو |
| ٢٥- يشم                  | ١٠- الربيع            |
| ٢٦- اسبانيا              | ١١- متحف              |
| ٢٧- حلزون                | ١٢- عنكبوت            |
| ٢٨- صغير                 | ١٣- يحطم              |
| ٢٩- يخطف/ ينتزع          | ١٤- يتسمم             |
| ٣٠- مستشفى               | ١٥- ثعبان             |



من ٢٠ إلى ٣٠



من ١٥ إلى ٢٠



أقل من خمسة عشرة







# General Tests

For primary stage  
according to  
The Omitted parts (2<sup>nd</sup> Term 2016)

امتحانات عامة على مناهج المرحلة الابتدائية من الصف الأول للصف الخامس

(الفصل الدراسي الثاني)

لا تشمل الامتحانات على الأجزاء المحذوفة  
(منهج شهر فبراير)

### A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

|   |                |   |                |   |               |   |                 |
|---|----------------|---|----------------|---|---------------|---|-----------------|
| 1 | trade<br>small | 2 | sniff<br>smile | 3 | flute<br>slug | 4 | crane<br>pepper |
|---|----------------|---|----------------|---|---------------|---|-----------------|

2- Listen and complete with one word: (6 marks)

- 1- There is some .....
- 2- Whose ..... is this?
- 3- You have to do your .....
- 4- She is in the .....

• نص الاستماع في آخر الامتحانات

### B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



- 1- He is at the bedroom.
- 2- There is a cake.
- 3- There are some mushrooms.
- 4- He is cooking.

| True                     | False                    |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

4- Read and circle the odd one: (4 marks)

|   |       |           |        |        |
|---|-------|-----------|--------|--------|
| 1 | wash  | clean     | call   | hand   |
| 2 | salt  | slide     | pickle | cheese |
| 3 | flute | piano     | plate  | drum   |
| 4 | train | aeroplane | bus    | slug   |



## 5- Choose the correct answer from a , b or c :

(4 marks)

- 1- I don't have ..... pepper.  
a) **some**                      b) **an**                      c) **any**
- 2- He didn't ..... his room.  
a) **cleaned**                      b) **clean**                      c) **cleans**
- 3- I'm hungry. Let's ..... a snack.  
a) **watch**                      b) **have**                      c) **practice**
- 4- She is sleeping in the .....  
a) **bedroom**                      b) **kitchen**                      c) **garage**

## C. Writing (16 marks)

### 6- Look and answer the questions :

(6 marks)

1



- How many children are there?

.....

2



- What is he doing?

.....

3



- Is he dreaming?

.....

4



- What is she drawing?

.....

### 7- Look and write THREE sentences :

(6 marks)

.....  
.....  
.....



### 8- Punctuate the following :

(4 marks)

what s ramy doing

.....

**A. Listening (12 marks)**

**1- Listen and circle the word with the short vowel:** (6 marks)

|   |              |   |              |   |               |   |              |
|---|--------------|---|--------------|---|---------------|---|--------------|
| 1 | bride<br>fit | 2 | dog<br>float | 3 | truck<br>true | 4 | drain<br>dad |
|---|--------------|---|--------------|---|---------------|---|--------------|

**2- Listen and complete with one word:** (6 marks)

- I don't like .....
- The car is in the .....
- You have the ..... number.
- Let's go to the .....

• نص الاستماع في آخر الامتحانات

**B. Reading (12 marks)**

**3- Read and write True (T) or False (F) :** (6 marks)



- The boys want to play football.
- The dad is wearing glasses.
- They are at the museum.
- Kareem is eating.

| True                     | False                    |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

**4- Read and circle the odd one:** (4 marks)

|   |         |        |        |         |
|---|---------|--------|--------|---------|
| 1 | small   | big    | happy  | flea    |
| 2 | climbed | eat    | play   | watch   |
| 3 | teacher | leg    | eye    | ear     |
| 4 | prune   | father | mother | brother |



## 5- Choose the correct answer from a , b or c :

(4 marks)

- 1- We ..... at the bakery.  
a) **is**                      b) **was**                      c) **were**
- 2- She was happy because she got a .....  
a) **prize**                      b) **broom**                      c) **brick**
- 3- She ..... a friend yesterday.  
a) **calls**                      b) **called**                      c) **call**
- 4- They play in the garden and have ..... every day.  
a) **fun**                      b) **fan**                      c) **fat**

## C. Writing (16 marks)

### 6- Look and answer the questions :

(6 marks)

2



- Where are they?

.....

2



- What is he doing?

.....

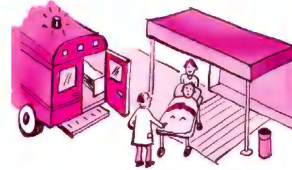
3



- Can you see grapes?

.....

4



- Is this a bookshop?

.....

### 7- Look and write THREE sentences :

(6 marks)

.....  
.....  
.....



### 8- Punctuate the following :

(4 marks)

did rawan listen to music on friday

.....

**A. Listening (12 marks)**

**1- Listen and circle the word with the short vowel:** (6 marks)

|                    |                    |                    |                       |
|--------------------|--------------------|--------------------|-----------------------|
| 1<br>plum<br>flute | 2<br>flat<br>snake | 3<br>sleeve<br>bed | 4<br>price<br>kitchen |
|--------------------|--------------------|--------------------|-----------------------|

**2- Listen and complete with one word:** (6 marks)

- These are my .....
- We're ..... outside.
- Ahmed is cleaning his .....
- I like watching .....

• نص الاستماع في آخر الامتحانات

**B. Reading (12 marks)**

**3- Read and write True (T) or False (F) :** (6 marks)



- They will visit the museum.
- They are driving a car.
- Mona has tickets.
- I can see a hospital.

| True                     | False                    |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

**4- Read and circle the odd one:** (4 marks)

|   |       |          |        |         |
|---|-------|----------|--------|---------|
| 1 | He    | spider   | they   | she     |
| 2 | smell | in       | on     | to      |
| 3 | snake | snail    | school | slug    |
| 4 | watch | practise | brush  | English |



## 5- Choose the correct answer from a , b or c :

(4 marks)

- 1- I went to the ..... to buy some books.  
a) **bakery**                      b) **chemist's**                      c) **bookshop**
- 2- Kareem called ..... friend.  
a) **her**                              b) **his**                              c) **its**
- 3- She is ..... a nice picture.  
a) **drawing**                      b) **crying**                      c) **baking**
- 4- He wants fish. He ..... want cereal.  
a) **doesn't**                      b) **isn't**                              c) **don't**

## C. Writing (16 marks)

### 6- Look and answer the questions :

(6 marks)

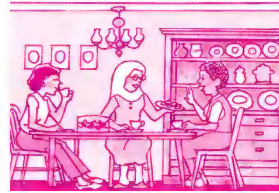
1



- Is they going outside?

.....

2



- What are they doing?

.....

3



- Is there any pepper?

.....

4



- What is this?

.....

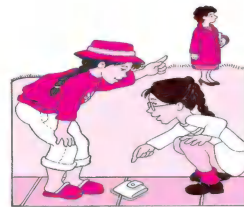
### 7- Look and write THREE sentences :

(6 marks)

.....

.....

.....



### 8- Punctuate the following :

(4 marks)

no I was n t at the hospital

.....

### A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

1 green  
garden

2 dream  
butter

3 smash  
drain

4 soup  
carrot

2- Listen and complete with one word: (6 marks)

1- The ..... is on the table.

• نص الاستماع في آخر الامتحانات

2- She gives her sister a .....

3- I have lunch at a ..... every week.

4- Don't ..... on the bed.

### B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



1- They are in the garage.

True

False

2- Mona wants a cake.

3- There are some cookies.

4- Sokkara is watching TV.

4- Read and circle the odd one: (4 marks)

|   |            |          |         |          |
|---|------------|----------|---------|----------|
| 1 | sunglasses | slippers | float   | shoes    |
| 2 | danced     | played   | call    | baked    |
| 3 | slow       | bored    | cold    | hall     |
| 4 | Mona       | Monday   | Tuesday | Saturday |



## 5- Choose the correct answer from a , b or c :

(4 marks)

- 1- There ..... any carrots.  
a) **isn't**                      b) **aren't**                      c) **wasn't**
- 2- ..... purse is this?  
a) **When**                      b) **Why**                      c) **Whose**
- 3- A: Thank you. B: You're .....  
a) **bored**                      b) **cold**                      c) **welcome**
- 4- A: I'm happy. B: ..... am I.  
a) **So**                      b) **But**                      c) **No**

## C. Writing (16 marks)

### 6- Look and answer the questions :

(6 marks)

1



- Is he watching videos?  
.....

2



- What is he doing?  
.....

3



- Is there any salt?  
.....

4



- What are these?  
.....

### 7- Look and write THREE sentences :

(6 marks)

.....

.....

.....



### 8- Punctuate the following :

(4 marks)

sama and rahma didn t practise the piano  
.....

**A. Listening (12 marks)**

**1- Listen and circle the word with the short vowel: (6 marks)**

1 broom  
cross

2 brick  
drive

3 drum  
flute

4 sneeze  
spell

**2- Listen and complete with one word: (6 marks)**

1- I have a green .....

• نص الاستماع في آخر الامتحانات

2- He ..... in the morning.

3- She was at the .....

4- Let's ..... football.

**B. Reading (12 marks)**

**3- Read and write True (T) or False (F) : (6 marks)**



1- Kareem is wearing a cap.

2- There's a tree.

3- Mona is running.

4- They want some cookies.

**True**

**False**

☐
☐
☐
☐
☐
☐
☐
☐

**4- Read and circle the odd one: (4 marks)**

|   |         |          |          |             |
|---|---------|----------|----------|-------------|
| 1 | museum  | hospital | dress    | bakery      |
| 2 | tree    | drive    | find     | drink       |
| 3 | bedroom | music    | bathroom | living room |
| 4 | flower  | plant    | slipper  | tree        |



## 5- Choose the correct answer from a , b or c :

(4 marks)

- 1- My grandmother ..... grapes.  
a) **helps**                      b) **plays**                      c) **grows**
- 2- I listen ..... music in the evening.  
a) **at**                              b) **to**                              c) **of**
- 3- Mona brushes her ..... every day.  
a) **hands**                      b) **ears**                              c) **teeth**
- 4- I want to ..... some cookies.  
a) **bake**                              b) **dance**                              c) **wash**

## C. Writing (16 marks)

### 6- Look and answer the questions :

(6 marks)

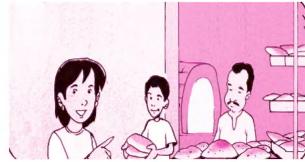
1



- Do they want fish?

.....

2



- Where are they?

.....

3



- What is he doing?

.....

4



- What is this?

.....

### 7- Look and write THREE sentences :

(6 marks)

.....  
.....  
.....



### 8- Punctuate the following :

(4 marks)

i don t go to school on friday

.....

## Listening materials نصوص الاستماع

### Test 1

#### 1 2- Listen and complete:

- 1- There is some **pickles**.
- 2- Whose **purse** is this?
- 3- You have to do your **homework**.
- 4- She is in the **bedroom**.

### Test 2

#### 2 1- I don't like **spaghetti**.

- 2- The car is in the **garage**.
- 3- You have the **wrong** number.
- 4- Let's go to the **cinema**.

### Test 3

#### 3 1- These are my **keys**.

- 2- We're **going** outside.

- 3- Ahmed is cleaning his **room**.

- 4- I like watching **videos**.

### Test 4

#### 4 1- The **spider** is on the table.

- 2- She gives her sister a **present**.
- 3- I have lunch at a **restaurant** every week.
- 4- Don't **jump** on the bed.

### Test 5

#### 5 1- I have a green **umbrella**.

- 2- He **exercises** in the morning.
- 3- She was at the **bakery**.
- 4- Let's **play** football.